



11-14

Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

AGENDA

**GLEN ELLYN SCHOOL DISTRICT 41
BOARD OF EDUCATION REGULAR MEETING**

MARCH 7, 2011

7:30 PM

**CENTRAL SERVICES OFFICE
793 NORTH MAIN STREET
GLEN ELLYN, ILLINOIS**

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Roll Call**
- IV. Public Participation**
- V. Recognition**
- VI. Presentations, Reports and Initiative Updates**
 - A. Bullying Task Force Recommendation Attachment 1
 - B. Long Range Technology Plan
- VII. Action Items**
 - A. Consent Agenda
 - 1. Human Resources
 - (a) Personnel Report Handout
 - Employment Recommendations
 - Resignations
 - Resignation and Retirement
 - 2. Finance Facilities and Operations
 - 3. Other Matters
 - (a) Board Meeting Minutes: February 21, 2011 Public Hearing & Regular Meeting Attachment 2
 - (b) CASE Board Meeting Action Items Attachment 3
 - B. Superintendent's Recommendations
 - 1. 2011-2012 Proposed School Calendar Attachment 4
 - 2. 2011 Summer Capital Projects Attachment 5
 - 3. Hadley Courtyard Project Attachment 6

VIII. Superintendent's Report

A. Enrollment Report Attachment 7

IX. Board Reports

X. Discussion Items

A. Benjamin Franklin Lead Abatement Project Attachment 8

B. Abraham Lincoln Stage Replacement Attachment 9

C. Forest Glen Parking Lot Project Attachment 10

XI. Action Item(s)

A. Superintendent's Recommendation for possible action on Forest Glen Parking Lot Project Attachment 11

XII. Upcoming Meetings

- March 21, 2011 Board of Education Regular Meeting, 7:30 p.m., Central Services Office

- April 4, 2011 Board of Education Regular Meeting, 7:30 p.m., Forest Glen School

XIII. Other

XIV. Public Participation

XV. Adjourn to Closed Session

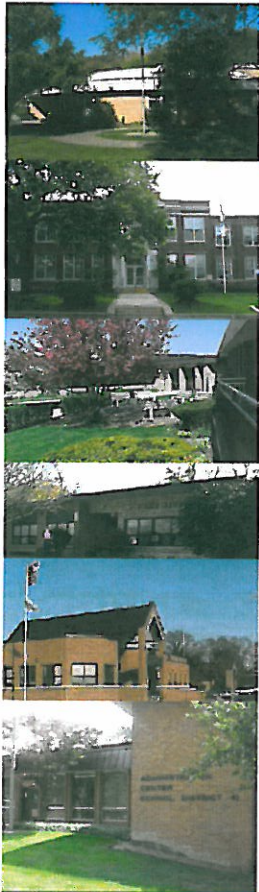
XVI. Return to Open Session

XVII. Adjournment

A Culture of Care

Anti-Bullying Task Force Recommendation

March 7, 2011



Background

- Bullying is an issue throughout the country as well as here within our own school district and community.
- Concerns among our staff and parent community are growing relative to the dangers of bullying and the long-term effects bullying has on the victim and the bully.
- With a desire to be proactive in responding to growing concerns an invitation to interested staff, parents and community was sent in October to join this task force.
- Over forty people representing staff, community and parents responded.
- Four study groups were developed and the self-selected group members met seven times to prepare their findings and reports.



Study Groups

DEFINITION AND RESPONSE: Charged with defining bullying, developing a matrix representing behaviors and responses to those behaviors, and making policy recommendations.

RESEARCH AND REVIEW: Charged with identifying researched best practices to act proactively to prevent and to intervene to stop bullying behavior

SCHOOL CLIMATE: Charged with identifying those qualities that must be present in a school community that make for a positive climate where bullying is not possible.

COMMUNITY ENGAGEMENT/EDUCATION: Charged with creating ideas related to outreach to the larger community where responsibility for eradicating bullying belongs to everyone in the community



Study Group Recommendations

Research and Review

Best Practices

- Establish a positive school climate
- Do a thorough assessment
- Take a team approach
- Align with a research-based bullying curriculum
- Invest in training
- Develop and use a school-wide behavioral rubric that features clear, consistent expectations and predictable, escalating consequences for bullying.



Study Group Recommendations

Research and Review

Best Practices

- Develop various age-appropriate, anonymous/ student-safe reporting mechanisms.
- Facilitate consistent and ongoing engagement with key stakeholders.
- Provide appropriate resources and/or referrals for both proactive and reactive bullying management.
- Embrace a restorative approach to bullying.
- Avoid mediation.
- Follow the research.



Study Group Recommendations

Definition and Response

- The underlying philosophies supporting the behavioral matrix were to identify responses that allowed students to learn from and correct their mistakes, to identify gateway behaviors that can lead to more severe bullying behaviors and to avoid labeling students.
- The District's bullying prevention efforts will be more successful with consistency across schools in definitions of bullying, interpretations of the severity of unacceptable behaviors and appropriate responses, and required documentation, notification and communication.



Study Group Recommendations

Definition and Response

- The work of the study group covered emotional and subtle bullying behaviors in addition to physical bullying behaviors, as well as incorporated bullying behavior challenges posed by technology.
- The recommendation encompasses more than the state requirements or existing policy and provides for enhanced requirements for documentation and notification.
- The group recommends that explicit definitions and behavioral matrices be used to train all staff and educate students and be distributed to parents at least annually.



Study Group Recommendations

School Climate

SAFETY and BELONGING are the two essential components in a non-bullying environment.

Two vehicles drive us toward a positive climate:
ENVIRONMENT AND EDUCATION.

An environment of safety is best built through...

- Increasing adult supervision in all school areas
- Encouraging appropriate behaviors
- Creating a consistent bullying incident reporting system



Study Group Recommendations

School Climate

Furthering education for ALL stakeholders is another essential component for a climate of belonging.

Education serves as both an intervention and an a prevention tool in the management of climate.



Study Group Recommendations

School Climate

Specific methods and strategies to create this climate include (but are not limited to)

- Anonymous hotline to report bullying
- Curriculum enhancements
- Creating connections among students through programs such as mentoring
- Ensuring that a school's diversity is represented in multiple ways
- Offering various opportunities for student involvement that recognize and promote the school's diversity
- Providing models for leadership through service



Study Group Recommendations

Community Engagement and Education

The message - STAND UP AND BE HEARD

- Identify the crucial role of the bystander as a key component to de-escalating bullying.
- Involve community partners (agencies, other schools, faith communities, park district, other governmental bodies) to promote the unifying message in a way that aligns with each organization.



Study Group Recommendations

Community Engagement and Education

- Provide venues to families and community members in order to promote and spread the “message”. Select events that meet the unique needs of identified audiences (such as athletic forums, artistic venues, symposiums or conferences) and solicit testimonials from celebrities and community dignitaries.
- Create a universal website for children and adults that incorporates the “message” through entertaining education and expert opinion, and which provides links to authorities on anti-bullying practices around the world.
- Involve local businesses in sponsorship opportunities to promote the “message”.



Next Step Recommendations

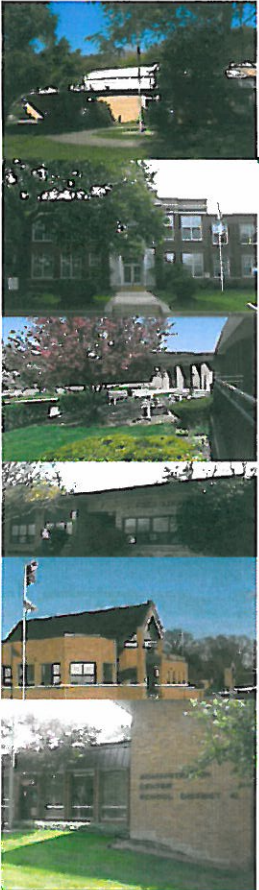
1. The administration should continue to use the framework of the study group topics to develop action plans that encompass each school and the District administration.
2. The administration should determine appropriate outreach to our community partners to assist in raising awareness in the community.
3. The Board should analyze any needed policy changes in order to communicate its commitment to creating a culture of care.



Next Step Recommendations

4. The Parent Teacher Advisory should examine the bullying behavior and response matrix to determine how it fits with the overall discipline matrix.
5. A communication plan should be developed to highlight the work of the Task Force and to outline next steps for action.
6. Finally, as the Best Practices study group advised: Follow the research, which means develop a systematic approach to collecting data around intervention/prevention practices employed and to staying current with the ever-evolving knowledge base around bullying.





A Culture of Care

**Where a culture of care exists,
there is little room for
bullying to emerge.**

**We strive to create and
sustain that culture.**





11-13

Glen Ellyn School District 41**Dr. Ann K. Riebock, Superintendent****MINUTES****GLEN ELLYN SCHOOL DISTRICT 41****PUBLIC HEARING
AND
BOARD OF EDUCATION REGULAR MEETING****FEBRUARY 21, 2011
7:15 PM****ABRAHAM LINCOLN SCHOOL
380 GREENFIELD
GLEN ELLYN, ILLINOIS****PUBLIC HEARING:
PROPOSED CHANGE IN THE DESIGNATION OF LEGAL SCHOOL HOLIDAYS**

Board President Steven Vondrak called the public hearing to order at 7:15 p.m.

Board members present: Drew Ellis, Erica Nelson, Dan Smith, Terra Howard, Bob Solak and Steve Vondrak. Mr. Kenwood was absent.

Mr. Vondrak explained the purpose of the hearing was to take testimony on District 41's proposal to change the designation or use of school holidays, Veterans' Day, Martin Luther King Jr. Day, Abraham Lincoln's Birthday, Casimir Pulaski Day and Columbus Day, allowing it the option of holding regular school with student attendance, or to schedule teachers' institutes, parent/teacher conferences or staff development activities (including school improvement and in-service training.) Mr. Vondrak further explained that Public Act 96-640, enacted on August 24, 2009, amended the Illinois School Code 105 ILCS 5/24-2 so that school districts are no longer required to request a waiver from the Illinois State Board of Education (ISBE) to use certain school holidays for other purposes. However, in order to designate these school holidays for purposes other than a holiday, the District is required to hold a public hearing and have Board approval. Once this criteria has been met, the provision is valid forever or until the School Code is changed.

Mr. Vondrak advised that notice of the hearing was published in the GateHouse Media Suburban Newspapers (d/b/a Suburban Life Publications); written notice was sent to both educators and parents and that Board action on this proposal was scheduled later in the evening during the Board of Education meeting.

Mr. Vondrak asked if there were any members of the public who wish to comment on the District's proposal. Hearing none, the public hearing was closed at 7:16 p.m.

REGULAR BOARD MEETING**Call to Order**

Board President Steve Vondrak called the meeting to order at 7:16 p.m.

Pledge of Allegiance

Board member Erica Nelson led in the recital of the Pledge of Allegiance.

Roll Call

Upon the roll being called, the following members answered present: Drew Ellis, Erica Nelson, Dan Smith, Terra Howard, Bob Solak and Steve Vondrak. John Kenwood was absent.

Public Participation

Parent Joie Scott and Hadley student Kate Wild expressed concern about the possible elimination of Rising Stars, a fee-based, show choir activity, sponsored by the PTA and currently housed at both Forest Glen and Hadley Schools. They encouraged the Board to support the Rising Stars Team and allow the team to continue using District 41 building space for the program.

Recognition

Snow Removal Efforts: On behalf of the Board and Administration, Dr. Riebock thanked the Buildings and Grounds and the Custodial staff for their extraordinary efforts to remove snow during the early February snow storm. Assistant Superintendent for Finance, Facilities and Operations Bob Ciserella noted that staff worked round the clock to ensure that schools were able to reopen on Friday, February 4, after two days of emergency closings. In recognition of their efforts, Dr. Riebock presented District 41 Vision pins to Mike Sarallo, Koco Qirko and Ilija Mackovic, who were present. Also recognized, were Ed Maylath, Ken Kotovsky, Gjergji Deli, Kristaq Jorgji, Pellumb Bedteshaj, Mike Peters, Marc Henry, Fatos Baholli, Arben Loci, Artur Zagorcani, Nikollaq Pergjika and Adriatik Perihana.

Presentations, Reports and Initiative Updates

- A. Lincoln School Presentation: Lincoln principal Shannon Cross and a team of teachers gave a PowerPoint presentation on Lincoln's work with its newcomer/refugee students. Lincoln's presentation described the journey of families who have traveled from refugee camps in Sudan, Thailand, Burma, Nepal and other countries and resettled in the Lincoln school attendance area, and illustrated the Lincoln staff's commitment to meeting the unique needs of the newcomer/refugee students through a collaborative approach. The presentation also included data and video clips of students and teachers working together. The entire presentation can be viewed here http://www.d41.org/images/AL_BOE_presentation_2011sc2_ab.pptx
- B. Master Facility Plan (MFP) Recommendation: Superintendent Dr. Ann Riebock and Board Vice President Bob Solak gave a report on the Finance and Facilities Committee's MFP recommendations. Dr. Riebock noted that the MFP process began following the \$40 million facilities referendum which was defeated in 2007. In 2008, the District convened a stakeholder committee to study the issue and to develop a plan that could be supported by the community. The MFP Steering Committee presented its recommendation to the Board in March 2009 for analysis. Subsequently, in February 2010, the Finance and Facilities Committee assumed leadership for the MFP review and has been studying the MFP Committee's recommendation. The review included analyzing a number of options and providing rationale for retention or elimination of the options. The following is a summary of the Finance Committee's review and analysis.

The Finance Committee used the following criteria to analyze the original options examined by the MFP Steering Committee.

- Long-term elimination of portable classrooms
- Final option Cost less than \$100,000,000

- Assumes an enrollment of 3700 students district-wide
- Assumes elementary schools of four sections Pre-K-5
- Meets educational objectives, currently defined as "21st Century Learning Environment" (reflected in flexible space, large/small group space, etc.)

Two "large parcel" options were added; all but four were initially eliminated and the final list of options was narrowed to three.

Reasons for Option Elimination

- Continued reliance on portables
- Lack of alignment with educational priorities or 21st Century Learning Definition
- Significant disruption to schools and learning for a substantial length of time
- Cost and length of time using a swing school
- Scope of renovation is not comprehensive
- Cost of renovation/tear downs too high
- Changes to programs delivered
- Placed too many students on elementary sites

Additional Information Gathered for Remaining Options

- "Overhead" costs for operating another building
- Rough cost estimates for building construction
- Test fits for K-5 at Spalding site

Recommended Options

- Construct a new facility on the Spalding property to house a four-section Pre-K-5 and adjust school attendance boundaries. Additions/renovations necessary at Hadley and the elementary schools to remove all portables.
- Purchase a larger parcel of land other than Spalding that can house a new four-section, Pre-K-5 elementary school and adjust school attendance boundaries. Additions/renovations necessary at Hadley and the elementary schools to remove all portables.
- Purchase a larger parcel of land, build a 6-8 junior high, renovate Hadley to be a four-section, Pre-K-5 school that houses the administration center and the buildings and grounds operations. Additions/renovations necessary at Hadley and the elementary schools to remove all portables

Recommended Next Steps

Short-Term:

- Land Acquisition
 - Analyze properties in District for all possible large parcel(s) where another building could be built.
 - Determine whether or not the school district should pursue property acquisition to attain a larger parcel of land
 - Determine funding source for land purchase (reserves?)
- Conduct a new demographic study to confirm/alter enrollment assumptions
- Choose between different options presented.
- Determine methods and objectives for community engagement for the Board's decision process

Long-Term:

- Develop and implement a long-range facilities plan that includes constructing a new building and renovating existing school

It was noted that the Finance Committee did not identify a parcel to be acquired, should the Board support that direction. The Committee emphasized that its recommendation is not intended to be the least expensive solution to eliminate portables, but is a plan that would have to be realized over time and will be useful for decades to come.

The Board noted that while the MFP discussion has gone on for several years, progress has been made and it is important for the Board to keep this effort moving forward. Board members concurred that the options presented were well-researched and it is looking forward to discussing next steps and a solution that will meet the District's needs over the next several decades.

Dr. Riebock expressed her appreciation to Drew Ellis, Bob Solak, Bob Ciserella and Phyllis Hanna for their diligent contributions to the process and recognized the MFP Committee members for their contributions as well.

Dr. Riebock asked the Board to consider March 14, 2011 and April 11, 2011 as suggested dates for Board workshops to further discuss the MFP recommendations and outline next steps such as a community engagement process.

Public Comment:

- Members of the 2009 MFP Steering Committee encouraged the Board to stick with the process for developing a long-term plan.
- Rob Herbold asked the Board if it had examined consolidation possibilities with District 89 in light of Governor Quinn's recent statements. Mr. Solak replied that in previous discussions, District 89 indicated that it was not interested in consolidation. Dr. Riebock added that in light of the Governor's recent comments school districts will probably have to explore the consolidation discussion; however, in District 41's case it would be a parallel conversation to the MFP discussion.

Action Items

- A. Consent Agenda: Mr. Vondrak asked if there were any items Board members would like removed from the Consent Agenda to be considered separately. Hearing no requests,

Mr. Ellis moved and Mr. Smith seconded to approve the actions and recommendations of the Consent Agenda as presented and listed below. On a roll call vote answering "Aye: Nelson, Howard, Solak, Ellis, Smith and Vondrak; Answering "Nay": None. Motion carried.

1. Human Resources
 - (a) Personnel Report (Attachment)
 - Employment Recommendations
 - Resignations
 - Leave Requests
 - Internal Transfers
2. Finance Facilities and Operations (Attachment)
 - (a) Treasurer's Report
 - (b) Investment Schedule
 - (c) Monthly Revenue/Expenditure Summary Report
 - (d) Summary of Bills & Payroll
 - (e) School District Payment Order
 - (f) Vandalism/Damage Report
 - (g) Disposal of Surplus Property
 - (h) 2010-2011 FOIA Report
3. Other Matters
 - (a) Board Meeting Minutes: February 7, 2011 Regular Meeting

B. Superintendent's Recommendations

1. 2011-2012 Student Fees: At its February 7, 2011 meeting, the Board discussed the Administration's recommendation to keep District 41 student fees for the 2011-2012 school year the same as this year's fees as outlined below.

Basic Fees	
Early Childhood	\$56.00
Kindergarten	\$56.00
Elementary School	\$75.00
Junior High School	\$115.00
Activity Fees	
First Activity	\$30.00
Second Activity	\$15.00
Third Activity	\$7.50
Fourth Activity	\$3.75

Mrs. Nelson moved and Mr. Solak seconded to approve the Administration's recommendation as presented. On a roll call vote answering "Aye": Solak, Ellis, Smith, Nelson, Howard and Vondrak; answering "Nay": None. Motion carried.

2. 2011 Request for Proposal Results, Electric Services: At its February 7, 2011 meeting, the Board discussed the Administration's recommendation to award a contract for District 41 electric services to the low bidder, Integrys Energy Services/Nania Energy in the amount of \$.05333 per kilowatt hour for the period beginning March 21, 2011, through December 31, 2013.

Mr. Ellis moved and Mr. Solak seconded to approve the Administration's recommendation as presented. On a roll call vote answering "Aye": Ellis, Smith, Nelson, Howard, Solak and Vondrak; answering "Nay": None. Motion carried.

- a. Approval of Proposed Change in the Use of Legal School Holidays (Illinois School Code, 105 ILCS 5/24-2): Earlier in the evening, a public hearing was held to hear testimony on the District's proposal to change the designation for the use of the school holidays, Veterans' Day, Martin Luther King Jr. Day, Abraham Lincoln's Birthday, Casimir Pulaski Day and Columbus Day, allowing the District the option to observe these holidays or to hold regular school with student attendance, or to schedule teachers' institutes, parent/teacher conferences or staff development activities (including school improvement and in-service training.) The Administration is recommending Board approval of its proposal to change the use/designation of these holidays. Once approved by the Board, the provision is valid forever or until the School Code is changed and the District is no longer required to submit a new request every five years.

Mr. Ellis moved and Mrs. Howard seconded to approve the Administration's recommendation as presented. On a roll call vote answering "Aye": Smith, Nelson, Howard, Solak, Ellis and Vondrak; answering "Nay": None. Motion carried.

3. Board Policy #2:210-Organizational School Board Meeting: At its February 7, 2011 meeting, the Board conducted a second reading and considered approval of recommended revisions to Section II Board policy and procedures. At that time, Board discussion focused on the proposed language change to policy #2:210 and determined that the language would require further review prior to Board approval. In response to that discussion, Erica Nelson has edited this policy and the Administration is recommending Board approval.

Mrs. Howard moved and Mr. Ellis seconded to approve the Administration's recommendation as presented. On a roll call vote answering "Aye": Nelson, Howard, Solak, Ellis, Smith and Vondrak; answering "Nay": None. Motion carried.

Superintendent's Report

Dr. Riebock provided an update on the work of the Continuous Improvement Team (CIT) at its last meeting and the Team's examination of a final draft of the Long Range Plan Renewal by work groups.

Board Reports

- Terra Howard reported on the LLT meeting. Discussion topics included:
 - Review of two PDSA's for curriculum writing in the area of Bilingual/ESL curriculum and Special Education curriculum. The work is scheduled to begin this spring and will continue through the summer and possibly next year.
 - There will be a call for committee membership.
 - Findings from the ISAT Reading Item Analysis data were shared and reviewed, as well as findings from the ISAT Math Item Analysis data.

Mrs. Howard also reported on the PTA Executive Council meeting held earlier in the day. Discussion topics included:

- The D36 PTA council held their meeting at the Glen Ellyn Library. The state PTA Conference is on March 11 in Schaumburg.
 - PTA Council nominating committee has been established; anyone interested in serving on the PTA Council should contact Jolie Murphy.
 - The Parent Involvement Committee is looking for one parent from each school to serve on the committee.
 - Monday, March 7, 2011, 7-8 p.m., a presentation on allergies at Churchill School.
 - There was discussion about District-wide policy vs. a PTA policy for the use of student pictures on PTA websites.
 - Ben Franklin School is tentatively hosting the candidate forum for all school PTAs on March 10 from 7-8 p.m.
 - PTA websites
- Erica Nelson reported on Lincoln PTA meeting. Discussion topics included:
 - Lincoln's presentation during the February 21 Board meeting at Lincoln School
 - A review of the ISAT testing schedule and process for grades and specific content areas and make-up exam schedule
 - Additional methods for measuring academic progress

Mrs. Nelson also reported on the PTA Executive Council meeting as follows:

- PTA by-laws were presented
- PTA budget reviewed and accrued balance and options for identifying appropriate use for these funds

Discussion Items

- A. 2011-2012 Proposed School Calendar: Dr. Riebock reported that a Calendar Committee comprised of representative stakeholders from the Board of Education, the support staff union, the teachers' union, the administration, the Executive Assistant to the Superintendent and the Superintendent work collaboratively to present a recommended calendar for Board action. Dr. Riebock noted that in developing this draft calendar, the Committee worked to maximize instructional time and create as many five-day weeks as possible as well as align with District 87's calendar, whenever possible. Overall, next year's proposed calendar is very similar to this year's with some minor exceptions. The main differences are that Winter Break occurs mid-week in December (December 21) and students and staff return mid-week in January (January 4) and the ending of the school year is two days earlier because of a leap year and the continued non-observance of President's Day in February. The first student attendance day is August 24, and the last student attendance day is June 6; if no emergency days are needed, the last student attendance day will be May 30. The Board expects to take action on the matter at its March 7, 2011 Board meeting.

Board member Terra Howard, who is a member of the Committee, said that the rationale for non-observance of President's Day this year was due to a County-wide Institute Day scheduled on Friday of the same week. Mrs. Howard emphasized that when planning the school calendar, the objective is to provide students and staff the best possible learning environment, while maximizing the staff's professional development opportunities.

Mrs. Howard noted that while the non-observance of President's Day was communicated well, there was still some confusion in the eleventh hour. Dr. Riebock shared student absent percentages and some feedback that she received from dissatisfied parents by phone. Dr. Riebock acknowledged that buildings had difficulty getting substitutes and said that perhaps these factors will need to be considered in the planning and communication of future calendars.

The Board discussed the possibility of holding Institute Days on other waived holidays and the trade off of doing so including an earlier end to the school year and the impact on the District's other labor groups.

- B. 2011 Summer Capital Projects: As part of its long-range capital projects plan, the District completes maintenance projects each summer. Assistant Superintendent for Finance, Facilities and Operations Bob Ciserella presented the annual update for the 2011 summer work. Below is a summary of the projects and bid results.

2011 Summer Capital Projects bid documents were developed as Base Bid with Alternates A-2 and S-1.

Base bid projects include:

- Churchill Replace damaged entry doors to large gym
- Franklin Replace flooring along gym corridor
Paving and sidewalk replacement
Replace Bryant Ave. entrance
Brick repair along north wall
- Lincoln Paving and sidewalk replacement
Interior painting

Alternate A-2:

- Franklin Replace additional flooring along gym corridor

Alternate S - 1:

- Lincoln Replace exterior gym stairway entrance

Twenty three bids were received and opened on January 20, 2011 with the lowest base bid of \$551,000 and the highest base bid of \$929,000. After review of Alternate S-1 pricing, the Administration determined it would not move forward with this alternate. Bids for Alternate S-1 are not included in the listing of bidding contractors and pricing which follows:

Contractor	Base Bid	A-2	Total Bid
RL Sohol	\$ 551,000.00	\$ 19,000.00	\$ 570,000.00
Lite	\$ 655,237.00	\$ 8,000.00	\$ 663,237.00
Tuscany Construction	\$ 655,000.00	\$ 12,000.00	\$ 667,000.00
Simpson	\$ 680,800.00	\$ 6,550.00	\$ 687,350.00
Sigalos	\$ 678,895.00	\$ 8,940.00	\$ 687,835.00
Construction Solutions	\$ 683,723.00	\$ 6,700.00	\$ 690,423.00
Pan Oceanic Engineering	\$ 675,378.00	\$ 20,000.00	\$ 695,378.00
Chicago Commercial	\$ 689,000.00	\$ 12,000.00	\$ 701,000.00
DTS Enterprises	\$ 689,000.00	\$ 19,000.00	\$ 708,000.00

Northwest contractors	\$ 717,000.00	\$ 17,000.00	\$ 734,000.00
Continental Construction Co.	\$ 720,000.00	\$ 26,000.00	\$ 746,000.00
Schaeffges	\$ 738,800.00	\$ 18,900.00	\$ 757,700.00
Vengar	\$ 757,900.00	\$ 15,800.00	\$ 773,700.00
Manusos	\$ 768,000.00	\$ 11,010.00	\$ 779,010.00
Robert Yiu	\$ 757,600.00	\$ 22,154.00	\$ 779,754.00
LJ Morse	\$ 771,600.00	\$ 8,270.00	\$ 779,870.00
Scale	\$ 794,500.00	\$ 10,000.00	\$ 804,500.00
Expedia	\$ 795,000.00	\$ 11,500.00	\$ 806,500.00
Mertes	\$ 841,000.00	\$ 9,885.00	\$ 850,885.00
Bergen	\$ 878,000.00	\$ 8,500.00	\$ 886,500.00
Foxfield	\$ 869,000.00	\$ 19,550.00	\$ 888,550.00
All Bry Construction	\$ 899,000.00	\$ 15,000.00	\$ 914,000.00
Cannon	\$ 929,000.00	\$ 38,645.00	\$ 967,645.00

Initially, the lowest bidder was RL Sohol Construction Co. with a base bid and Alternate A-2 total cost of \$570,000. On January 24, 2011, RL Sohol withdrew its bid. The second lowest bidder of the base bid and alternate A-1 projects is Lite Construction Inc. with a total bid cost of \$663,237.

All projects currently under consideration for inclusion in the 2011/2012 budget and completion during the summer of 2011 are itemized below:

Description	Pricing
2011 Summer Capital Projects	\$663,237
Hadley Courtyard	\$190,000
Repair Hadley delivery entrance	\$25,000
Franklin Lead Abatement - Entryway	\$10,945
District Landscaping due to Construction Projects	\$5,000
Professional Fees – Typically budgeted and expended as a consultant fee	\$100,000
Total Funds Committed to 2010 Fiscal Year Budget	\$994,182

The Board is expected to take action on this matter at its March 7, 2011 meeting. At that time, the Administration will recommend that the Board of Education approve the bid from Lite Construction Inc. in the amount of \$663,237 for the base bid and Alternate A-2.

The Board asked for clarification on higher percentage of professional fees (15%) as opposed to the customary percentage of 10%. Mr. Ciserella noted that the professional fees are for both architectural services as well as engineering services and he has taken a conservative approach with the estimates since he feels that that will be some extra costs associated with these projects and wants to make sure all costs will be covered. Mr. Ciserella will provide the Board will more specific information regarding the extra project costs.

C. Hadley Courtyard Renovations: At the November 1, 2010 Board meeting, the Administration presented a \$50,000 proposal for renovating the Hadley Courtyard. At that time, the Board directed the Administration to develop a more comprehensive plan to transform the courtyard into a viable learning space that could be used in alignment with the curriculum and would be a long-term asset to Hadley students in the years to come.

To that end, the Administration in partnership with Hadley building staff developed a new plan that creates an outdoor learning environment that is educationally, environmentally and economically sustainable. Particular attention has been paid to minimize the impact to

surrounding classrooms and maximize this space on behalf of students, staff and community stakeholders. The conceptual plan developed by FGM Architects estimates the space will accommodate up to three classrooms of students and provide for programs in literacy, science, library and math studies. Additionally, it is anticipated this space will be used by the Hadley arts programs. The attached concept plan includes three separate learning spaces including a small amphitheater. These areas will be constructed with permeable pavers connected by a paved sidewalk to allow students and staff to transition from space to space as necessary. Areas not constructed with permeable pavers will be seeded for grass growth. Every attempt to maintain the existing trees will be made.

Preliminary design concepts have been shared with Village officials. A final determination of storm water implications has not yet been resolved; however, an estimate for storm water requirements has been included in our preliminary cost estimates. The estimated costs are set forth in the table below:

Description	Pricing
Hadley courtyard construction	\$150,000
Storm water allowance	\$15,000
Professional fees	\$25,000
Total estimated costs of Hadley courtyard	\$190,000

The Board will take action on this matter at its March 7, 2011 meeting.

Mr. Smith asked for clarification on the increase in cost from when the project was first presented and asked whether this money would be better spent on other learning tools such as SmartBoards, etc. Dr. Riebock noted that when first presented, the Board asked the Administration to reexamine the project in order to use the space to its full extent and make it a true learning environment. It is currently an underutilized space which can be expanded and enhanced to be used during school and for after school activities.

(Attachment)

Upcoming Meetings

- March 7, 2011 Board of Education Regular Meeting, Central Services Office
- March 21, 2011 Board of Education Regular Meeting, Central Services Office

Other

There were no other matters discussed by the Board.

Public Participation

- Lee Fruit, Lincoln PTA president asked about the District's photo permission policy as it relates to PTA websites and protecting students and expressed an interest in being part of the District's discussion related to today's social media and protecting District 41 students

Adjournment

There being no further business, Mrs. Howard moved and Mr. Smith seconded to adjourn the Regular Meeting of the Board of Education at 9:50 p.m. Motion carried on a unanimous voice vote.

Respectfully submitted,

Maureen Stecker, Recording Secretary

Steve Vondrak, Board President

Erica Nelson
Secretary, Board of Education

Minutes approved: March 7, 2011

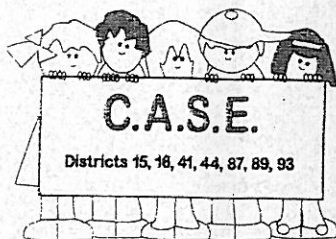
\\data\admin\mstecker\board of education\minutes\july 2010 - june 2011\2-21-11 public hearing and regular meeting.doc

COOPERATIVE ASSOCIATION for SPECIAL EDUCATION

22W600 Butterfield Road
Glen Ellyn IL 60137-6957

Voice or TTY (630) 942-5600
FAX (630) 942-5601

Jim T. Nelson
Executive Director



Excellence Together

BOARD BRIEFS

February 25, 2011

The February meeting of the C.A.S.E. Board of Directors was held on Friday, February 25, 2011, at C.A.S.E.

The Board approved the following items:

- Minutes of the January 28, 2011 Regular and Closed Sessions;
- February Accounts Payable and Payrolls;
- Estimated March Accounts Payable and Payrolls;
- Treasurer's Report;
- Resignation of Linda Richardson;
- Employment of Jerome Brendel;
- Lane changes for Barb Hollowed, Hope Hillock, Kathryn Williams and Allison Schacherer;
- Notice of Intent to Retire for Christine Granrath, Bonnie Broderick and Linda Gifford;
- Rothbart Realty Lease Extension Agreement #3.

ITEMS FOR INFORMATION, DISCUSSION, AND/OR FUTURE BOARD APPROVAL

Mr. Nelson stated there were two FOIA requests regarding transportation information that were received and fulfilled in February.

Glenwood Social Skills classes attended a presentation and display at the Glendale Heights Library sponsored by the Glendale Heights Police Department. The students had an opportunity to ask questions about drugs and their harmful effects. The presentation was well received.

C.A.S.E. Itinerant Services teachers of the deaf and hard of hearing will attend the 47th annual conference "Leave Your Footprint" sponsored through Illinois Teachers of the Hearing Impaired (ITHI) in Lisle on March 4, 2011. Assistive technology for DHH is a strong theme this year.

Mr. Nelson reported approximately 1/3 of the Septran fleet have video cameras on their busses. The cameras and video have aided in investigation for drivers and students. Video cameras are included in the transportation bid specifications. Mr. Nelson stated there are four qualified transportation bidders; Septran, Rich Lee, First Student and Central Illinois.

Other Business

The next regular meeting of the C.A.S.E. Board of Directors will be held on Friday, March 18, 2011. Recipients of this notice may request more information on any of these topics by calling C.A.S.E. at 630/942-5600.


 Jim T. Nelson
 Executive Director

It is the mission of CASE to collaborate as educational advocates for children with special needs in order to provide appropriate and high quality educational programs and services.

"DRAFT UNTIL APPROVED"

Page 27 of 63

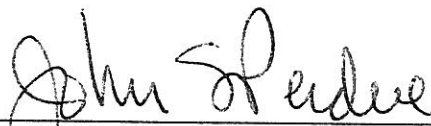
COOPERATIVE ASSOCIATION
FOR
SPECIAL EDUCATION

Glen Ellyn, Illinois

C.A.S.E.

CHECK REGISTER AND PAYROLLS
FOR February 2011

Reviewed and approved,



Chairperson
C.A.S.E. Board of Directors

2-25-2011
Date

PAYROLL SUMMARY

FEBRUARY 1, 2011	510,972.13
FEBRUARY 15, 2011	512,555.64

PROJECTED

MARCH 1, 2011	550,000.00
MARCH 15, 2011	550,000.00

TOTAL	2,123,527.77
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A/P Check Register

Printed: 2/8/2011 11:52 AM
CASE

Vendor #	Vendor Name	Batch #	Check Date	Check #	Total
00139	CASE	9039	12/31/2010	116	
03370	Illinois Municipal Retirement Fund	100	01/31/2011	205	(2,359.20)
651286	403b ASP	9018	01/14/2011	119597	18,738.00
50405	AIG VALIC	9018	01/14/2011	119598	(600.00)
650522	AXA Equitable	9018	01/14/2011	119603	(600.00)
01849	Equitable Life	9018	01/14/2011	119610	(1,466.00)
08820	Variable Annuity Life Ins	9018	01/14/2011	119619	(9,385.96)
650247	Educational Benefit Cooperative	103	01/31/2011	119773	(150.00)
					17,937.34
					<u>\$22,114.18</u>

Report Total

A/P Check Register

Printed: 2/17/2011 9:35 AM
CASE

Vendor #	Vendor Name	Batch #	Check Date	Check #	Total
03334	Il Dept Revenue	101	02/02/2011	200	21,174.17
	*** Voided Check(s) ***		02/02/2011	202	0.00
50205	Internal Revenue Service	101	02/02/2011	201	84,126.28
12037	Teachers Health Insurance Security	102	02/02/2011	203	5,903.23
08060	Teachers Retirement System	102	02/02/2011	204	38,361.90
08060	Teachers Retirement System	103	02/07/2011	205	5,897.16
03334	Il Dept Revenue	104	02/15/2011	206	21,254.44
	*** Voided Check(s) ***		02/15/2011	208	0.00
50205	Internal Revenue Service	104	02/15/2011	207	84,681.51
12037	Teachers Health Insurance Security	105	02/15/2011	209	5,897.63
08060	Teachers Retirement System	105	02/15/2011	210	39,018.58
650247	Educational Benefit Cooperative	90	02/01/2011	119774	145,310.30
651594	Illinois State University	90	02/01/2011	119775	2,455.00
50480	Northern Illinois University	90	02/01/2011	119776	405.00
650598	Reliance Standard	90	02/01/2011	119777	1,975.30
651311	Wellspring Clinical Associates, Inc.	90	02/01/2011	119778	310.00
50004	CASE Education Association Dues	98	02/01/2011	119779	4,263.81
09278	DuPage Credit Union	98	02/01/2011	119780	3,575.00
50496	Illinois NCPERS	98	02/01/2011	119781	56.00
650867	Illinois Student Assistance Commission	98	02/01/2011	119782	349.16
651289	Marilyn O. Marshall	98	02/01/2011	119783	262.50
651300	MG Trust Co. LLC	98	02/01/2011	119784	12,251.96
50086	State Disbursement Unit	98	02/01/2011	119785	1,107.24
651197	Total Broker Benefits	98	02/01/2011	119786	1,999.93
1222	American Express	97	02/10/2011	119787	454.26
4803	Arnold, Penelope	97	02/10/2011	119788	385.00
14027	AT & T	97	02/10/2011	119789	260.92
50703	ComEd	97	02/10/2011	119790	278.12
651558	Globalcom Inc.	97	02/10/2011	119791	897.93
650672	HAVE Dreams	97	02/10/2011	119792	580.00
50446	Illinois Department of Employment Security	97	02/10/2011	119793	11,845.00
50744	NICOR	97	02/10/2011	119794	396.12
12122	Pisowicz, Diane	97	02/10/2011	119795	204.11
16461	Purchase Power	97	02/10/2011	119796	972.99
16075	Verizon Wireless	97	02/10/2011	119797	316.39
50718	Waste Management	97	02/10/2011	119798	78.07
651311	Wellspring Clinical Associates, Inc.	97	02/10/2011	119799	170.00
15449	Abilitations	21811	02/18/2011	119808	171.95
651361	Adventist GlenOaks TDS	21811	02/18/2011	119809	2,111.00
50569	Autism-Asperger Publishing Company	21811	02/18/2011	119810	12.95
651013	Avila, Etta	21811	02/18/2011	119811	224.00
50055	Bauer, Laura	21811	02/18/2011	119812	121.03
651055	Belich, Karen	21811	02/18/2011	119813	136.94
650550	Calloway House Inc.	21811	02/18/2011	119814	526.72
650836	Cannon-Janettas, Karen	21811	02/18/2011	119815	300.00
651014	CareerStaff Unlimited	21811	02/18/2011	119816	5,904.00
12226	CDW Government, Inc.	21811	02/18/2011	119817	199.91
651095	Citadel Information Management	21811	02/18/2011	119818	202.24
13076	Colley, Diane	21811	02/18/2011	119819	102.00
651417	Collins, Maureen R	21811	02/18/2011	119820	66.93
10457	Conley, Rachel	21811	02/18/2011	119821	300.00
13466	District #15	21811	02/18/2011	119822	100.00
50192	Domanico Psychological Services	21811	02/18/2011	119823	875.00
650290	DuPage County R.O.E.	21811	02/18/2011	119824	125.00

A/P Check Register

Printed: 2/17/2011 9:35 AM
CASE

Vendor #	Vendor Name	Batch #	Check Date	Check #	Total
51291	Easter Seals DuPage and the Fox Valley Region	21811	02/18/2011	119825	2,425.50
650870	Fair, Deborah	21811	02/18/2011	119826	5,100.00
650674	Gagen, Kelly	21811	02/18/2011	119827	135.41
651408	Gonzalez, Mary	21811	02/18/2011	119828	50.00
651021	Good, Jill	21811	02/18/2011	119829	129.30
15618	Graham, Kara	21811	02/18/2011	119830	86.18
651024	Hanson, Rebecca	21811	02/18/2011	119831	636.97
02840	Hawthorne Ed Ser Inc	21811	02/18/2011	119832	241.95
650963	Hellmer, Anne	21811	02/18/2011	119833	8.16
12787	Henricksen	21811	02/18/2011	119834	535.25
50707	Hillock, Hope	21811	02/18/2011	119835	145.86
12361	Hollowed, Barbara	21811	02/18/2011	119836	526.90
14258	Hubbell, Linnea	21811	02/18/2011	119837	94.61
50490	Industrial Appraisal Company	21811	02/18/2011	119838	235.00
50270	Jedrzejek, Linda	21811	02/18/2011	119839	1,536.00
50503	Johnson, N. Scott	21811	02/18/2011	119840	525.00
651309	Kaminsky, Mary	21811	02/18/2011	119841	116.83
650392	Kandlik, Rosita	21811	02/18/2011	119842	15.00
650284	Kelly, Leslie	21811	02/18/2011	119843	174.88
651570	King, Peggy	21811	02/18/2011	119844	277.97
651441	Kirby, Lori	21811	02/18/2011	119845	325.00
50453	Knowles-Porn, Terra	21811	02/18/2011	119846	216.24
650443	Kunce, Tracy	21811	02/18/2011	119847	26.99
650446	Lauer, Jill	21811	02/18/2011	119848	146.78
12182	Layer, Barbara A	21811	02/18/2011	119849	186.10
0709	Liebenow, Cathy	21811	02/18/2011	119850	420.00
13617	LRP Publications	21811	02/18/2011	119851	601.70
651581	LS&S	21811	02/18/2011	119852	31.90
13492	Mack, Tracy	21811	02/18/2011	119853	105.65
651544	Marshalla Speech and Language	21811	02/18/2011	119854	240.95
650286	Maupin, Sherri	21811	02/18/2011	119855	300.00
12184	May, Mary F	21811	02/18/2011	119856	397.19
650366	McCarthy, Tara	21811	02/18/2011	119857	93.33
650926	McGowan, Renee	21811	02/18/2011	119858	175.41
650577	McGraw-Hill Companies	21811	02/18/2011	119859	6,134.91
50801	McReynolds, Jill	21811	02/18/2011	119860	340.40
651240	Mina, Robin	21811	02/18/2011	119861	224.37
651598	Murray, Lynnette	21811	02/18/2011	119862	450.00
651591	Myron Corp.	21811	02/18/2011	119863	487.86
05526	National School Products	21811	02/18/2011	119864	161.17
12188	Oates, Deborah	21811	02/18/2011	119865	199.14
12299	Oriental Trading Co Inc	21811	02/18/2011	119866	92.90
650581	Oticon Inc-FM Service Center	21811	02/18/2011	119867	1,078.00
650367	Pappas, Effie	21811	02/18/2011	119868	150.00
651573	Parker, Suzanne	21811	02/18/2011	119869	16.71
16458	PCI EDUCATIONAL PUBL	21811	02/18/2011	119870	150.36
13451	Phillips Flowers And Gifts	21811	02/18/2011	119871	52.95
50552	Phonak, LLC	21811	02/18/2011	119872	2,789.78
12190	Polinski, Lisa	21811	02/18/2011	119873	117.76
50193	Quirk, Maureen	21811	02/18/2011	119874	551.74
13428	Rahn, Nancee	21811	02/18/2011	119875	150.00
1359	Ramirez, Julie	21811	02/18/2011	119876	33.50
1592	Reilly PhD, Renee M.	21811	02/18/2011	119877	400.00
16488	Riverside Publishing	21811	02/18/2011	119878	1,122.00
07478	SASED	21811	02/18/2011	119879	12,843.00
650968	Schacherer, Allison	21811	02/18/2011	119880	600.00

A/P Check Register

Printed: 2/17/2011 9:35 AM
CASE

Vendor #	Vendor Name	Batch #	Check Date	Check #	Tota
3104	Scharinger, Michelle L	21811	02/18/2011	119881	77.57
15451	School Specialty Inc.	21811	02/18/2011	119882	224.81
650196	Sertoma Speech & Hearing Center	21811	02/18/2011	119883	6,695.00
14815	Smith, Melinda	21811	02/18/2011	119884	145.25
16203	Sraga Hauser LLC	21811	02/18/2011	119885	1,579.50
651260	Sticken, Eric	21811	02/18/2011	119886	131.05
651334	Struebing, Stacy	21811	02/18/2011	119887	39.96
651367	Teelucksingh, Ellen	21811	02/18/2011	119888	295.36
651009	Tenacious Cleaning Service, Inc.	21811	02/18/2011	119889	7,285.00
50802	The Comprehensive Group	21811	02/18/2011	119890	8,220.00
650706	Tiger Direct	21811	02/18/2011	119891	170.07
13089	Trantowski, Mary	21811	02/18/2011	119892	81.94
650614	UCP Infinitec	21811	02/18/2011	119893	484.28
13725	USI	21811	02/18/2011	119894	899.00
50429	VonDeBur, Maureen	21811	02/18/2011	119895	295.00
15946	Voris, William	21811	02/18/2011	119896	147.72
650220	Walters, Jessica	21811	02/18/2011	119897	150.00
651124	Wenzlaff, Alice	21811	02/18/2011	119898	150.00
650400	Williams, Kathryn	21811	02/18/2011	119899	600.00
50004	CASE Education Association Dues	99	02/15/2011	119900	4,312.40
651597	Digital Wish	99	02/15/2011	119901	162.00
12671	District #89	99	02/15/2011	119902	2,881.33
09278	DuPage Credit Union	99	02/15/2011	119903	3,575.00
50496	Illinois NCPERS	99	02/15/2011	119904	56.00
650867	Illinois Student Assistance Commission	99	02/15/2011	119905	349.16
245	Jenner, Connie	99	02/15/2011	119906	300.00
651289	Marilyn O. Marshall	99	02/15/2011	119907	262.50
651300	MG Trust Co. LLC	99	02/15/2011	119908	12,251.96
50086	State Disbursement Unit	99	02/15/2011	119909	1,107.24
651179	Total Broker Benefits	99	02/15/2011	119910	123.10
651197	Total Broker Benefits	99	02/15/2011	119911	1,999.93
Report Total					\$608,417.37

Cooperative Association for Special Education

Treasurer's Report for the month of January 2011

Cash, Investment and Book Balances

Book Balance:

General Fund Balance - SDS

\$

3,298,267.38

3,298,267.38

ISDLAF Liquid Accounts

\$

1,841,523.63

1,841,523.63

Investment Balance:

ISDLAF Max Account

\$

1,456,393.75

Petty Cash


\$

350.00

Total Funds

\$

3,298,267.38



 Signature of Treasurer

LINDA BEYER RICHARDSON, M.A., Speech and Language Pathologist

RECEIVED

FEB 22 2011

1914 N. Cherry Street
Wheaton, IL 60187
Cell: 630-234-6071
Email: lindabrichardson@yahoo.com

February 18, 2011

Mr. Jim Nelson, Executive Director
Cooperative Association for Special Education
22W600 Butterfield Road
Glen Ellyn, IL 60137-6957

Dear Jim,

This letter is to indicate my intention to fully retire from my position as speech and language pathologist with CASE at the end of this school year (2010-1011). Of course I officially retired three years ago but have been thankful for the opportunity to continue working part time since then.

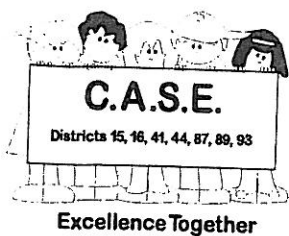
In full retirement, I look forward to pursuing interests in the "other part" of my life—that of Christian ministry. As I told you in our recent conversation, I am exploring the possibility of being ordained to the Anglican priesthood.

Working for CASE for these 24 years has been a great experience for me in every way. Jim, thanks for your support and affirmation through the years. I wish you well and pray God's blessing upon you as you continue to serve the needs of children with disabilities and their parents. It's truly Kingdom work.

Sincerely,



Linda B. Richardson
Speech and Language Pathologist



RECEIVED

FEB 4 2011

LANE CHANGE REQUEST

I, Kathryn Williams, hereby certify that I qualify for horizontal advancement on the current salary schedule from

MA +30 7 to MA+45 7
(lane) (step) (lane) (step)

I understand that this form, accompanied by official transcript(s) indicating completion of these hours, must be received by the Director's Office on or before *February 15* or *September 15*, in order to qualify for horizontal advancement.

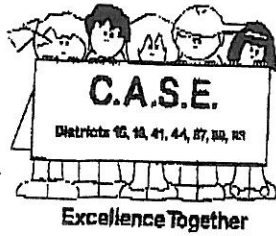
Kathryn Williams
Signature of Employee

1/28/2011
Date

[Signature]
Executive Director

2-7-11
Date

March 1, 2011
Effective Date of Change



RECEIVED

JAN 10 2011

LANE CHANGE REQUEST

I, Allison Schacherer, hereby certify that I qualify for horizontal
(Please print name) advancement on the current salary schedule from

BA 3 to BA9 ~~3~~ 3
(lane) (step) (lane) (step)

I understand that this form, accompanied by official transcript(s) indicating completion of these hours, must be received by the Director's Office on or before *February 15* or *September 15*, in order to qualify for horizontal advancement.

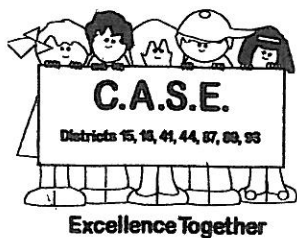
Allison Schacherer
 Signature of Employee

1-4-11
 Date

Jim T. Nelson
 Executive Director

1-24-11
 Date

March 1, 2011
 Effective Date of Change



RECEIVED

NOV 23 2010

LANE CHANGE REQUEST

I, Barbara L. Hollowed, hereby certify that I qualify for horizontal advancement on the current salary schedule from

MA30 24 to MA45 24
 (lane) (step) (lane) (step)

I understand that this form, accompanied by official transcript(s) indicating completion of these hours, must be received by the Director's Office on or before *February 15* or *September 15*, in order to qualify for horizontal advancement.

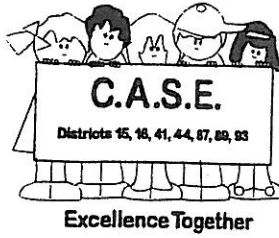
Barbara L. Hollowed
 Signature of Employee

11/22/2010
 Date

J. Nelson
 Executive Director

11-24-10
 Date

Feb 15, 2011
 Effective Date of Change



LANE CHANGE REQUEST

I, Hope Hillock, hereby certify that I qualify for horizontal advancement on the current salary schedule from

BA (lane) 10 (step) to BA+9 (lane) 10 (step)

I understand that this form, accompanied by official transcript(s) indicating completion of these hours, must be received by the Director's Office on or before *February 15* or *September 15*, in order to qualify for horizontal advancement.

Hope Hillock

Signature of Employee

1/19/11

Date

Jim Nelson

Executive Director

2-7-11

Date

March 1, 2011

Effective Date of Change

RECEIVED

FEB 15 2011

February 15, 2011

Dear C.A.S.E. Board of Directors,

In January of 2009, I had originally requested my retirement to begin July 1, 2012. In lieu of that letter, I am requesting approval to retire July 1, 2011 under the TRS Early Retirement Option. The ERO requires the school district and retiree to provide a one-time, nonrefundable contribution to TRS.

A letter dated July 27, 2009 from Georgia Peceniak, past Executive Director of C.A.S.E. granted approval per C.A.S.E. of Directors, for retirement benefits in a lump sum contribution in the amount of \$2700.00 each year for five years consecutive years, towards health insurance. If the board approves ERO, it would begin July 1, 2011. In addition, I am requesting that I would be reimbursed for 22 vacation days equal to my daily rate. Lastly, I am asking to keep the C.A.S.E. provided cell phone and phone number.

Providing that these requests are acceptable with the C.A.S.E. Board of Directors, I am asking for a confirmation letter describing these requests.

In closing, it has been a privilege and honor to serve the seven C.A.S.E. Districts, students, families, and staff for the past twelve years.

Sincerely,



Christine M. Granrath

Bonnie Broderick
1957 Charles Lane
Aurora IL 60505-1265

RECEIVED
FEB 16 2011
BY: _____

February 16, 2011

Mr. Jim Nelson, Director
Cooperative Association for Special Education
22W600 Butterfield Road
Glen Ellyn IL 60137

Dear Jim,

It is with mixed emotions that I am writing to advise you of my wish to retire from CASE effective June 30, 2012.

With the new CASE Recognition Benefit presented to non-certified staff this past year, and the fact that I will be 62 years of age in June of 2012, I feel it is time to start the next chapter of my life. I am well qualified under IMRF to retire at this time.

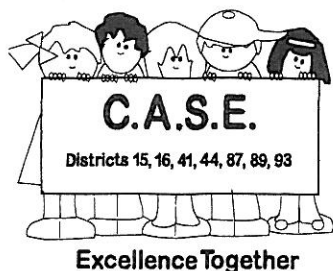
I have enjoyed working at CASE for the past 30 years and wish you and everyone at CASE all the best in the future.

Sincerely,

Bonnie Broderick

Bonnie Broderick
Administrative Assistant

Bb:

COOPERATIVE ASSOCIATION for SPECIAL EDUCATION**Itinerant Services Office**1104 N Main Street
Lombard IL 60148-1362Voice or TTY (630) 629-2600
FAX (630) 629-2601Jim T. Nelson
Executive Director

RECEIVED

FEB 04 2011

January 28, 2011

Dear Jim,

This letter is to inform you of my intent to retire at the end of the 2015 school year. I ask for you to submit my retirement request to the board for approval. It has been a pleasure and a privilege to work for C.A.S.E. and I look forward to completing this final phase of my career with this organization. Thank you for the leadership you have provided through all of your administrative positions with C.A.S.E. and for the opportunity you have provided me to service the visually impaired students in our area.

Sincerely,

Linda Gifford

LEASE EXTENSION AGREEMENT #3

This Lease Extension Agreement #3 (hereinafter referred to "Agreement") is made as of the 11th day of February 2011, by and between Cooperative Association for Special Education (hereinafter referred to as "TENANT"), and 1120 Main Street LLC, an Illinois limited liability company (herein after referred to as "LANDLORD").

WITNESSETH:

WHEREAS, under a lease dated June 11, 2003, Rothbart Realty Company, as an agent for the Beneficiaries of LaSalle Bank National Association, not personally but as Successor Trustee to LaSalle National Bank as Trustee under Trust Agreement dated the 17th day of March, 1987, and known as Trust Number #112148 leased to TENANT the premises commonly known as 1104 Main Street, in Lombard, Illinois (hereinafter referred to as the "PREMISES"), under certain terms, covenants, conditions and agreements (hereinafter referred to as "LEASE"), and said LEASE is still in full force and effect under its original terms thereof, and

WHEREAS, by an assignment dated effective as of February 25, 2005, and Rothbart Realty Company, as an agent for the Beneficiaries of LaSalle Bank National Association, not personally but as Successor Trustee to LaSalle National Bank as Trustee under Trust Agreement dated the 17th day of March, 1987, and known as Trust Number #112148 (herein after referred to as "TENANT"), assigned all their right title, and interest in the LEASE and Lease Extension Agreements to 1120 Main Street LLC, an Illinois limited liability company (herein after referred to as "Assignee-Landlord") which assignment shall hereinafter be referred to as "Assignment". Both the Assignor-Landlord and the Assignee-Landlord individually or collectively shall be referred to as "LANDLORD"; and

WHEREAS, under a Lease Extension Agreement #1 dated December 12, 2007 and a Lease Extension Agreement #2 dated March 29, 2010, LANDLORD and TENANT extended the Term of the LEASE, under certain terms, covenants, conditions and agreements (collectively, hereinafter referred to as "Lease Extension Agreements"); and

WHEREAS, the LEASE, Assignment, Lease Extension Agreements, and this Lease Extension Agreement #3 are all incorporated herein (collectively, hereinafter be referred to as "REVISED LEASE"); and

WHEREAS, LANDLORD, and TENANT desire to herein make certain modifications, amendments and additions to the REVISED LEASE.

NOW, THEREFORE, LANDLORD and TENANT, in consideration of the mutual covenants and agreements herein contained, and other good and valuable consideration the receipt and sufficiency of which is hereby acknowledged by each of the parties intending hereto to be legally bound hereby, covenant and agree that this REVISED LEASE shall provide as follows:

1. The above recitals are hereby incorporated into this Agreement;
2. The following modifications, amendments and additions are made to the REVISED LEASE:

(A) The Term of this REVISED LEASE is hereby extended for an extended Term beginning on August 1, 2011 and terminating on July 31, 2013(hereinafter referred to as the "Extended Term").

(B) The monthly Base Rent during the remaining balance of the Extended Term of Lease Extension Agreement #2 and this Extended Term of this REVISED LEASE shall be as follows:

From: March 1, 2011	To: July 31, 2012	\$ 33,000.00	Annualized
		\$ 2,750.00	Monthly

From: August 1, 2012	To: July 31, 2013	\$ 33,900.00	Annualized
		\$ 2,825.00	Monthly

(C) In regard to TENANT'S obligations as to the heating and air conditioning systems under Section 9(A) of the LEASE and Lease Extension Agreements #1 and #2, during the Extended Term of this Lease Extension Agreement #3, TENANT'S annual HVAC Cap including TENANT'S proportionate share of the preventive maintenance contract procured by LANDLORD shall not exceed in any calendar year the sum of One Thousand Seven Hundred Dollars (\$1,700.00) (hereinafter referred to as "HVAC Cap"), which amounts shall be prorated based upon TENANT'S actual occupancy during any calendar year for which TENANT has partial occupancy. In the event that TENANT'S actual HVAC costs for any calendar year are less than the applicable HVAC Cap, the difference between the HVAC Cap and TENANT'S actual HVAC costs shall be accumulated and carried forward to future calendar years and shall be applied in an amount not to exceed the accumulated amount to the amount, if any, that TENANT'S actual HVAC costs in any calendar year exceed the HVAC Cap. From the Initial Term of the LEASE and the Extended Term of Lease Extension Agreements #1 and #2, TENANT'S accumulated and unspent HVAC Cap shall be carried forward to this Extended Term ("hereinafter referred to as "Accumulated HVAC Cap") and the Accumulated HVAC Cap shall be applied in an amount, in addition to the HVAC Cap hereunder, to the amount, if any, that TENANT'S actual HVAC costs in any calendar year exceed the annual HVAC Cap hereunder. If during the HVAC preventive maintenance inspection, such inspection discloses that there is required maintenance and/or repairs to be completed for the PREMISES and such maintenance and/or repairs are less than Six Hundred Dollars (\$600.00) such maintenance and/or repairs shall be completed at the time of the HVAC preventive maintenance inspection, and any costs subject to TENANT'S HVAC CAP shall be due and payable by TENANT upon demand.

(D) The Option to Extend as set forth in Section 2(D) of Lease Extension

Agreement #2 shall be deleted in its entirety.

- (E) So long as TENANT is not in default, TENANT shall have one (1), two (2) year Option to Extend ("Option") exercisable by irrevocable written notice to LANDLORD given no earlier than January 31, 2013 nor later than February 28, 2013 time being of the essence for the giving of such notice to extend the Term of this REVISED LEASE for an Extended Term beginning on August 1, 2013 and terminating on July 31, 2015 on the same terms and conditions as the within REVISED LEASE, except for the amount of the Base Rent. In the event TENANT fails to so exercise this Option, TENANT'S rights under this Section 2 (E) shall be null and void and be of no further force or effect. In the event TENANT so exercises this Option, the monthly Base Rent for the first year of the extended Term shall be the prevailing Fair Market Rent as agreed to by LANDLORD and TENANT acting reasonably and in good faith or an agreed to rental for the PREMISES, but in no event less than the last year's monthly Base Rent being Two Thousand Eight Hundred Twenty-Five Dollars (\$2,825.00) and the monthly Base Rent for each successive year thereafter shall be escalated at a three percent (3%) annual increase. In the event an agreement as to the Base Rent is not reached by March 15, 2013, TENANT'S rights under this Option to shall automatically be terminated.

It shall be a condition of TENANT'S right to exercise this Option that TENANT is in compliance with all the terms and conditions of this REVISED LEASE both at the time of TENANT'S exercise of this Option and at the time the Option Term is scheduled to commence. This condition may be waived by LANDLORD at its sole discretion and may not be used by TENANT as a means to negate the effectiveness of TENANT'S exercise of this Option. Except as provided in Section 16 of the LEASE, TENANT hereby acknowledges that the within Option shall not be transferred or assigned. At the expiration of the Option to Extend Term as set forth in this Section 2 (D) TENANT shall have no further right to extend or renew the Term of this REVISED LEASE pursuant to this Section.

- (F) An electronically transmitted facsimile copy of an original signature shall be deemed valid and binding, and shall have the same legal effect as manually executed original.
- (G) TENANT represents that TENANT has dealt directly with and only with Rothbart Realty Company as broker in connection with this REVISED LEASE and TENANT and LANDLORD each agree to indemnify and hold the other harmless from all claims or demands of any other broker or brokers for any commission alleged to be due such broker or brokers in connection with either party participating in the negotiation of this REVISED LEASE. The Principals of Rothbart Realty Company has an ownership interest in the PROPERTY, which is the subject matter of this REVISED LEASE.

3. All defined terms contained in this Lease Extension Agreement #3 shall ascribe to the definitions contained in LEASE.

- 4. All terms, covenant, conditions and agreements of this REVISED LEASE shall remain unmodified and in full force and effect except as expressly herein provided.
- 5. This Lease Extension Agreement #3 shall be binding if executed by TENANT prior to March 1, 2011.

IN WITNESS WHEREOF, LANDLORD and TENANT have caused this Lease Extension Agreement #3 to be duly executed as of the date and year first above-written.

LANDLORD:

1120 Main Street, L.L.C.
an Illinois limited liability company

BY: SLJ Properties, L.L.C., Manager

BY:

Gary B. Rothbart, Operating Manager

TENANT:

Cooperative Association for Special Education

By: John S. Peedue

Attest: Deborah M. ...

Board of Education of School District 41, DuPage County, Illinois, solely in its capacity as Administrative District and legal and fiscal agent for C.A.S.E.

BY: _____

ATTEST _____

Date: _____

Glen Ellyn School District #41 Board Report

Date: March 7, 2011
Title: Proposed 2011-2012 School Calendar (attached)
Contact: Dr. Ann Riebock, Superintendent

Long-Range Plan Focus: The adoption of a calendar occurs on an annual basis and is required by law. The principles for developing the calendar align with the Long-Range Plan goals but the calendar is not directly related to a Long-Range Plan Target.

Discussion: Each year the Board of Education approves a proposed calendar for the following school year. The calendar, once adopted, remains tentative until near the conclusion of the school year for which it is set and will be adjusted according to the number of the five emergency days that may be used. It should be noted that the last day of student attendance for the 2010-2011 school year includes all five emergency days. Teachers attend one additional day following the students' last day.

A Calendar Committee comprised of representative stakeholders from the Board of Education, the support staff union, the teachers' union, the administration, the Executive Assistant to the Superintendent and the Superintendent work collaboratively to present a recommended calendar for Board action. In developing this draft calendar, three guiding principles assisted the committee in its work: development of as many 5-day weeks as possible, given multiple holidays throughout the school year; application of the standards for best practices in professional development; and, the recognition of the importance of ongoing evaluation of school improvement work.

Recommendation: The Administration is recommending the Board of Education approve the proposed 2011-2012 school calendar as presented on the attached.

DRAFT
GLEN ELLYN SCHOOL DISTRICT 41
2011-2012 School Calendar

<u>AUGUST</u>	18-23	No School -Institute Days
	24	First Student Attendance Day
<u>SEPTEMBER</u>	5	No School -Labor Day
	16	SIP Day-students dismiss at noon*
<u>OCTOBER</u>	7	SIP Day-students dismiss at noon*
	10	No School -Columbus Day
	11	No School -Institute Day
<u>NOVEMBER</u>	3	Parent/Teacher Conference – no student attendance Conferences 2:00 – 8:00 pm
	4	Parent/Teacher Conference –no student attendance Conferences 8:00 am - 3:00 pm
	23	Staff SIP Day – no student attendance
	24-25	No School -Thanksgiving Break
<u>DECEMBER</u>	21	SIP Day- students dismiss at noon*
	22-30	No School -Winter Break
<u>JANUARY</u>	2-3	No School -Winter Break
	16	No School -Martin Luther King Day
	17	No School -Institute Day
<u>FEBRUARY</u>	17	SIP Day- students dismiss at noon*
<u>MARCH</u>	2	No School -Institute Day
	5-16	ISAT Testing- (Tentative)
	23	SIP Day- students dismiss at noon*
	26-30	No School -Spring Break
<u>APRIL</u>	6	No School -District Holiday
	20	SIP Day- students dismiss at noon*
<u>MAY</u>	25	SIP Day- students dismiss at noon*
	28	No School -Memorial Day
	30	Last Student Day (Tentative) –if <i>no</i> emergency days are used
	31	No School -Institute Day-(Tentative) –if <i>no</i> emergency days are used
<u>JUNE</u>	6	Last Student Day (Tentative) –if <i>all</i> emergency days are used
	7	No School -Institute Day-(Tentative) –if <i>all</i> emergency days are used

***No Pre-K, Early Childhood or Kindergarten student attendance on Parent/Teacher Conference Days, SIP Days or any other ½ day early dismissal; Early dismissal time for grades 1-8 will be Noon for all schools.**

For more information about student attendance on SIP Days, please contact the building principal.

Note: Please assume that June 6 will be the last day of school as you plan your summer activities. D41 is required to make up any attendance days lost due to snow days or other emergencies.

Approved: BOE,

Glen Ellyn School District 41 Board Report

Date: March 7, 2011

Title: 2011 Summer Capital Projects

Contact: Bob Ciserella – Assistant Superintendent Finance, Facilities & Operations

Long-Range Plan Focus:

This recommendation provides alignment with Goal #2, Targets #1 and #2 of the Superintendent's Long-Range Plan:

Target #1 - Five-year financial plan will demonstrate resource stability, long-range planning and fiscal responsibility, and address physical space needs.

Target #2 - The long-range capital development plan will provide a systematic roadmap to ensure that the facility infrastructure meets educational needs.

Discussion:

District administration created a capital projects timeline identifying potential capital projects through the year 2020. The list was compiled through the collaboration of building administrators and their custodial services, buildings and grounds personnel, Site Committee recommendations of the Master Facility Review Team, FGM Architects and other district personnel. The capital projects timeline incorporates the needs of each building including, but not limited to, roofing and parking lot assessments, painting and age and obsolescence schedules, heating, air conditioning and vehicle replacement. As the District begins planning for next fiscal year, all outstanding projects, including those recommended in the Site Committee reports, are reviewed and prioritized and may or may not be recommended for completion. In the event a particular project is not recommended for completion, it is then moved back to the master timeline for review in future years.

2011 Summer Capital Projects bid documents were developed as Base Bid with Alternates A-2 and S-1. Base bid projects include:

- Churchill Replace damaged entry doors to large gym
- Franklin Replace flooring along gym corridor
Paving and sidewalk replacement
Replace Bryant Ave. entrance
Brick repair along north wall
- Lincoln Paving and sidewalk replacement
Interior painting

Alternate A-2:

- Franklin Replace additional flooring along gym corridor

Alternate S – 1:

- Lincoln Replace exterior gym stairway entrance

Bids were received and opened on January 20, 2011. Twenty-three bids were received with the lowest base bid of \$551,000 and the highest base bid of \$929,000. After review of Alternate S-1

pricing, district administration decided not to move forward with this alternate. Bids for Alternate S-1 are not included in the listing of bidding contractors and pricing which follows:

Contractor	Base Bid	A-2	Total Bid
RL Sohol	\$ 551,000.00	\$ 19,000.00	\$ 570,000.00
Lite	\$ 655,237.00	\$ 8,000.00	\$ 663,237.00
Tuscany Construction	\$ 655,000.00	\$ 12,000.00	\$ 667,000.00
Simpson	\$ 680,800.00	\$ 6,550.00	\$ 687,350.00
Sigalos	\$ 678,895.00	\$ 8,940.00	\$ 687,835.00
Construction Solutions	\$ 683,723.00	\$ 6,700.00	\$ 690,423.00
Pan Oceanic Engineering	\$ 675,378.00	\$ 20,000.00	\$ 695,378.00
Chicago Commercial	\$ 689,000.00	\$ 12,000.00	\$ 701,000.00
DTS Enterprises	\$ 689,000.00	\$ 19,000.00	\$ 708,000.00
Northwest contractors	\$ 717,000.00	\$ 17,000.00	\$ 734,000.00
Continental Construction Co.	\$ 720,000.00	\$ 26,000.00	\$ 746,000.00
Schaeffges	\$ 738,800.00	\$ 18,900.00	\$ 757,700.00
Vengar	\$ 757,900.00	\$ 15,800.00	\$ 773,700.00
Manusos	\$ 768,000.00	\$ 11,010.00	\$ 779,010.00
Robert Yiu	\$ 757,600.00	\$ 22,154.00	\$ 779,754.00
LJ Morse	\$ 771,600.00	\$ 8,270.00	\$ 779,870.00
Scale	\$ 794,500.00	\$ 10,000.00	\$ 804,500.00
Expedia	\$ 795,000.00	\$ 11,500.00	\$ 806,500.00
Mertes	\$ 841,000.00	\$ 9,885.00	\$ 850,885.00
Bergen	\$ 878,000.00	\$ 8,500.00	\$ 886,500.00
Foxfield	\$ 869,000.00	\$ 19,550.00	\$ 888,550.00
All Bry Construction	\$ 899,000.00	\$ 15,000.00	\$ 914,000.00
Cannon	\$ 929,000.00	\$ 38,645.00	\$ 967,645.00

Initially, the lowest bidder was RL Sohol Construction Co. with a base bid and Alternate A-2 total cost of \$570,000. On January 24, 2011, District 41 received communication from RL Sohol withdrawing their bid because they failed to include the Franklin entry work cost in their bid. This failure resulted in a misleading bid substantially lower than the other competing bids.

With RL Sohol Construction Co's bid withdrawn, the second lowest bidder of the base bid and alternate A-1 projects is now Lite Construction Inc. with a total bid cost of \$663,237. FGM Architects has verified with Lite Construction all qualifications, references and insurance requirements and recommends Lite Construction Inc. for District 41's 2011 Summer Capital Projects.

The February 21, 2011, Summer Capital Projects Board Report included a section on additional capital expenditures and fees among which included the Hadley Courtyard, Hadley rear door repairs and general district landscaping. Those costs were provided to the Board to communicate the scope of all summer project costs. The following costs relate only to that work which will be completed via this specific bid process:

FGM Architectural – Design work	\$46,000
AMSCO Engineering – Structural work	\$13,000
Eriksson Engineering – Civil work	\$18,000
Total Fees	\$77,000

The proposed timeline for review and approval of the 2011 Summer Capital Projects plan is as follows:

1. February 7, 2011, support by the Finance and Facilities Committee (**completed**)
2. February 21, 2011, discussion by the Board of Education (**completed**)
3. March 7, 2011, approval by the Board of Education
4. June 12, 2010, construction begins
5. August 15, 2010, substantial project completion

Recommendation:

The administration recommends that the Board of Education approve the bid from Lite Construction Inc. in the amount of \$663,237 for the base bid and Alternate A-2. This work will be included as part of 2011 Summer Capital Projects and the 2011/12 fiscal year budget.

**Glen Ellyn School District 41
Board Report**

Date: March 7, 2011

Title: Hadley Courtyard Renovations

Contact: Bob Ciserella – Assistant Superintendent Finance, Facilities & Operations

Long-Range Plan Focus:

This recommendation provides alignment with Goal #2, Targets #1 and #2 of the Superintendent's Long-Range Plan:

Target #1 - Five-year financial plan will demonstrate resource stability, long-range planning and fiscal responsibility, and address physical space needs.

Target #2 - The long-range capital development plan will provide a systematic roadmap to ensure that the facility infrastructure meets educational needs.

Discussion:

The administration, in partnership with district and Hadley building staff, has met on several occasions to create a plan to redevelop the Hadley courtyard. Time has been spent creating an outdoor learning environment that is educationally, environmentally and economically sustainable. Particular attention has been paid to minimize the impact to surrounding classrooms and maximize this space on behalf of students, staff and community stakeholders.

District administration, in conjunction with FGM Architects, has developed a conceptual plan for the courtyard project. It is estimated the space will accommodate up to three classrooms of students and provide for programs in literacy, science, library and math studies. Additionally, it is anticipated this space will be used by the Hadley arts programs.

Included with this report is the concept plan consisting of three separate learning spaces including a small amphitheater. These areas will be constructed with permeable pavers connected by a paved sidewalk to allow students and staff to transition from space to space as necessary. Areas not constructed with permeable pavers will be seeded for grass growth. Every attempt to maintain the existing trees will be made.

Preliminary design concepts have been shared with the Village of Glen Ellyn officials. A final determination of storm water implications has not yet been resolved; however, an estimate for storm water requirements has been included in our preliminary cost estimates.

District administration has created a capital projects timeline identifying potential capital projects through the year 2020. The Hadley courtyard project has been brought forward as a

capital project for the summer of 2011. Estimated all-inclusive costs are set forth in the table below:

Description	Pricing
Hadley courtyard construction	\$150,000
Stormwater allowance	\$15,000
Architectural fees to complete project	\$15,980
Eriksson Engineering Fees	\$12,850
Approximated Hadley Courtyard Costs	\$193,830

Recommendation:

The administration recommends that the Board of Education approve the concept plans and estimated costs as detailed above for development of the Hadley courtyard.

Glen Ellyn School District 41
 Monthly Enrollment Report Summary
 February 28, 2011

School	Grade	Total Enrollment	Enrollment/section					Self Contained Spec Ed
Abraham Lincoln	K	99	18	22	17	22	20	
	1	90	22	23	22	23		
	2	112	21	23	22	23	23	
	3	95	23	24	24	24		
	4	110	23	22	23	21	21	
	5	109	22	23	20	22	22	
Total Enrollment:		615						
January 31		616						

Benjamin Franklin	K	68	22	22	21				3
	1	94	23	23	23	23			2
	2	110	23	19	22	21	22		3
	3	93	23	23	22	22			3
	4	130	25	26	25	26	25		3
	5	92	21	21	23	22			5
Total Enrollment:		587							
January 31		588							

Churchill	K	84	21	22	20	21			
	1	128	22	23	22	22	17	22	
	2	116	20	20	19	20	20	17	
	3	97	21	14	20	21	21		
	4	70	23	23	24				
	5	114	23	22	23	23	23		
PreK/EC		73							
Total Enrollment:		682							
January 31		678							

Forest Glen	K	69	23	23	23				
	1	86	22	21	20	23			
	2	79	20	19	20	20			
	3	77	24	26	27				
	4	103	27	25	26	25			
	5	80	25	24	25				6
PreK/EC		54							
Total Enrollment:		548							
January 31		546							

Hadley	Enrollment/Team						Enrollment/Team
6	415						6
7	406						2
8	378						4
Total Enrollment		1,199					
January 31		1,200					

**PORTABLES 1-4 HOUSE 7TH AND 8TH GRADE MATH
 PORTABLES 5-10 HOUSE 8TH GRADE LANGUAGE ARTS**

District Total	Current	Jan 31 2011	
EC/Pre-K	127	125	Special Education: Churchill: PreK/EC Franklin: MIP Forest Glen: PreK/EC, GIP (Guided Program of Instruction) Hadley: MIP, GIP, ED (Emotional Disorders)
K	320	321	
1	398	397	
2	417	420	
3	362	360	
4	413	412	
5	395	393	
6	415	414	
7	406	407	
8	378	379	
Grand Total	3,631	3,628	

Note: Shaded and bold numbers indicate children who are in mobile classrooms.

Glen Ellyn School District 41 Board Report

Date: March 7, 2011

Title: Benjamin Franklin Lead Abatement Project

Contact: Bob Ciserella – Assistant Superintendent Finance, Facilities & Operations

Long-Range Plan Focus:

This recommendation provides alignment with Goal #2, Targets #1 and #2 of the Superintendent's Long-Range Plan:

Target #1 - Five-year financial plan will demonstrate resource stability, long-range planning and fiscal responsibility, and address physical space needs.

Target #2 - The long-range capital development plan will provide a systematic roadmap to ensure that the facility infrastructure meets educational needs.

Discussion:

District administration created a capital projects timeline identifying potential capital projects through the year 2020. The list was compiled through the collaboration of building administrators and their custodial services, buildings and grounds personnel, Site Committee recommendations of the Master Facility Review Team, FGM Architects and other district personnel. The capital projects timeline incorporates the needs of each building including, but not limited to, roofing and parking lot assessments, painting and age and obsolescence schedules, heating, air conditioning and vehicle replacement. As the District begins planning for next fiscal year, all outstanding projects, including those recommended in the Site Committee reports, are reviewed and prioritized and may or may not be recommended for completion. In the event a particular project is not recommended for completion, it is then moved back to the master timeline for review in future years.

On February 7, 2011, the District 41 Finance Committee supported the administrative recommendation for 2011 summer capital projects. As part of this recommendation, the administration provided an estimate of \$20,000 for the lead abatement project associated with the replacement of the historical entranceway to Benjamin Franklin School. Bids were solicited and on February 15, 2011, thirteen contractors submitted bids for this work. Bidding contractors and pricing are as follows:

Contractor	Bid Amount
Valor Technologies	\$10,945
Bay Remediation	\$11,500
Peak Services	\$12,618
Angel Abatement Corp.	\$13,800
Associated Environmental	\$14,900
Midway Contracting Group	\$16,875
The Luse Companies	\$19,650
DEM Services, Inc.	\$23,400
Universal Asbestos Removal	\$29,000
AMW Environmental	\$33,900
Colfax Corporation	\$45,000

Recommendation:

This information is presented for discussion. The administration will recommend at the March 21, 2011, Board of Education meeting that the Board approve the bid from Valor Technologies, Inc. in the amount of \$10,945. This work will be included as part of 2011 Summer Capital Projects and the 2011/12 fiscal year budget.

Glen Ellyn School District 41 Board Report

Date: March 7, 2011

Title: Abraham Lincoln Stage Replacement

Contact: Bob Ciserella – Assistant Superintendent Finance, Facilities & Operations

Long-Range Plan Focus:

This recommendation provides alignment with Goal #2, Targets #1 and #2 of the Superintendent's Long-Range Plan:

Target #1 - Five-year financial plan will demonstrate resource stability, long-range planning and fiscal responsibility, and address physical space needs.

Target #2 - The long-range capital development plan will provide a systematic roadmap to ensure that the facility infrastructure meets educational needs.

Discussion:

District administration created a capital projects timeline identifying potential capital projects through the year 2020. The list was compiled through the collaboration of building administrators and their custodial services, buildings and grounds personnel, Site Committee recommendations of the Master Facility Review Team, FGM Architects and other district personnel. The capital projects timeline incorporates the needs of each building including, but not limited to, roofing and parking lot assessments, painting and age and obsolescence schedules, heating, air conditioning and vehicle replacement. As the District begins planning for next fiscal year, all outstanding projects, including those recommended in the Site Committee reports, are reviewed and prioritized and may or may not be recommended for completion. In the event a particular project is not recommended for completion, it is then moved back to the master timeline for review in future years.

Over the past two years, the administration has received numerous calls of concern from Lincoln staff and parent groups regarding excessive noise levels and the condition of the stage in the multipurpose room (MPR). This past fall, sound reduction devices were installed on the walls of the MPR to reduce noise levels.

The other area of concern, the small performance stage, continues to be an issue. The stage itself appears to have been designed and custom built for this particular area. The administration conducted extensive research attempting to find a suitable stage replacement and has found one local firm with the technical expertise and manufacturing capabilities to solve this issue. E.T. Paddock Enterprises, Inc. of Lockport, Illinois, specializes in this type of stage construction. E.T. Paddock has submitted a price of \$20,950 which includes:

- Installation of new power operated stage that meets existing size restrictions
- Wood stage surface
- Safe-stop mechanism to assure safety
- Delivery and installation

Recommendation:

This information is presented for discussion. The administration will recommend at the March 21, 2011, Board of Education meeting that the Board approve the bid from E.T. Paddock Enterprises, Inc. in the amount of \$20,950 for construction of a new stage in the multipurpose room at Abraham Lincoln School. This work will be completed during the spring of 2011 and has been included in the 2010/11 fiscal year budget.

E.T. PADDOCK ENTERPRISES, INC.

1475 Canal Street
P.O. Box 175
Lockport, Illinois 60441
Ph: 815/838-130
FAX 815/838-1376

January 11, 2011

To: Ed Maylath
Glen Ellyn School District 41
739 North Main Street
Glen Ellyn, IL 60137
Ph.630/790-6400 Fax.630/790-1867

Re: New Power Operated Retractable Stage

Our proposal includes the following.

New Retractable Stage:

- Install new Sheridan stage 10' high and 24' long.
- Power Operated with key switch.
- Stage surface comes in wood or carpet.
- Safe-Stop mechanism assures safety.

Total cost delivered and installed: \$20,950.00

Please call our office if you have any questions, need additional information or want to place an order.

Signed Jay Henrikson
Jay Henrikson, Technical Sales

Glen Ellyn School District #41 Board Report

Date: March 7, 2010

Title: Forest Glen Parking Lot Project

Contact: Bob Ciserella, Assistant Superintendent – Finance, Facilities and Operations

Long-Range Plan Focus:

This recommendation provides for alignment with Goal #2, Targets #1 & #2 of the Superintendent's Long Range Plan.

Five-year plan will demonstrate resource stability, long-range planning and fiscal responsibility, and address physical space needs.

Discussion:

Capital projects are presented and approved by the Board of Education on an annual basis. Earlier this year, a number of summer 2011 capital projects were presented to the Board by the administration. The southeast portion of the Forest Glen property was included in this discussion as a means of increasing parking space.

The Village of Glen Ellyn and their consulting engineers have determined that the Forest Glen property has sufficient existing underground detention to complete this project without installation of additional stormwater detention. The Village's recommendation is that the District utilizes permeable pavers in the expansion of the existing parking lot. In addition, the District has received permission from the Village to install an 8" PVC pipe to tie-in to the existing storm sewer located under the Forest Glen parking lot.

Included with this report is a letter from the Village of Glen Ellyn consulting engineers, A. McGurr, Ltd., P.C., confirming that the documents submitted by the District meet the stormwater requirements as established by the Village. Also included for review is an estimated cost breakdown of the Forest Glen parking lot project as prepared by District engineers, Eriksson Engineering Associates, Ltd.

Recommendation:

This information is presented for discussion. The administration will recommend at the March 7, 2011, Board of Education meeting that the Board approves the concept of the Forest Glen parking lot expansion project and grants permission to solicit bids for completion of the project.

A McGURR, Ltd., P.C.
consulting engineers
P. O. Box 308 • Wheaton, IL 60187-0308
630 / 665-1170 amcgurrltd@att.net

24 February 2011

Mr. Joe Kvapil
Building Official
Village of Glen Ellyn
535 Duane Street
Glen Ellyn, IL 60137

RE: Final Engineering
Forest Glen School Paving
School District 41
561 Elm Street
Glen Ellyn, Illinois
AML Job No: 007-730-H

PPNo: 05-10-202-004

DPCSWMPA No: 11-17-0003

Dear Mr. Kvapil:

We have received and reviewed the following submittals for this project:

- DuPage County Stormwater Management Permit Application dated 17 February 2011 (Five white copies)
- DuPage County Stormwater Management Report – Project Overview dated 14 February 2011 prepared by Eriksson Engineering Associates, Ltd
- Engineering Plans entitled “Forest Glen School Paving” revised 14 February 2011 prepared by Eriksson Engineering Associates, Ltd.

We previously reviewed:

- Stormwater Management Letter Report dated 5 January 2011 prepared by Eriksson Engineering Associates, Ltd

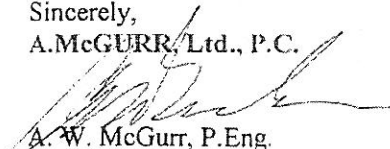
We find that these documents appear to meet the requirements of the Village of Glen Ellyn.

This review is for stormwater management purposes only.

The Owner and his Engineer are not relieved of any responsibility of the correctness of the field conditions and design of project improvements because of our review of the Plan. Our review did not include regulation requirements (other than stormwater regulations), tree preservation requirements, field verification of existing conditions, elevations, grade, and/or topography as shown on the plans, and we disclaim responsibility for any errors or omissions.

If you have any questions, please call our office.

Sincerely,
A. McGURR, Ltd., P.C.



A. W. McGurr, P.Eng.
Village Engineer
Village Of Glen Ellyn

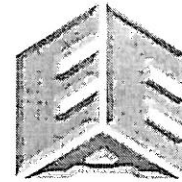
Cc: M. Stegall, Village of Glen Ellyn
R. Minix, Village of Glen Ellyn
S. Borchert, Eriksson Engineering Associates, Ltd.

Engineer's Opinion of Construction Cost

Glen Ellyn School District 41 - Franklin School

02.14.11

By: SMB



ERIKSSON
ENGINEERING
ASSOCIATES, LTD.

Parking Lot Expansion

Item	Quantity	Unit	Unit Price	Cost
Tree Removal - Tree Stump	1	Ea	\$50.00	\$50
Tree protection	130	LF	\$6.00	\$780
Bituminous Pavement Removal (full depth)	50	SY	\$10.00	\$500
Topsoil removal	50	SY	\$5.00	\$250
Sawcut	150	LF	\$5.50	\$825
Total Demolition Cost =				\$2,405

Item	Quantity	Unit	Unit Price	Cost
Earth Excavation	120	CY	\$7.50	\$900
Haul-Off (Unsuitable Mat'l)	120	CY	\$50.00	\$6,000
Topsoil Respread (6")	50	SY	\$5.50	\$275
Total Excavation Cost =				\$7,175

Utility Construction

Item	Quantity	Unit	Unit Price	Cost
Trench Backfill	30	CY	\$40.00	\$1,200
8" PVC Pipe	75	LF	\$36.00	\$2,700
PVC Cleanout	1	Ea.	\$225.00	\$225
Catch Basin Adjustment	1	Ea.	\$1,000.00	\$1,000
Total Utility Cost =				\$5,125

Site Work

Item	Quantity	Unit	Unit Price	Cost
Bituminous Parking Lot Replacement	40	SF	\$40.00	\$1,600
Permeable Pavers	150	SF	\$12.00	\$1,800
Settling Bed	6	CY	\$12.00	\$75
CA-7 base (6")	25	CY	\$40.00	\$1,000
CA-1 sub base (8"-10")	45	CY	\$50.00	\$2,250
Geotextile Separation Fabric	200	SY	\$2.00	\$400
Concrete Curb (Edging for Pavers)	85	LF	\$18.00	\$1,530
Concrete Curb (Exposed)	85	LF	\$15.00	\$1,275
Pavement striping	95	LF	\$0.80	\$76
Landscaping		LS		\$2,000
Silt Fence	100	LF	\$8.00	\$800
Total Sitework Cost =				\$12,806

Total Combined Cost = \$27,511

Total Combined Cost, incl. +/-10% Contingency = \$31,000

Glen Ellyn School District #41 Board Report

Date: March 7, 2010
Title: Forest Glen Parking Lot Project
Contact: Bob Ciserella, Assistant Superintendent – Finance, Facilities and Operations

Long-Range Plan Focus:

This recommendation provides for alignment with Goal #2, Targets #1 & #2 of the Superintendent's Long Range Plan.

Five-year plan will demonstrate resource stability, long-range planning and fiscal responsibility, and address physical space needs.

Discussion:

Capital projects are presented and approved by the Board of Education on an annual basis. Earlier this year, a number of summer 2011 capital projects were presented to the Board by the administration. The southeast portion of the Forest Glen property was included in this discussion as a means of increasing parking space.

The Village of Glen Ellyn and their consulting engineers have determined that the Forest Glen property has sufficient existing underground detention to complete this project without installation of additional stormwater detention. The Village's recommendation is that the District utilizes permeable pavers in the expansion of the existing parking lot. In addition, the District has received permission from the Village to install an 8" PVC pipe to tie-in to the existing storm sewer located under the Forest Glen parking lot.

Included with this report is a letter from the Village of Glen Ellyn consulting engineers, A. McGurr, Ltd., P.C., confirming that the documents submitted by the District meet the stormwater requirements as established by the Village. Also included for review is an estimated cost breakdown of the Forest Glen parking lot project as prepared by District engineers, Eriksson Engineering Associates, Ltd.

Recommendation:

The administration recommends that the Board of Education approves the concept of the Forest Glen parking lot expansion project and grants permission to solicit bids for completion of the project.