

NON-PUBLIC REQUEST FOR D41 SST ASSISTANCE

Student: _____ **Grade:** ____ **Date:** _____ **D.O.B.:** _____

Please describe the specific reasons for this referral:

Performance on Local & State Assessments (ISAT, COGATS, MAP, AimsWeb, etc.):

* *ISATs:* Reading (_____), Math (_____), Writing (_____)

* *CBMS:* Reading (_____), Math (_____), * _____ .

*MAP: Reading (_____), Math (_____)

* *COGATS:* Verb(_____), Quant (_____), NV (_____) * _____

*Other: _____

Please list all current assistance or services this student is receiving. Please include services received both at the school as well as privately.

(For SBR Interventions, please include the: Name, Frequency, Dates and Relevant Data)

To help us better understand this particular student, please be sure to attach:

- ✓ **All Progress Monitoring Data**
- ✓ **Work Samples**
- ✓ **Behavior Management Plans**

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INTERVENTION STRATEGIES

In each category indicate any strategies that are or have been used. In the parentheses please indicate the success of the strategy. For example: "No improvement noticed" or "Very successful"

Instruction/Curriculum

- Reducing learner outcomes (_____)
- Allowing more time for assignments (_____)
- Shortening assignments (_____)
- Adjusting pacing of material (_____)
- Modifying curriculum or assignments (_____)
- Receiving Reading Assistance (_____)
- Receiving Math Assistance (_____)
- Using visual aids (_____)
- Using auditory aids (_____)
- Other: (_____)

Environment

- Preferential seating changes (_____)
- Given opportunity for movement (_____)
- Isolated from distractions (_____)
- Other _____ (_____)

Organization

- Assignment notebook (_____)
- Teacher initial assignment notebook (_____)
- Break assignments into small steps (_____)
- One-to-one assistance (_____)
- Outlines/study guides (_____)
- Other: _____ (_____)

Motivation

- Positive reinforcement (_____)
- Behavior contract (_____)
- Point system (_____)
- Proximity control (_____)
- Opportunities for improvement (_____)
- Use of Homework Center (_____)
- Other: _____ (_____)

Communication

- Phone calls to parents (_____)
- Conferences with student (_____)
- Parent conferences (_____)
- Consultation with ISC (_____)
- Consultation with social worker (_____)
- Consultation with speech (_____)
- Consultation with SSC (_____)
- Consultation with ESL (_____)
- Consultation with RIP (_____)
- Consultation with OT/PT (_____)
- Consultation with previous teacher(s)
- Consultation with _____.
- Other _____ (_____)