



Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

AGENDA

**GLEN ELLYN SCHOOL DISTRICT 41
BOARD OF EDUCATION REGULAR MEETING**

JUNE 6, 2011

7:30 PM

**CENTRAL SERVICES OFFICE
793 NORTH MAIN STREET
GLEN ELLYN, ILLINOIS**

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Roll Call**
- IV. Public Participation**
- V. Presentations, Reports and Initiative Updates**
 - A. Parent-Teacher Advisory Committee Report Attachment 1
 - B. Teams for Excellence Annual Report
- VI. Action Items**
 - A. Consent Agenda
 - 1. Human Resources
 - (a) Personnel Report Handout
 - Employment Recommendations
 - Leave Requests
 - Resignations
 - Internal Transfers
 - 2. Finance, Facilities & Operations
 - (a) Treasurer's Appointment Attachment 2
 - 3. Other Matters
 - (a) Board Meeting Minutes
 - May 16, 2011 Regular Meeting and Closed Session Attachment 3
 - May 20, 2011 Special Meeting and Closed Session
 - B. Superintendent's Recommendations

- VII. Superintendent's Report**
A. Enrollment Report Attachment 4
- VIII. Board Reports**
- IX. Discussion Items**
A. Supplemental Pay Committee Recommendation Attachment 5
B. Furniture Bid Results – 2011 Attachment 6
C. Student Information Software (SIS) Replacement Attachment 7
D. Glenbard Area Property Tax Appeals Cooperative Intergovernmental Agreement Attachment 8
E. Resolution Directing the School Treasurer to Loan Moneys from The Working Cash Fund to the Transportation Fund Attachment 9
- X. Upcoming Meetings**
• June 20, 2011 Regular Board Meeting 7:30 p.m., Central Services Office
- XI. Other**
- XII. Public Participation**
- XIII. Adjourn to Closed Session**
- XIV. Return to Open Session**
- XV. Adjournment**

Glen Ellyn School District #41 Board Report

Date: June 6, 2011
Title: Parent Teacher Advisory Report
Contact: Ann Riebock Superintendent

Long-Range Plan Focus: Not applicable

Discussion: The Illinois School Code (105 ILCS5/10-20.14) requires that a parent-teacher advisory is established with School Board policy guidelines on student discipline and "are encouraged to review annually the pupil discipline policies, the implementation of those policies and any other factors related to the safety of their schools, pupils and staff."

The Parent-Teacher Advisory Committee (PTAC) was comprised of twelve members representing parents, teachers and administrators. Its work focused on the recommendations made from the Anti-Bullying Task Force specifically related to policies and the discipline matrix. The Definition and Response work group from the task force created a matrix of bullying behaviors and possible responses to those behaviors. PTAC members aligned the work group's suggestions to the discipline matrix. Additionally, the PTAC members revised the bullying/harassment policy taking the work group's suggestions into consideration.

Finally, the Committee examined samples from other districts for procedures for bus behavior and recommend to the Board that an administrative group be charged with developing a procedure for bus behavior expectations that also includes possible consequences for violations of the procedure. The group also recommends that a pamphlet for parents be developed that outlines in addition to the the recommendations above, the bullying matrix.

Recommendation: This report is for information purposes but the Parent Teacher Advisory Committee recommends the policy committee examine the revisions that have been presented as part of its upcoming work.

**Glen Ellyn School District #41
Board Report**

Date: June 6, 2011
Title: Appointment of School District Treasurer
Contact: Robert J. Ciserella, Assistant Superintendent – Finance, Facilities & Operations

Long-Range Plan Focus:

The appointment of the School District Treasurer does not have a particular association to the Long Range Plan, but rather is law as determined by the Illinois School Code.

Discussion:

Section 8-1 of the Illinois School Code requires that the Board of Education appoint a School Treasurer. Section 8-2 requires that the School Treasurer be properly bonded with a bond penalty of 25% of all bonds, mortgages, moneys and effects of which the Treasurer has custody at any one time during the school year. The Treasurer must be appointed each year and file a bond with the Regional Office of Education in order to receive state funds and the proceeds of the tax levy.

A resolution is attached appointing Robert J. Ciserella as School Treasurer for the 2011-2012 school year from July 1, 2011, through June 30, 2012, and identifying MB Financial as the depository of school funds. Upon approval by the Board, the administration will execute the necessary Treasurer's Bond and file the bond with the Regional Office of Education as required by the school code.

The Liberty Mutual Insurance Company will remain the surety company for the District's School Treasurer's Bond through June 30, 2012, with the 25% bond penalty amount of \$4,500,000.

Additional Costs and Information:

There are no known additional costs associated with this recommendation.

Recommendation:

The administration recommends that the Board of Education adopt the attached resolution to appoint Robert J. Ciserella to the position of School Treasurer for the 2011-2012 school year, and to authorize the filing of the Notice of School Treasurer and Treasurer's Bond for the 2011-2012 school year with the Regional Office of Education as required by school code. The cost of said bond is \$4,500.

NOTICE OF SCHOOL TREASURER AND TREASURER'S BOND(S)

Date: June 6, 2011

School district name and number and address:

Glen Ellyn School District 41

793 N. Main Street

Glen Ellyn, IL 60137

Treasurer's name and phone:

Robert J. Ciserella (630) 534-7220

Treasurer's date of election or appointment:

July 1, 2011

Treasurer's date of expiration of office (if applicable):

June 30, 2012

The maximum amount of bonds, notes, mortgages, moneys and effects of which the treasurer shall have custody at any one time during this school year is anticipated to be:

\$ 18,000,000

The amount of the bond(s) for said treasurer has been fixed at \$ 4,500,000 which is at least 25% of the above amount and which said bond(s) being a surety bond(s) we have purchased and submit for approval as follows: **(An original of the Bond must be on file in the Regional Superintendent's Office, as well as an original Rider when applicable.)**

<u>Surety Company</u>	<u>Amount of Bond</u>	<u>Issuance Date</u>	<u>Expiration Date</u>
<u>Liberty Mutual Insurance</u>	<u>\$ 4,500,000</u>	<u>July 1, 2011</u>	<u>Continuing</u>

We affirm that the above information is accurate and current.

School Board President

School Board Secretary

Return completed form by June 16 to: Darlene J. Ruscitti, Ed.D., Regional Superintendent
DuPage County Regional Office of Education
421 N. County Farm Road
Wheaton, IL 60187

RESOLUTION

WHEREAS, the School Code of Illinois requires a Class I county school unit to appoint a Treasurer to serve at the pleasure of the Board as the lawful custodian of all school funds, and

WHEREAS, the School Code of Illinois requires the Board to fix the compensation for such services provided, and

WHEREAS, the School Code of Illinois requires the Board to fix the amount of the bond for the Treasurer equal to the current total of bonds, notes, moneys, and effects, and

WHEREAS, Section 8 of the School Code of Illinois requires the Board to designate a depository situated in the State of Illinois, in which school funds and moneys in the custody of the Treasurer shall be kept;

NOW, THEREFORE, BE IT RESOLVED that:

1. The Board of Education of School District No. 41 of DuPage County has this day, in compliance with the provisions of the School Code of Illinois, appointed Robert J. Ciserella, whose mailing address is 793 N. Main Street, Glen Ellyn, Illinois 60137, as our School Treasurer for a term of One (1) year beginning July 1, 2011, through June 30, 2012.
2. The depository for the school funds for said school district shall continue to be MB Financial Bank, 6111 North River Road, Rosemont, Illinois 60018, and any other depositories as approved by the Board of Education at its regular business meeting during the term of office.
3. The Treasurer's bond shall be executed with a surety company authorized to do business in the State of Illinois for a fixed amount of \$4,500,000.
4. The Notice of Appointment of the School Treasurer and the Bond of the Treasurer shall be filed with the Regional Office of Education, DuPage County.

Dated: June 6, 2011

Terra Costa Howard
Secretary to the Board of Education
Glen Ellyn School District 41



via

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Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

MINUTES

GLEN ELLYN SCHOOL DISTRICT 41 BOARD OF EDUCATION REGULAR MEETING

MAY 16, 2011
7:30 PM

CENTRAL SERVICES OFFICE
793 NORTH MAIN STREET
GLEN ELLYN, ILLINOIS

Call to Order

The Board of Education Regular meeting was called to order at 7:38 p.m.

Pledge of Allegiance

Board Vice President Drew Ellis led in the recital of the Pledge of Allegiance.

Roll Call

Upon the roll being called, the following members answered present: Sam Black, Drew Ellis, Dan Smith, Steve Vondrak, Terra Howard and Erica Nelson. Mr. Kenwood was absent.

Public Participation

There were no members of the public present who wished to address the Board.

Presentations, Reports and Initiative Updates

A. 2010-2011 Initiatives Update: Superintendent Dr. Ann Riebock provided an annual overview via PowerPoint presentation of this year's work related to the Long Range Plan. Below are highlights of accomplishments in the three main goal areas: academic Achievement, finances and facilities, and stakeholder relations.

- Becoming a standards-based district has been a big undertaking and the district is working to align the curriculum to the national Common Core academic standards for reading and math that were adopted by Illinois in June. Alignment to the previous Illinois standards has been a long-time effort of the district, and the literacy committee will work through the summer to make sure the curriculum is updated to the Common Core for the start of the 2011-2012 school year. Math is scheduled for implementation for the 2012-2013 school year. The new state tests aligned to the Common Core are expected to launch in 2014-2015.
- The district continues to focus on bully-prevention, and will use bully-prevention grant funds to accelerate its work in this area.
- Financial stability and transparency in the current economic times is a key focus of the district. District 41 has sustained its healthy financial position and has reduced its expenditures through good planning and sound business decisions.
- Master facilities' planning is moving forward. Although there are currently no plans to add space, the district is moving toward a 21st century learning environment as opportunities

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arise. Some examples of this include the Hadley courtyard renovation, the model classroom project and repainting Lincoln's interior in a color scheme designed to support and enhance learning (the other schools are to be repainted over the next several years.)

- A technology refresh at Hadley will increase students' daily access to technology and put more emphasis on portable devices rather than desktop computers. Smart Board, touch screen and other technologies are being introduced gradually. Eventually, the district would like to reduce its "server footprint" by migrating to Web-based software where appropriate.
- The district continues to focus on recruiting and retaining the very best employees, and improving the diversity of its workforce to become more reflective of the student body. Providing timely, targeted and meaningful professional development continues to be important, especially given the dramatic changes in the field of education and in how teachers are expected to do their jobs, as well as the changes and opportunities technology is bringing to the learning process. The Professional Development Team creates annual plans for differentiated learning for all staff.
- Parent Involvement Committee efforts have been very successful and the district has stressed outreach to parents who may experience barriers to becoming involved with their child's education, for example parents who do not speak English well, or who have transportation needs.

Discussion and/or comments following the presentation included:

- Preliminary survey data indicates a stronger response from parents; lower response from community and alumni
- The next program review will likely be an evaluation of the Hadley New Horizons (HNN) implementation and a review of the Gifted Services program.
- Emphasis on communicating to internal and external constituents the model classroom, the collection of data on TLT?
- Kudos to Julie Worthen on the transition to grant work

Action Items

A. Consent Agenda: Mrs. Nelson asked if there were any items Board members would like removed from the Consent Agenda to be considered separately. Hearing no requests,

Mr. Ellis moved and Mrs. Howard seconded to approve the actions and recommendations of the Consent Agenda as presented and listed below. On a roll call vote answering "Aye: Smith, Vondrak, Howard, Black, Ellis and Nelson; answering "Nay": None. Motion carried.

1. Human Resources
 - (a) Personnel Report (Attachment)
 - Employment Recommendations
 - Internal Transfers
2. Finance Facilities and Operations (Attachment)
 - (a) Treasurer's Report
 - (b) Investment Schedule
 - (c) Monthly Revenue/Expenditure Summary Report
 - (d) Summary of Bills & Payroll
 - (e) School District Payment Order
 - (f) Vandalism/Damage Report
 - (g) Disposal of Surplus Property
 - (h) 2010-2011 FOIA Report

3. Other Matters

- (a) Board Meeting Minutes: May 2, 2011 Regular Meeting
- (b) Board Policy #4:30, Investments 2nd Reading & Adoption (Attachment)
- (c) CASE Board Meeting Action Items (Attachment)

B. Superintendent's Recommendations

There were no additional recommendations for Board action.

Superintendent's Report

Superintendent Dr. Ann Riebock thanked staff members for their contributions in preparing for the Board meeting during her vacation absence and gave kudos to staff for handling communications earlier in the day regarding potentially dangerous events that occurred in the community.

Board Reports

- Mrs. Howard attended the Learning Leadership Team Meeting. Topics of discussion included a review of the PE and Foreign Language planning grant PDSA's; a review of 2010-2011 accomplishments; identifying opportunities for 2011-12. The group also reviewed and discussed the P21 framework (21st Century Learning) as it relates to the learner characteristics and work with the Common Core.
- Mr. Ellis attended Hadley PTA's final meeting of the year. Among the topics discussed were the planned changes for the Hadley Courtyard.
- Mr. Vondrak attended Hadley Jazz Band concert and said that it was very entertaining and the students did a great job.
- Mr. Vondrak and Mrs. Howard attended the parent education series at Glenbard West and applauded the presentation given by the guest speaker, Dr. Joanne Deak which was centered on social/emotional characteristics.
- Sam Black attended Hadley String Orchestra Concert at Glenbard West and gave kudos to the students and director, Georgia Alemis for a great performance.
- Erica Nelson reported on the recent passing of two retired D41 teachers, Dorothy Lowe (Churchill) and Marilyn Matheson (Churchill). Mrs. Nelson also reported on the new venue for Triple I Conference Registration and received consensus from the Board on continuing past practice of (get from Thursday letter)

Discussion Items

Board Committee/Liaison Representatives: Based on feedback from Board members and their interest, Board President Erica Nelson presented the following Board liaison/committee assignments:

- Continuous Improvement Team (CIT) Erica Nelson
- Learning Leadership Team (LLT): Terra Costa Howard
- Finance and Facilities committee: Drew Ellis, chairman; Steve Vondrak; Dan Smith, Jr.
- Policy Committee: Erica Nelson, Sam Black
- Supplemental Pay committee: Erica Nelson or possibly Dan Smith, Jr.
- Partnership for Educational Progress (PEP): Drew Ellis
- Legislative Network of DuPage (LEND): Erica Nelson
- Illinois Association of School Boards (IASB) delegate: Sam Black

Mrs. Nelson reported that Mr. Kenwood is not interested in serving on a committee at this time.

Dr. Riebock noted that while weekly meetings with the Board president will continue, at this meeting dates and times have not been confirmed. Dr. Riebock said that attendance by other board members is appreciated and encouraged.

Upcoming Meetings

- June 6, 2011 Board of Education Regular Meeting 7:30 p.m., Central Services Offices

- June 20, 2011 Board of Education Regular Meeting, 7:30 p.m., Central Services Office (Erica will be absent, so Drew Ellis will facilitate the meeting.)

Other

There were no other matters discussed by the Board.

Public Participation

There were no members of the public present who wished to address the Board

Adjourn to Closed Session

At 8:35 p.m. Mr. Ellis moved and Mr. Vondrak seconded to adjourn to closed session to discuss:

- *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*
- *Student disciplinary cases.*
- *Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes.*

On a roll call vote answering "Aye": Vondrak, Howard, Black, Ellis, Smith and Nelson; answering "Nay": None. Motion carried.

Return to Open Session

The Board returned to Open Session at 10:52 p.m.

Adjournment

Mr. Ellis moved and Mr. Smith seconded to adjourn the May 16, 2011 Board of Education at 10:53 p.m. Motion carried on a unanimous voice vote.

Respectfully submitted,

Maureen Stecker, Recording Secretary

Erica Nelson, Board President

Terra Costa Howard
Secretary, Board of Education

Minutes approved: June 6, 2011



11-23

Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

MINUTES

GLEN ELLYN SCHOOL DISTRICT 41 BOARD OF EDUCATION

SPECIAL MEETING MAY 20, 2011

CENTRAL SERVICES OFFICE
793 N. MAIN STREET
GLEN ELLYN, ILLINOIS

Call to Order

President Erica Nelson called the Special Meeting of the Glen Ellyn School District 41 to order at 7:01 a.m.

Roll Call

Upon the roll being called, the following members answered present: Drew Ellis, Steve Vondrak, Dan Smith, Jr. Terra Costa Howard, Sam Black and Erica Nelson. John Kenwood was absent.

Public Participation

There were no members of the public present who wished to address the Board.

Adjourn to Closed Session

At 7:02 a.m. Mr. Ellis moved and Mrs. Howard seconded to adjourn to closed session to discuss:

- *Student Disciplinary Cases*

On a roll call vote answering "Aye": Black, Ellis, Smith, Vondrak, Howard and Nelson; answering "Nay": None. Motion carried.

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Return to Open Session

The Board returned to open session at 7:21 a.m.

Action Items

A. Student Disciplinary Matters:

1. *Student A, ID#208006816: Mrs. Nelson moved and Mr. Ellis seconded to uphold the Administration's findings and recommendations outlined in the May 18, 2011 Expulsion Hearing Summary that was reviewed and discussed by the Board in the preceding closed session. On a roll call vote answering "Aye": Vondrak, Howard, Black, Ellis, Smith and Nelson; answering "Nay": None. Motion carried.*
2. *Student B, ID#208010354: Mr. Black moved and Mrs. Howard seconded to uphold the Administration's findings and recommendations outlined in the May 16, 2011 Suspension Hearing Summary that was reviewed and discussed by the Board in the preceding closed session. On a roll call vote answering "Aye": Vondrak, Howard, Black, Ellis, Smith and Nelson; answering "Nay": None. Motion carried.*

Adjournment

At 7:22 a.m. Mr. Vondrak moved and Mr. Ellis seconded to adjourn the special meeting. Motion carried on a unanimous voice vote.

Respectfully submitted,

Maureen Stecker, Recording Secretary

Erica Nelson
President, Board of Education

Terra Costa Howard
Secretary, Board of Education

Minutes approved: June 6, 2011

Glen Ellyn School District 41
 Monthly Enrollment Report Summary
 May 31, 2011

School	Grade	Total Enrollment	Enrollment/section					Self Contained Spec Ed
Abraham Lincoln	K	101	19	22	18	22	20	
	1	92	23	23	23	23		
	2	112	22	23	22	23	22	
	3	96	23	25	24	24		
	4	109	23	21	23	21	21	
	5	108	22	23	20	22	21	
Total Enrollment:		618						
April 29		618						

Benjamin Franklin	K	69	22	23	21				3
	1	94	23	23	23	23			2
	2	111	23	20	22	21	22		3
	3	93	23	23	22	22			3
	4	132	26	26	25	26	26		3
	5	91	21	21	23	21			5
Total Enrollment:		590							
April 29		591							

Churchill	K	80	18	22	20	20			
	1	124	22	23	22	21	14	22	
	2	110	18	18	20	19	20	15	
	3	97	21	14	20	21	21		
	4	65	22	23	20				
	5	112	22	21	23	23	23		
PreK/EC		73							
Total Enrollment:		661							
April 29		679							

Forest Glen	K	67	21	23	23				
	1	87	22	21	21	23			
	2	79	21	18	20	20			
	3	79	24	27	28				
	4	102	27	25	26	24			
	5	80	25	24	25				6
PreK/EC		57							
Total Enrollment:		551							
April 29		550							

Hadley		Enrollment/Team	Enrollment/Team				
Hadley	6	416					6
	7	406					2
	8	375					4
Total Enrollment		1,197	PORTABLES 1-4 HOUSE 7TH AND 8TH GRADE MATH				
April 29		1,200	PORTABLES 5-10 HOUSE 8TH GRADE LANGUAGE ARTS				

District Total Current 4/29/2011

EC/Pre-K	130	131	Special Education: Churchill: PreK/EC Franklin: MIP Forest Glen: PreK/EC, GIP (Guided Program of Instruction) Hadley: MIP, GIP, ED (Emotional Disorders)
K	317	317	
1	397	400	
2	412	418	
3	365	365	
4	408	413	
5	391	394	
6	416	417	
7	406	406	
8	375	377	
Grand Total	3,617	3,638	

Note: Shaded and bold numbers indicate children who are in mobile classrooms.

**Glen Ellyn School District #41
Board of Education Report**

Date: June 6, 2011
Title: Supplemental Pay Committee Recommendation
Contact: Laurie Campbell/Director of Human Resources

Long-Range Plan Focus: Goal #1: Student Learning and Achievement in the 21st Century

Students will exhibit the knowledge and expertise necessary for 21st century learners which include critical thinking, problem-solving, communication and collaboration skills. They demonstrate the attributes of learners who are self-directed and able to thrive in today's global society.

We believe the activities being recommended below will provide students with the opportunity to extend their learning and opportunities to demonstrate 21st century skills beyond the school day.

Discussion: Article XVII of the 2008-2012 Teachers' Agreement with the Glen Ellyn Education Association addresses Supplemental Pay for teachers. Supplemental pay is divided into five groups:

- Group I – leadership
- Group II – 100+ student contact hours
- Group III – 75-100 student contact hours
- Group IV – 40-74 student contact hours
- Group V – 39 or less student contact hours

The groups are paid according to the supplemental pay salary schedule of the Teachers' Agreement. The 2011-2012 rates are as follows:

	Group I	Group II	Group III	Group IV	Group V
Step 1	\$1,069	\$1,799	\$1,462	\$675	
Step 2	\$1,069	\$2,249	\$1,799	\$900	\$562
Step 3	\$1,069	\$2,699	\$2,024	\$1,125	\$675
Step 4	\$1,069	\$3,149	\$2,249	\$1,574	\$787

Included in this article is the establishment of a Supplemental Pay Committee that is charged to meet at least tri-annually. This committee consists of representation from administration, teacher, GEEA leadership, and the Board of Education. This group is responsible for reviewing existing supplemental pay positions and new proposals for supplemental pay. Additionally, the Committee examines and removes from the supplemental pay structure any activities, clubs, or sports that have not been active for two school years. Recommendations for new activities from this committee are brought forth to GEEA and to the Board of Education for approval. Included in this recommendation are dollar amounts based on the 2011-2012 Supplemental Pay Schedule.

The Supplemental Pay Committee met on May 5, 2011, to review fall proposals. We are recommending adding for the following additions to the supplemental pay structure beginning with the 2011-12 School Year.

- **Sixth Grade Jazz Band**–The Hadley Jazz Band is growing. There are currently forty-four students involved in this specialty band. The director is expecting at least five additional seventh and eighth grade students to join in the fall. Jazz bands are typically smaller than a full band. Instead of limiting participation for sixth grade students in next year’s Jazz Band, we would like to include all interested musicians in this activity. In order to do so, an additional Jazz Band will need to be formed. The Sixth Grade Jazz Band will rehearse throughout the year and perform at three concerts. We expect to have approximately 30-35 students in the Sixth Grade Jazz Band. If approved, one stipend will be paid at the Group IV (40-74 student contact hours) stipend.
- **Sixth Grade Cross Country**–Beginning in the fall of 2011, our conference has decided to allow sixth graders to participate in cross country. Cross country is currently a no-cut sport open to any interested seventh and eighth grade students at Hadley. This is a great activity for students just entering Hadley in the fall. The committee supports the addition of the sixth grade cross country coach as a Group IV (40-74 hours) position.
- **Dare to Dream (additional sponsor)**–In September of 2009, the Board of Education approved adding the Dare to Dream Club to the list of clubs included in the supplemental pay structure for the 2009-2010 school year. This new club was designed to encourage the education and self development of Hispanic/Latino girls and was based on the key ideas from the Dare to Dream: Get Educated! Conference. The club served to empower these young women to create an education vision for their futures that includes access to higher education. The club is about to enter its third year and has become part of the student culture of Hadley Junior High School. The sponsors would like to expand the club to include male students for the 2011-2012 school year. An additional sponsor will be needed to accommodate the increased number of students. If approved, one stipend would be added at the Group V rate.

Activity	Number of Stipends	Supplemental Pay Group Rate	Total Cost
Cross Country – 6 th Grade	1	Group IV (\$675), step 1	\$675
Jazz Band – 6 th Grade	1	Group IV (\$675), step 1	\$675
Dare To Dream	1	Group V (\$562), step 2	\$562
TOTAL			\$1,912

The administration recommends that the Board accept the additions of Sixth Grade Jazz Band and Sixth Grade Cross Country to the supplemental pay structure. The administration also recommends adding one more stipend for the Dare to Dream Club. Additionally, the administration recommends discontinuation of the Steppers Club (Group IV, \$675) and the elimination of one of stipends for Environmental Club (Group V, \$562) for a total increase to supplemental pay for 2011-2012 of \$675.

Additional Costs and Information: There are no known additional costs with this recommendation.

Recommendation: This report is for discussion only with a recommendation for approval to the Board of Education at the June 20, 2011, meeting.

Glen Ellyn School District #41 Board Report

Date: June 6, 2011

Title: Furniture Bid Results - 2011

Contact: Bob Ciserella – Assistant Superintendent – Finance, Facilities and Operations

Long-Range Plan Focus:

This recommendation provides for alignment with Goal #6 of the Superintendent's Long-Range Plan:

The District will utilize its resources responsibly and provide facilities that align with a 21st century organization.

Discussion:

The district has an Age and Obsolescence Plan which provides for yearly expenditures to standardize and update classroom equipment. This plan includes an annual review and prioritization of equipment for replacement and assists the District in distributing expenditures on a year-to-year basis for inclusion in the development of the budget.

A school furniture bid was published on April 7, 2011, for an April 21, 2011 opening. Fifteen bid packets were released to vendors and eight packets were returned. The bid stipulated that the bid could be split by manufacturer. A summary of the bid results is attached as a reference.

Highlights of the results include:

- 48/50 student desks and chairs - replacement of damaged elementary school desks. The current inventory of elementary school desks are 10 – 12 years old.
- 280 student desks and chairs – continued rollout of the replacement of aging student desks and chairs at Hadley. District 41 is now in the third year of implementation; existing equipment is 10 – 12 years old and will cover nine classrooms.
- 150/150 Stackable chairs – these chairs are used extensively throughout Hadley. The existing equipment is 10 - 12 years old, badly damaged and a safety concern.
- Wall pocket cafeteria tables – replacement of existing cafeteria tables at Churchill. Current equipment is 10 – 12 years old, badly damaged, replacement parts are difficult to find and becoming a safety hazard.

Additional Costs and Information:

There are no additional costs associated with this recommendation.

Recommendation: This item is presented for discussion. The administration will recommend at the June 20, 2011, Board of Education meeting that the Board approve the acquisition of various pieces of furniture as itemized in the attached spreadsheet in the amount of \$94,897.69

School Furniture Bid Reply Form
April 21, 2011

"DRAFT UNTIL APPROVED"

Qty	Manufacturer/Model#	Item/Description	Frank Cooney	Carroll Seating Company	K-Log	Villa Park Office	School Specialty	Direct Advantage	Lowery McDonnell	Warehouse Direct	Totals for lowest bidder
1	HON 88962	Teacher desk Color: Oak/Putty	418.43	No bid	520.00	386.02	435.57	483.00	395.93	971.36	386.02
48	KI IL30R.A	Student desk w/lift lid (Elementary School) Color: Sand	137.31	No bid	157.75	No bid	Alternate	No bid	Alternate	114.00	5,472.00
50	Chancellor H107	Student chair, hard plastic, 17 1/2" seat height Color: Sand	53.97	No bid	No bid	No bid	Alternate	No bid	Alternate	Alternate	2,698.50
8	HON S30ABC	Bookcase 30" (2 shelves, metal) Color: Putty	80.64	No bid	103.00	74.39	70.16	105.00	76.30	187.20	561.28
5	HON S42ABC	Bookcase 42" (3 shelves, metal) Color: Putty	96.77	No bid	123.50	89.27	101.52	123.00	91.57	224.64	446.35
6	HON S72ABC	Bookcase 71" (5 shelves, metal) Color: Putty	166.66	No bid	208.00	153.75	153.52	194.00	157.70	386.88	921.12
5	HON 314P	4-drawer vertical file cabinet w/lock Color: Putty	206.53	No bid	259.56	190.53	184.06	237.00	195.42	448.24	920.30
2	Artco Bell 1275	Activity table - kidney shaped Color: Bannister Oak	133.81	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	267.62
280	Capitol Seating #439	Student desk: solid plastic 29 1/2" H, chrome frame w/nylon glides Color: Sand	53.63	No bid	Alternate	No bid	62.18	66.00	Alternate	Alternate	15,016.40
280	Capitol Seating #537	Student chair: solid plastic 17 1/2" H, chrome frame w/nylon glides Color: Sand	59.72	No bid	Alternate	No bid	51.59	68.00	Alternate	Alternate	14,445.20
10	KI DL3072	Folding table: 30 x 72 Color: Smooth gray	273.45	No bid	215.50	No bid	155.24	No bid	Alternate	169.00	1,552.40
150	Artco Bell D10A	Discover Stackable Chair, shell size A, seat height 18" Color: ruby red	22.60	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	3,390.00
150	Artco Bell D10A	Discover Stackable Chair, shell size A, seat height 18" Color: onyx	22.60	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	3,390.00
6	Artco Bell D10B	Discover Stackable Chair, shell size B, seat height 16" Color: graphite	19.98	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	119.88
6	Artco Bell D10A	Discover Stackable Chair, shell size A, seat height 18" Color: graphite	22.60	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	135.60
		Wall pocket cafeteria tables:	*	*							
6	Palmer Hamilton, Inc. or Equivalent	Pocket, full sill, mullion locks, Color: black w/3, 14' tables in ea pocket	8,576.40	7,529.17	No bid	No bid	No bid	No bid	8,954.67	No bid	45,175.02
*These two vendors bid a Mitchell Product											
Total furniture w/out café tables											49,722.67
Grand total											94,897.69

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Attachment 6

**Glen Ellyn School District #41
Board Report**

Date: June 6, 2011
Title: Student Information Software Replacement
Contact: Mike Wood – Director of Technology

Long-Range Plan Focus:

This recommendation provides for alignment with Goal #3 of the Superintendent's Long-Range Plan:

District technology will stay current with industry standards that support 21st century learning.

Discussion:

The district currently uses SIRS V4 for student information records, attendance, scheduling, government reporting as well as many other student-based information and record keeping responsibilities. SIRS V4 is supported by Management Information Group (MIG). This is the fourth year of using this software. Student information software is the core component leveraged for operational and decision-making data. Over the past four years, SIRS V4 has proved unable to keep pace with the changes the district requires causing difficulty with product support and program enhancements.

MIG was purchased by StarDyne Technologies in May of 2010. The district's hopes were that additional resources would be funneled into the product and performance and support would improve but that has not been the case. Administrators responsible for the maintenance of the software belong to an Illinois user group for districts using SIRS and have shared the district's concerns and suggested solutions with this group. Several SIRS users are discontinuing use of the software because of the same issues District 41 has experienced.

Due to the ongoing support and program issues the district has been experiencing, the administration began searching for a suitable replacement. Over the course of the last year, the administration has researched many student information software systems as a replacement for SIRS. The administration invited three software vendors to demonstrate their student information software to a group of support staff and administrators. The vendors were Global Scholar (Pinnacle SIS), Pearson (Power School) and Skyward (Skyward SIS).

The administration narrowed the choices to two software solutions: Power School and Skyward. Pricing from both vendors is as follows:

Skyward	License	Services	Annual License	Total
Student Management Suite	\$24,920	\$28,576	\$0	\$53,496
System Wide Services and Software	\$595	\$7,000	\$119	\$7,714
Total First Year Investment	\$25,515	\$35,576	\$119	\$61,210
Ongoing Maintenance (\$7.03 per Student)			\$25,039	\$25,039
			Total Three-year Investment	\$111,288

Power School	License	Services	Annual License	Total
Student Management Suite	\$49,840	\$12,200	\$0	\$62,040
System Wide Services and Software		\$17,200	\$0	\$17,200
Total First Year Investment	\$49,840	\$29,400	\$0	\$79,240
Ongoing Maintenance (\$4.50 per Student)			\$16,020	\$16,020
			Total Three-year Investment	\$111,280

Both software packages have a large share of the Illinois market with a solid service record and the cost is very comparable. Both products are feature-rich and appear to have the necessary components to meet the district's needs. The district has worked with Skyward for the last two years for our financial software and we have experienced a very smooth transition for our legacy system and received a high level of support since going online with Skyward Finance. The administration also contacted surrounding school districts currently using Skyward as a component of the review process. All districts confirmed what the administration has seen in the demos. Skyward will also allow us to reduce our server footprint by at least two servers by consolidating both financial and student services to one server.

Additional Costs and Information:

A new server powerful enough to run both Skyward Finance and Skyward SIS will need to be purchased. The estimated cost of the server will be \$6,800.00.

Recommendation: The administration has determined that Skyward will best fit the district's needs today and in the future. This information is presented for discussion. The administration will recommend at the June 20, 2011, Board of Education meeting that the Board approve the purchase of Skyward's Student Information Software for implementation during the 2011-2012 school year. The total cost for first-year implementation will be \$61,210; including the server the total cost of the project will be \$68,010. Annual support for the software package will be \$25,039. After three years, the district's total investment will be \$111,288.

Glen Ellyn School District #41 Board Report

Date: June 6, 2011

Title: Glenbard Area Property Tax Appeals Cooperative
Intergovernmental Agreement

Contact: Bob Ciserella, Assistant Superintendent - Finance, Facilities & Operations

Long-Range Plan Focus:

This recommendation provides for alignment with Goal #6 of the Superintendent's Long-Range Plan:

The District will utilize its resources responsibly and provide facilities that align with a 21st century organization.

Discussion: Glenbard associated school districts including Districts 41, 87 and 89 have proposed forming a cooperative to appeal filings at the Property Tax Appeal Board (PTAB) and the DuPage County Board of Review (BOR) levels. The intention of the agreement is to create an efficient and cost-effective process for the school districts to review, monitor, contest and defend the assessed valuation of real property within the boundaries of the school districts.

The cooperative will be led by a Governing Board which will include one representative of each of the member districts. Powers of the board will include the ability to hire and retain appraisers, consultants and attorneys to effectuate the purpose of the agreement. Funding will be achieved through each member district contributing a pro rata share based upon the school district's tax rate for each property in question during an assessment year. District 87 as the high school district for each elementary school district will serve as the chair of the committee and be responsible for handling all financially related matters. Each district has the right to withdraw from the IGA with a minimum thirty days notice. In order to withdraw, the withdrawing district's Board of Education must pass a resolution of its intent to withdraw.

As a general rule, the cooperative will not intervene in matters pertaining to residential property. The cooperative will only intervene in commercial/industrial property tax protests when the owner requests a reduction greater than \$1,500,000 and \$900,000 of fair market value at the DuPage County Board of Review and the Property Tax Appeal Board respectively.

Additional Costs and Information:

The costs associated with this recommendation are the usual and customary costs necessary to intervene at the DuPage County Board of Review and Property tax Appeal Board, including attorney and professional fees.

Recommendation: This information is presented for discussion. The administration will recommend that the Board of Education approves the District joining the Glenbard Area Property Tax Appeals Cooperative at its June 20, 2011, meeting.

Glenbard Property Tax Appeal Cooperative Question and Answer

What is a Property Tax Appeal? Property owners who are concerned about the valuation of their property have the right to dispute their valuation to the DuPage County Board of Review and/or the Illinois Property Tax Appeal Board. There is a documented process that property owners can follow to appeal the valuation of their property.

Why does Glen Ellyn School District 41 intervene in these appeals? District 41 intervenes in property tax appeals to: 1) Preserve its property tax revenue; and 2) Protect residential property tax owners.

When does Glen Ellyn District 41 intervene in property tax appeals? District 41 does not intervene in residential property owner appeals. However, District 41 does intervene in commercial/industrial appeals to the following agencies under the following parameters. The parameters below are the district's guidelines for intervention.

- Intervention at the DuPage County Board of Review: When the commercial/industrial property tax owner requests a decrease in market valuation of more than \$1,500,000.
- Intervention at the Property Tax Appeal Board: When the commercial/industrial property tax owner requests a decrease in market valuation of more than \$900,000.

Special circumstances *may* arise when the district engages in interventions for commercial/industrial property that fall outside these parameters. Specific rationale is required to support these circumstances/exceptions.

What is the benefit of the Glenbard Area Property Tax Appeal Cooperative? The Glenbard Property Tax Appeal Cooperative will increase operating efficiencies and lower attorney costs by intervening on property tax appeals that impact both the high school district and respective elementary districts. For example, if a commercial/industrial property located within District 87 and District 41 boundaries and the property owner formally appeals to the DuPage County Board of Review to reduce the property's valuation by \$2,000,000, the cooperative would defend both districts at the same time, versus each district taking separate action.

**GLENBARD AREA PROPERTY TAX APPEALS COOPERATIVE
INTERGOVERNMENTAL AGREEMENT**

THIS AGREEMENT is made and entered into by and between Glenbard Township High School District No. 87, Glen Ellyn School District No. 41, and Community Consolidated School District No. 89, all in DuPage County, Illinois, ("School Districts").

WITNESSETH:

WHEREAS, each of the parties to this Agreement is a public school district and unit of local government which exercises the power to extend a tax upon real property within its boundaries and which depends in part upon property tax revenues to carry out its duties and purposes;

WHEREAS, certain property owners within the taxing jurisdiction of the School Districts have filed appeals and/or complaints with the DuPage County Board of Review ("Board of Review") and/or the Illinois Property Tax Appeal Board ("PTAB") seeking to reduce the assessed valuation of their properties;

WHEREAS, the School Districts wish to join together to review, monitor, contest and defend the assessed valuation of real property within the boundaries of their districts and otherwise protect their revenue interests in such property; and

WHEREAS, the School Districts are authorized to enter into this Intergovernmental Agreement pursuant to Section 3 of the *Intergovernmental Cooperation Act*, 5 ILCS 220/3.

NOW, THEREFORE, in consideration of the terms and conditions contained in this Intergovernmental Agreement, and other good and valuable consideration, the School Districts agree as follows:

1. Purpose.

The purpose of this Agreement is to create an efficient and cost-effective process for the School Districts to review, monitor, contest, and defend the assessed valuation of real property within the boundaries of the School Districts.

2. Method.

a. There is hereby created a Governing Board which shall consist of one representative from each School District that is party to this Agreement. Unless otherwise provided by a particular School District, the representative from each School District shall be the School District's chief business official.

b. The Chair of the Governing Board shall be the chief business official from Glenbard Township High School District No. 87. The Governing Board shall meet as frequently as necessary and as the Chairperson shall direct, but in no case less than once per year.

c. Only those School Districts which participate financially pursuant to Paragraph 4 in a particular assessment appeal can determine strategy, settlement outcome, or other matters concerning that particular appeal.

3. Powers of the Governing Board.

The Governing Board is hereby empowered to perform all acts necessary to the accomplishment of the aforesaid purpose including but not limited to retaining appraisers, consultants, and attorneys to effectuate the purpose of this Agreement. The Governing Board appoints the law firm of Franczek Radelet P.C. as counsel under this Agreement. The Governing Board shall retain appraisers and other consultants on a case-by-case basis in consultation with counsel.

4. Procedure and Funding.

- a) All funds necessary to accomplish the aforesaid purpose shall be payable pro rata based upon the member School District's respective portion of the tax rate for each property in question for the assessment year which is the subject of the taxpayer's Board of Review or PTAB appeal. For purposes of this section, the phrase "respective portion of the tax rate" shall be interpreted to mean the quotient of a School District's tax rate for the year in question divided by the aggregate of all tax rates for the School Districts which are participating in a particular appeal.
- b) Only those School Districts which are affected by the assessment of a particular property shall be required to contribute to payment of the expenditures incurred as to that property.

5. Ex-Officio Status.

Other taxing districts, including municipalities, park districts, and library districts who may levy taxes on a particular property but do not participate in this Agreement as full members may participate on an ex-officio basis in a particular appeal in the following manner.

- a) Ex-officio members shall not be responsible for any expenses under this Agreement but may contribute funds at their discretion. Ex-officio members who choose to contribute funds for a particular appeal based on the formula provided in Paragraph 4 shall participate in that appeal as full members.
- b) Ex-officio members may provide information and expertise to the other members of this Agreement.

6. Handling and Accountability of Funds.

The appraisers, consultants, and attorneys retained pursuant to the Agreement shall be responsible for billing member taxing districts for their pro rata share of all fees incurred with such invoices specifically indicating the share attributable to each member. Decisions regarding the expenditure of funds shall be made by the Governing Board if they effect all of the members.

Decisions regarding the expenditure of funds which effect less than all of the members shall be made by the members affected.

On a quarterly basis, a report of all activity and expenditures shall be forwarded to the representative of each member to this Agreement. The reporting requirement shall only apply to any quarter in which activity has occurred.

7. Submission of Appraisals and Reports of Experts.

All reports or appraisals obtained from any experts pursuant to the purpose of this Agreement shall be made available to each of the parties hereto which is contributing toward expenditures being incurred in the matter.

8. Parameters for Intervention.

The School Districts shall intervene in those appeals filed at the Board of Review and/or at the PTAB based upon the intervention criteria set forth on Exhibit A to this Agreement. The Parameters for Intervention may be modified upon the mutual agreement of the members of the Governing Board.

9. Amendment of Agreement.

This Agreement may be amended at any time for the purpose of adding additional parties or for other appropriate reasons. Additional parties must be units of local government with taxing authority on properties overlapping the boundaries of Glenbard Township High School District No. 87 and shall be admitted with the same rights, responsibilities and duties, as the original signatories to this Agreement. An amendment of this Agreement shall take effect upon its approval by the governing boards of two-thirds of the taxing districts then parties to the Agreement.

10. Withdrawal.

Any party to this Agreement shall have the right to withdraw from the Agreement, in the following manner:

- a) The board of the withdrawing party shall pass a resolution declaring its intention to withdraw effective on a specified date, which date shall not be less than thirty (30) days from the date of its resolution, and shall send a certified copy of said resolution to the Chair not less than thirty (30) days before the effective date of withdrawal.
- b) Withdrawal by any party shall not result in the discharge of any legal or financial liability incurred by such party before the effective date of withdrawal. All such liabilities shall continue until properly discharged or settled by the withdrawing party. In addition, the withdrawing party shall have continued financial responsibility for those appeals in which the withdrawing party participated until those appeals are concluded.

11. Duration of Intergovernmental Agreement.

This Agreement shall become effective upon the date of its approval by the board of each of the parties hereto. It shall remain in full force and effect indefinitely until the occurrence of either of the following events:

- a) All School Districts have withdrawn as provided for in Section 10; or
- b) All School Districts, or all remaining governmental units, mutually agree to terminate this Agreement by joint resolution passed by the boards of the parties to the Agreement.

The termination of this Agreement shall not act to discharge any liability incurred by the School Districts who are parties to this Agreement. After the effective date of termination, the Governing Board shall continue to exist for the limited purpose of discharging the debts and liabilities incurred pursuant this Agreement until such time as those have been fully discharged.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed and approved by the proper agent of each of the parties on the dates written below.

Glenbard Township High School District No. 87 **Glen Ellyn School District No 41**

By: Gase Malcolm

By: _____

Dated: 4-11-11

Dated: _____

Community Consolidated School District No. 89

By: Robi Caspar

Dated: 3-21-11

EXHIBIT A – PARAMETERS FOR INTERVENTION

Intervention at the DuPage County Board of Review: The School Districts shall intervene in all commercial and industrial appeals filed at the Board of Review where the requested change in assessed value exceeds \$500,000 or a market value of \$1.5 million (based upon a statutory level of assessment of 33.33% and a County equalization factor of 1.00).

Intervention at the Property Tax Appeal Board: The School Districts shall intervene in all commercial and industrial appeals filed at the PTAB where the requested change in assessed value exceeds \$300,000 or a market value of \$900,000 (based upon a statutory level of assessment of 33.33% and a County equalization factor of 1.00).

Exceptions: The School Districts may intervene in commercial and industrial appeals at the Board of Review and/or the PTAB where the requested changes in assessed and market value are less than indicated above when such intervention may help facilitate a resolution or settlement to other pending assessment appeals for the same property or properties. The School Districts shall not intervene in appeals filed on residential property.

Glen Ellyn School District #41 Board Report

Date: June 6, 2011

Title: Resolution of the Board of Education Directing the School Treasurer to Loan Moneys from the Working Cash Fund to the Transportation Fund

Contact: Bob Ciserella – Assistant Superintendent – Finance, Facilities & Operations

Long-Range Plan Focus:

This recommendation provides for alignment with Goal #6 of the Superintendent's Long-Range Plan:

The District will utilize its resources responsibly and provide facilities that align with a 21st century organization.

Discussion:

The State of Illinois owes District 41 approximately \$336,795 for regular and special education transportation. As a result, the transportation fund has \$110,819.58 remaining to fund the balance of the school year. Remaining expenditures for the fiscal year are estimated at \$388,000. To fund the remaining fiscal year expenditures, the administration recommends that the Board of Education approve a loan in the amount of \$388,000 from the Working Cash Fund to the Transportation Fund.

During the months of June through September, the administration estimates the receipt of property taxes into the Transportation Fund at \$800,000. Section 20-5 of the Illinois School Code requires school districts to repay the inter-fund loan upon receipt of tax collections. It is estimated that this fund will be repaid when the September taxes are received.

The attached resolution as required by the Illinois Program Accounting Manual (IPAM) requests:

- The Board of Education shall transfer from the Working Cash Fund to the Transportation Fund an amount not to exceed \$388,000 effective June 21, 2011.

Additional Costs and Information:

There are no additional costs associated with this recommendation.

Recommendation: This information is presented for discussion. The administration will recommend at the June 20, 2011, Board of Education meeting that the Board adopt the resolution loaning money from the Working Cash Fund to the Transportation Fund.

**RESOLUTION OF THE BOARD OF EDUCATION DIRECTING THE SCHOOL
TREASURER TO LOAN MONEYS FROM THE WORKING CASH FUND TO THE
TRANSPORTATION FUND**

WHEREAS, the Working Cash Fund of the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois (the "School District"), was duly created pursuant to Article 20 of The School Code of Illinois (the "School Code"), 105 ILCS 5/20-1 *et seq.*, for the purpose of enabling the School District to have in its treasury at all times sufficient money to meet demands thereon for ordinary and necessary expenditures for corporate purposes; and

WHEREAS, the School District presently has on deposit in its Working Cash Fund moneys in an amount not less than \$3,247,917.71; and

WHEREAS, Section 20-5 of the School Code provides that the Board of Education has the authority to make loans from the Working Cash Fund to another fund of the School District from time to time, the same to be repaid by the School Treasurer upon receipt of tax collections from the extension of taxes; and

WHEREAS, the School District has levied taxes in the amount of \$800,000.00 for its Transportation Fund (the "Anticipated Taxes") for the 2010-11 fiscal year; and

WHEREAS, the aggregate amount of warrants or notes heretofore issued in anticipation of the Anticipated Taxes together with the amount of interest accrued and which the Board of Education estimates will accrue thereon is \$0.00; and

WHEREAS, the aggregate amount of receipts from taxes imposed to replace revenue lost by units of local government and school districts as a result of the abolition of ad valorem personal property taxes, pursuant to Article IX, Section 5(c) of the Constitution of the State of Illinois, which the Board of Education estimates will be set aside for the payment of the proportionate amount of debt service and pension or retirement obligations, as required by Section 12 of the State Revenue Sharing Act, 30 ILCS 115/12, is \$37,530.00; and

WHEREAS, the aggregate amount of money heretofore transferred from the Working Cash Fund to the Transportation Fund in anticipation of the Anticipated Taxes is \$388,000.00; and

WHEREAS, it is in the best interest of the School District that the Board of Education direct the School Treasurer to transfer \$388,000.00 on deposit in the Working Cash Fund to the Transportation Fund in anticipation of the collection of the Anticipated Taxes, such transfers to be recognized and effective as of June 21, 2011;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does hereby incorporate them into this Resolution by reference.

Section 2. The School Treasurer is authorized and directed to make an interfund loan in the amount of \$388,000.00 of moneys currently on deposit in the School District's Working Cash Fund (the "Transferred Funds") to its Transportation Fund, such transfer to be recognized and effective as of June 21, 2011.

Section 3. Upon receipt of the Anticipated Taxes, or any portion thereof, the School Treasurer is hereby directed to reimburse the Working Cash Fund from said taxes until the full amount of the Transferred Funds has been reimbursed to the Working Cash Fund. Upon full reimbursement of the Working Cash Fund, the Treasurer is hereby directed to notify the Board of Education in writing that the Working Cash Fund has been fully reimbursed.

Section 4. The Transferred Funds shall be used solely to meet disbursements for those purposes allowed for the Transportation Fund.

Section 5. All other resolutions or parts of resolutions in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

Adopted June 20, 2011 by the following roll call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education