

Eligibility Determinations

Developmental Delay (Ages 3-5)

Exclusionary Factors

Health
Cultural
Lack of appropriate instruction in reading

Lack of appropriate instruction in math
Limited English proficiency
Linguistic

Inclusionary Factors (need at least one)

Physical Development
Cognitive Development
Communication Development

Adaptive Development
Social/Emotional Development

Emotional Disability

Exclusionary Factors

Health
Intellectual
Sensory
Cultural

Lack of appropriate instruction in reading
Lack of appropriate instruction in math
Limited English proficiency
Linguistic

Inclusionary Factors (need at least one)

1. Inability to develop or maintain satisfactory interpersonal relationships
2. Inappropriate types of behavior or feelings under normal circumstances
3. General pervasive mood of anxiety, unhappiness, and/or depression
4. Tendency to develop physical symptoms or fears associated with personal/school problems

The characteristics noted above have been documented to be: (need all)

1. Exhibited over an extended period of time
 2. To a marked degree
 3. After supportive assistance has been provided
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SPECIFIC LEARNING DISABILITY

Exclusionary Factors:

- Cognitive Disability
- Visual Impairment
- Hearing Impairment
- Environment, cultural, or economic disadvantage
- Motor Impairment
- Emotional Disability
- Lack of appropriate instruction in reading
- Lack of appropriate instruction in math

Inclusionary Factors:

Educational Progress Over Time

Is the student progressing at a significantly slower rate than is expected in any areas of concern? (Select One)

- No
- Yes - The student is progressing at a significantly slower rate than expected.
- Yes - The student's performance is not currently discrepant but only because of the intensity of the intervention that is being provided.

If yes, which area(s)?

- Basic reading Skills
- Reading fluency skills
- Reading comprehension
- Mathematical calculation
- Mathematical problem solving
- Written expression
- Oral Expression
- Listening comprehension

Instructional Need

Are the student's needs in any area of concern significantly different from the needs of typical peers and of an intensity or type that exceeds general education resources? (Select One)

- No
- Yes - The student's instructional needs are significantly different and exceed general education resources

If yes, which area(s)?

- Basic reading Skills
- Reading fluency skills
- Reading comprehension
- Mathematical calculation
- Mathematical problem solving
- Written expression
- Oral Expression
- Listening comprehension

Optional Criteria

The student demonstrates average or above average intellectual potential

The student demonstrates a significant discrepancy between ability and achievement in these areas:

- Basic reading Skills
- Reading comprehension
- Mathematical calculation
- Mathematical reasoning
- Oral Expression
- Written expression
- Listening comprehension

The student meets the eligibility criteria for specific learning disability. All participants agree except: (List)

The student does not meet the eligibility criteria for specific learning disability. All participants agree except: (List)

Cognitive Disability

Exclusionary Factors

Sensory
Health
Cultural
Lack of appropriate instruction in reading

Lack of appropriate instruction in math
Limited English proficiency
Linguistic

Inclusionary Factors (need all and psychologist approval)

1. Significant sub-average intellectual functioning
2. Adaptive behavior

Other Health Impairment

Exclusionary Factors

Intellectual
Behavioral
Cultural
Lack of appropriate instruction in reading

Lack of appropriate instruction in math
Limited English proficiency
Linguistic

Inclusionary Factors (need at least one)

1. Limited strength due to chronic and/or health problems
2. Limited vitality due to chronic and/or health problems
3. Limited alertness due to chronic and/or health problems

Speech/Language Impairment

Exclusionary Factors

Commensurate language and cognitive functioning
Cultural issues
Unresolved medical/organic issues

Lack of appropriate instruction in reading
Lack of appropriate instruction in math
Limited English proficiency

Inclusionary Factors (need at least one)

1. Articulation
2. Voice
3. Fluency
4. Language delay/disorder

Autism

Exclusionary Factors

Serious emotional disability
Lack of appropriate instruction in reading

Lack of appropriate instruction in math
Limited English proficiency

Inclusionary Factors (need all three)

1. Student exhibits reciprocal social interaction impairments in two or more of the following areas:

Lack of awareness of the existence of feelings or others	Gross impairment of ability to make peer friendships
Abnormal social play	
Abnormal seeking of comfort at times of distress	
Impaired imitation	
2. Student exhibits qualitative impairment of communication, language and symbolic development in at least one of the following areas:

No mode of communication	Absences of imaginative activity
Abnormal nonverbal communication	Abnormalities in production of speech

Abnormalities in the form or content of speech, including stereotype/repetitive use of speech
Impairment in the ability to initiate or sustain conversation with others, despite adequate speech

3. Student exhibits markedly restricted repertoire of activities and interests as manifested by at least one of the following:

- Stereotyped body movements
- Persistent preoccupation with parts of objects
- Distress over changes in trivial aspects of environment
- Unreasonable insistence on following routines in precise detail
- Restricted range of interests and preoccupation with one narrow interest

Deaf/Blind

Exclusionary Factors

Intellectual	Lack of appropriate instruction in math
Behavioral	Limited English proficiency
Cultural	Linguistic
Lack of appropriate instruction in reading	

Inclusionary Factors (need at least one from each column)

Hearing loss	Visual acuity loss
Fluctuating hearing	Visual field loss
Changing or degenerating hearing condition	Changing or degenerating visual condition

Hearing Impairment

Exclusionary Factors

Intellectual	Lack of appropriate instruction in math
Behavioral	Limited English proficiency
Cultural	Linguistic
Lack of appropriate instruction in reading	

Inclusionary Factors (need at least one)

1. Hearing loss
2. Fluctuating hearing
3. Changing or degenerating hearing condition

Orthopedic Impairment

Exclusionary Factors

Intellectual	Lack of appropriate instruction in math
Behavioral	Limited English proficiency
Cultural	Linguistic
Lack of appropriate instruction in reading	

Inclusionary Factors (need at least one)

A severe orthopedic impairment caused by:

1. Congenital abnormalities
2. Disease
3. Other causes

Traumatic Brain Injury

Exclusionary Factors

Congenital	Lack of appropriate instruction in reading
Degenerative	Lack of appropriate instruction in math
Induced by birth trauma	Limited English proficiency

Inclusionary Factors (need both)

- 1. Student has acquired injury to the brain caused by an external physical force
- 2. Brain injury results in impairment in one or more of the following areas:
 - Cognition
 - Communication
 - Social/Emotional
 - Motor
 - Adaptive behavior
 - Other
 - Sensory perceptual

Visual Impairment

Exclusionary Factors

- Intellectual
- Behavioral
- Cultural
- Lack of appropriate instruction in reading
- Lack of appropriate instruction in math
- Limited English proficiency
- Linguistic

Inclusionary Factors (need at least one)

- 1. Visual acuity loss
- 2. Visual field loss
- 3. Changing or degeneration visual condition