



GLEN ELLYN SCHOOL DISTRICT 41

Elementary school at a glance

Preschool

- Learning, playing, making friends!
- Half-day program
- 3 programs: Early Childhood Special Ed, At-Risk, and Blended (Blended includes Special Ed, At-Risk, and tuition-paying typically-developing students)

Kindergarten

- Half-day program
- Curriculum aligned to the Common Core
- Dual Language (an option only at Churchill); new program will "roll up" to add a grade each year). Students who are still acquiring English will receive ESL services instead
- Art, music, PE

First grade

- Curriculum aligned to the Common Core
- Art and music weekly, PE daily
- Spanish daily (new program will "roll up" to add a grade each year); students who are still acquiring English will receive ESL services instead

Second grade

- Curriculum aligned to the Common Core
- Students have two main teachers: a literacy/social studies teacher, and a STEAM/math teacher
- Art and music weekly, PE daily

Third grade

- Curriculum aligned to the Common Core
- Students have two main teachers: a literacy/social studies teacher, and a STEAM/math teacher
- Art and music weekly, PE daily

Fourth grade and fifth grade

- Curriculum aligned to the Common Core
- Students have two main teachers: a literacy/social studies teacher, and a STEAM/math teacher
- Multiage groupings of 4/5 students during literacy/social studies
- Art and music weekly, PE daily (may be 4/5)

LEARNER Characteristics

30 skills, habits and attitudes that underlie everything we do.

TEACHER specialization

Teachers in grades 2-5 specialize in their subjects in order to take their students deeper.

MULTIAGE learning

In multiage classrooms (4/5 literacy/social studies), teachers focus on learning needs rather than chronological age.

GUIDED learning

Each day, instruction is a combination of whole class, individual and small guided groups of similar learners.

WIN time

Students receive enrichment or interventions in small groups during What I Need (WIN) time.

PBL Project-Based Learning

Teachers connect subjects to each other and to the real world using Project-Based Learning.

STEAM

Science, Technology, Engineering, the Arts and Math are integrated when possible. Math, art and music are also taught separately.

Our Guiding Principles

1. Give every child what they need when they need it
2. Give every child an experience that is rigorous, relevant and built on strong relationships

