

# Strategic Priority 1:

## Academic Excellence – Student Learning and Academic Achievement



We will create a positive and nurturing environment which is foundational to student success. We will enhance and support a culture of academic excellence while working to close the achievement gap.

### Strategic Priority 1 Indicator of Success:

Prepare our students for the rigor of high school and for an increasingly global society. Establish and measure Key Performance Indicators (KPI) for academics, social/emotional learning and closing the achievement gap.

Champion active collaboration among staff.

Key Performance Indicators	Baseline (Average Previous 4 years)	Yearly Target				Goal
		16/17	17/18	18/19	19/20	20/21
By 2021, 65% of 3rd, 5th, and 8th grade students will be reading at or above the 75th percentile as measured by the Northwest Evaluation Association (NWEA) Measures of Academic Progress® (MAP) test.	Gr 3 - 49	52	55	58	61	65%
	Gr 5 - 52	54	57	60	62	
	Gr 8 - 59	60	61	62	63	
By 2021, 65% of 3rd, 5th, and 8th grade students will be at or above the 75th percentile in math as measured by the NWEA MAP test.	Gr 3 - 47	50	54	58	62	65%
	Gr 5 - 51	53	56	59	62	
	Gr 8 - 61	62	63	64	65	
Each year 95% - 98% of 5th grade English Learners (EL) cohort students will attain language proficiency as determined by the Illinois State Board of Education (ISBE).	93%	Yes/No	Yes/No	Yes/No	Yes/No	Yes
3rd grade students with an Individual Education Plan (IEP) will demonstrate a conditional growth percentile in reading between the 40 - 60% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
5th grade students with an IEP will demonstrate a conditional growth percentile in reading between the 42 - 58% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
8th grade students with an IEP will demonstrate a conditional growth percentile in reading between the 42 - 58% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
3rd grade students with an IEP will demonstrate a conditional growth percentile in math between the 42 - 58% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes

(Continued on following page)



# Strategic Priority 1:

Academic Excellence – Student Learning and Academic Achievement

Key Performance Indicators	Yearly Target					Goal
	Baseline (Average Previous 4 years)	16/17	17/18	18/19	19/20	20/21
5th grade students with an IEP will demonstrate a conditional growth percentile in math between the 42 - 58% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
8th grade students with an IEP will demonstrate a conditional growth percentile in math between the 42 - 58% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
5th grade students in Accelerated and Enriched Curriculum (AEC) Math will demonstrate a conditional growth percentile between the 42 - 58% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
8th grade students in Gifted Math will demonstrate a conditional growth percentile between the 42 - 58% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
8th grade students in Gifted Literacy will demonstrate a conditional growth percentile between the 40 - 60% each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
By 2021, student behavior referrals will be reduced by 5% by each building.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
By 2021, 100% of students responding to the satisfaction survey report that there is at least one adult at school that they can talk to if they have a problem	94%	Yes/No	Yes/No	Yes/No	Yes/No	100%
By 2021, 100% of students responding to the satisfaction survey report they have at least one friend at school.	97%	Yes/No	Yes/No	Yes/No	Yes/No	100%
By 2021, less than 5% of students responding to the satisfaction survey report that they feel bullied at school.	16%	Yes/No	Yes/No	Yes/No	Yes/No	100%
Consistently see improved data related to Student-Teacher Trust as reported for grades 6 -8 on the 5Essentials survey results.	47%	Yes/No	Yes/No	Yes/No	Yes/No	Yes



# Strategic Priority 1:

Academic Excellence – Student Learning and Academic Achievement

## Strategic Priority 1 Indicator of Success:

Support and enhance student learning through technology commitment.

Key Performance Indicators	Yearly Target					Goal
	Baseline	16/17	17/18	18/19	19/20	20/21
By 2021, 100% of staff are identified as an average or super user of technology using Google App For Educators (GAPE) and the SAMR Model (Substitution, Augmentation, Modification, and Redefinition).	54%	Yes/No	Yes/No	Yes/No	Yes/No	100%
Starting in 2017, 100% of students will have received training on appropriate/ethical use of online resources as well as the safe use of technology.	NA	100%	100%	100%	100%	100%
Continuously assess students demonstrating knowledge and skills to appropriately use technology for teamwork, problem solving, research, collaboration, and communication.	NA	TBD	TBD	TBD	TBD	100%
By 2017 and every year after, 99% Network reliability rate.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
By 2018, the district has a 100% wireless connectivity rate in all educational settings.	NA	100%	100%	100%	100%	100%
By 2018, increase our critical data backup and redundancy capacity.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes