

Strategic Priority 2:

Facilities that Enhance Student Learning



We will ensure that our facilities accommodate and adequately support current educational needs and allow for flexibility to support long-term future needs. We will continually evaluate facilities and strategically plan for the maintenance of all buildings and grounds.

Strategic Priority 2 Indicator of Success:

Evaluate space utilization.

Action Steps (Owner)

- Collaborate with the District's architect of record to evaluate space utilization for our current and future academic needs and eliminating portables at Hadley Jr. High School. (FFO)
- Building leaders will work directly with the Finance, Facilities and Operations (FFO) and Teaching, Learning & Accountability (TLA) Departments to ensure the best use of space for student learning and individual student needs. (Principals, TLA, FFO)
- An annual process for assessing enrollment, program needs and space utilization will be created and implemented. (TLA, HR, FFO)
- A committee will be created that is comprised of Glen Ellyn Education Association (GEEA), American Federation of State, County and Municipal Employees (AFSCME), school administration, and Central Services Offices (CSO) staff that develops a standard for FF&E to ensure common school expectations. (FFO)
- All costs associated will be aligned with Priority 3 Indicator of Success: Five-year fiscal projections. (FFO)
- Revisit and update the District's architect of record evaluation of space utilization academic needs. (FFO)

Strategic Priority 2 Indicator of Success:

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies.

Action Steps (Owner)

- Emergency Management Plans will be reviewed and updated annually. Staff professional development will be enhanced at district and school levels. (FFO, principals)
- The district will meet annually with local police and fire department to review safety and security of all school environments. (FFO)
 - Secure entry points
 - Safety plans for emergency situations
 - Storage
 - Student learning environments
- Parents, staff and students will be surveyed about safety. (Communication, FFO)



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- Based on survey results, the district will make necessary adjustments to facilities. (Communication, FFO)
 - Current facilities will be assessed for Health Life Safety and safety and security goals and objectives. (FFO)
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Strategic Priority 2 Indicator of Success:

Implement plans for well-maintained buildings and grounds on a scheduled basis.

Action Steps (Owner)

- Maintenance schedules will be reviewed and updated. (FFO)
- Implement maintenance tracking software to track compliance.
- The district will select and implement a web-based work order process. (FFO)
- Provide on-going professional development for building and grounds staff to ensure they have the capacity to perform regular maintenance of all facilities.(Human Resources (HR), FFO)
- Develop a rolling maintenance plan to address needs and add to the five year capital projects plans. (FFO)