



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

## MINUTES

### GLEN ELLYN SCHOOL DISTRICT 41 BOARD OF EDUCATION REGULAR MEETING FEBRUARY 09, 2015

HADLEY JR HIGH SCHOOL  
240 HAWTHORNE, GLEN ELLYN

#### **Call to Order**

The February 9, 2015 Board of Education Meeting was called to order at 7:35 pm.

#### **Pledge of Allegiance**

Board President John Kenwood led in the recital of the Pledge of Allegiance.

#### **Electronic Participation**

Mr. Kenwood noted that Board member Dean Elger was not able to attend the meeting in person due to employment-related obligations. In accordance with District 41 policy, Mr. Elger notified the superintendent's office that he would not be physically present for the board meeting, but would like to participate in the meeting by phone.

*Board members Bochenski moved and Ellis seconded to approve Mr. Elger's participation by phone in the meeting. On a roll call vote answering "Aye": Nelson, Bochenski, Ellis, Escalante and Wilkinson, Kenwood; answering "Nay": None. Motion carried.*

#### **Roll Call**

Upon the roll being called, the following members answering present: Patrick Escalante, Erica Nelson; Dean Elger (participated by phone), Drew Ellis, Joe Bochenski, John Kenwood and Cathryn Wilkinson.

#### **Public Participation**

President Kenwood reminded speakers to identify themselves, complete a public participation form, limit comments to three minutes or less, and asked that any comments substantially reflected in others be held in the interest of time. He further noted that personal complaints and criticism about staff members, students or other members of the District 41 community should be initiated privately with the appropriate district representative and that profanity, interruption and/or other interference with the orderly conduct of the meeting are not permitted. All questions raised will be forwarded to the appropriate D41 staff representative for a response, if a response is warranted.

Jeff Cooper commented he was unsatisfied with the repeat presentation at the community listening session; the format used during the session and would like the Board to consider scheduling more sessions with more of a question and answer format in the future.

Bruce Currie commented on the current status of the Think Tank implementation structures, specifically multiage. He asked if there would be a full evaluation of multiage besides test

scores at Level 3. He also inquired if the administration would be addressing the survey results from last year and if another survey was planned for this year. He suggested a closer review of the multiage implementation at Level 1 (Kindergarten and 1<sup>st</sup> grade).

Hadley student, Katie Vogel read a statement to the Board sharing her experience as a Churchill student who had class in the portables and asked for the Board to approve the additional classrooms at Hadley. She also expressed her interest in redesigning the pods at Hadley and noted that she was a bus rider for Kindergarten and felt it was safe and fun.

Jennifer Malec commented on the petition submitted to the Board earlier in the month supporting the addition of four classrooms at Churchill. Ms. Malec shared specific comments and urged the Board to make the removal of the final four portables at Churchill a priority.

Kelly Hane read a statement supporting both the Churchill expansion and full-day kindergarten. She asked that the Board make these a priority and stressed that these two items are not a want, but rather a need. She believes it will have a positive impact on the school district and property values in the future.

### **Presentations, Reports and Initiatives**

#### **A. PTA Executive Council Report**

Council president, Lori Taylor provided the Board with an update on PTA activities including the District Safety Fair, scheduled for Saturday, March 7<sup>th</sup>. The fair is an opportunity for the District, PTA and community to work together on discussing important safety topics. All are welcome to attend. In addition Mrs. Taylor provided a summary of the various activities at each of the schools.

#### **B. Full-Day Kindergarten**

Assistant Superintendent of Teaching Learning and Accountability Karen Carlson gave a presentation highlighting the considerations of a full-day kindergarten program.

The presentation outlined the number of students nationwide enrolled in a full day program, the overall goals, the advantages and the academic benefits of a full day program. Mrs. Carlson stated that a full day program would offer a more relaxed atmosphere that is child-centered, providing for creative activities, as well as more opportunities for developing social skills and believed the additional time gained in the school day would be very impactful. This additional time would allow for an increased focus in our current Math and Literacy programs, the Next Generation Science Standards and provide an opportunity to implement FLES at the Kindergarten level. It would also provide time for fine motor skills development, creativity, and listening and speaking skills.

Following the presentation Board members asked clarifying questions around the national, state and local district data on half day vs. full day programs, the research on the long term academic effectiveness and the costs associated with implementation.

(Attachment)

### **Discussion Items**

#### **A. Churchill Additions Cost Review**

The Board discussed the administration's recommendation to add a second four classroom addition at Churchill School at a maximum estimated cost of \$3,385,000. These additional four classrooms would allow for the removal of the remaining four portables at Churchill. The administration will recommend using the estimated

remaining allowances from the original 16 classroom addition project (\$1,200,000), funds currently identified in the 2016 working budget as capital projects (\$500,000), the use of existing fund balances (\$1,500,000) and funds from the 2016 working budget operational expenditures if needed.

Board discussion included a review of the plans; the financing options proposed, design options and project costs. The Board asked if it would be possible to have the additions completed before winter break of 2015. Representatives of Fredrick Quinn Construction (FQC) were on hand to provide clarification and/or answer questions on the proposed timeline and costs. Mr. Hayes reported that the cost to have the manpower working on that accelerated timeline could become cost prohibited.

The Board is expected to take action on the matter at its February 23, 2015 Regular meeting.

#### B. Full-Day Kindergarten Recommendation

In a continuation of Karen Carlson's earlier presentation the Board discussed the administration's recommendation to approve a full-day kindergarten program contingent upon the approval of a facilities plan and funding available to support it.

Dr. Gordon reviewed the Board's priorities, the timeline followed during this process and the opportunities provided to the community to provide feedback. Dr. Gordon asked Chief Communications Officer Erika Krehbiel to provide an overview the Board Listening Sessions held on Facilities Solutions to support 21<sup>st</sup> Century Learning and Full-Day Kindergarten.

Mrs. Krehbiel shared that the common themes which emerged during the sessions include:

- The importance of competitive schools
- Recognition that we do have space issues and portables are not the ideal solution
- Modifications to buildings does not solve all of our problems
- Concern around boundary changes
- Concern about the transportation of kindergartners and the possible loss of a "soft touch" at the elementary schools with an ELC
- Acknowledgment that Hadley and their needs are equally as important

Mrs. Krehbiel also shared that while one session seemed to support a K-5 solution, the other session supported an ELC solution; most in attendance were supportive a full-day kindergarten program.

Following Mrs. Krehbiel's report, Mr. Escalante suggested that the recommendation brought forth to the Board include language indicating both a building solution with a plan to remove Hadley portables. Those two options should go hand in hand.

Additional Board discussion included clarification of the costs associated with a full day program, continued community engagement on a building solution and clarification on what the structure of the day would look like.

The Board is expected to take action on the matter at its February 23, 2015 Regular meeting.

**Action Items**

A. *Consent Agenda: Board members Escalante moved and Wilkinson seconded to approve the reports and actions contained in the consent agenda which included:*

1. *Human Resources*
  - a. *Personnel Report*
    1. *Employment recommendations*
    2. *Resignations*
2. *Finance, Facilities & Operations*
  - a. *School District Payment Order (1/21/15 through 2/3/15)*
3. *Other Matters*
  1. *Approval of Board Meeting Minutes*
    - a. *January 26, 2015 Regular Meeting*
    - b. *January 26, 2015 Regular meeting-closed session*

*On a roll call vote answering "Aye": Elger, Bochenski, Nelson, Ellis, Escalante, Wilkinson and Kenwood; answering "Nay": None. Motion carried.*

B. *Superintendent's Recommendations:*

1. *School Fees for 2015-2016 school year. Board members Wilkinson moved and Nelson seconded to approve the proposed fee structure for the 2015-2016 school year as noted below:*

<b>Basic Fees</b>	
Early Childhood	\$56.00
Kindergarten	\$56.00
Elementary School	\$75.00
Junior High School	\$115.00
<b>Activity Fees</b>	
First Activity	\$30.00
Second Activity	\$15.00
Third Activity	\$7.50
Fourth Activity	\$3.75

Mr. Bochenski noted that, in the future, he would like a review the fee structure related to student activities be completed. He wondered if the activity fees serve as a deterrent to student participation. Mr. Ciserella noted that his department will review this information prior to presenting fees for the 2016-2017 school year.

*On a roll call vote answering "Aye": Ellis, Nelson, Wilkinson, Escalante, Elger, Bochenski, Kenwood; answering "Nay": None. Motion carried.*

**Superintendent's Report**

Dr. Gordon reported that the enrollment continues to remain steady.

**Board Reports**

Mrs. Nelson reported on the following:

- Her attendance at the Calendar Committee meeting; the committee had an opportunity for a first review of the 2015-2016 school year calendar. The administration will present a recommendation to the Board in the future.

- Team 21: The team continued their discussion of the importance of a 21<sup>st</sup> century learning library at the elementary schools using Hadley's LMC remodeling as their model.

Mrs. Wilkinson attended the PTA Council meeting where she received positive feedback on replacing the Churchill portables with the four classrooms. Ms. Wilkinson shared information on SpellAPaloza – the community fundraiser to support GECRC.

Mr. Ellis reported on the Finance meeting held earlier where they reviewed construction costs and discussed the Churchill additions to support the removal of the four remaining portables. Mr. Ellis also reported on his attendance at the PEP meeting where they discussed defining the PEP grant themes for the year and reviewed the process of raising funds through the "Check The Box" program during registration.

### **Upcoming Meetings**

- February 23, 2015 Regular Board Meeting, 7:30 p.m., Hadley Jr. High School
- March 9, 2015 Regular Board Meeting, 7:30 p.m., Central Services Office

### **Other Matters**

- Mrs. Nelson commented on the upcoming IASB – Spring Dinner and board candidate orientation on March 12, 2015.
- John Kenwood noted he would like the administration to explore the possibility of videotaping meetings to post on social media in the future.

### **Adjourn to Closed Session**

*At 9:47 p.m. Board members Elger moved and Escalante seconded to adjourn to closed session to discuss:*

- *Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.*

*On a roll call vote answering "Aye": Elger, Bochenski, Wilkinson, Escalante, Ellis, Nelson and Kenwood; answering "Nay": None. Motion carried.*

### **Return to open session**

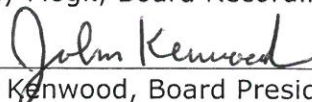
The Board returned to open session at 10:29 p.m.

### **Adjournment**

*Board members Nelson moved and Wilkinson to adjourn the February 9, 2015 meeting at 10:30 p.m. Motion carried on a unanimous voice vote.*

Respectfully submitted,

Nancy Mogk, Board Recording Secretary

  
John Kenwood, Board President

  
Dean Elger, Board Secretary

Minutes approved: February 23, 2015



## **Glen Ellyn School District 41**

Ignite passion. Inspire excellence. Imagine possibilities.

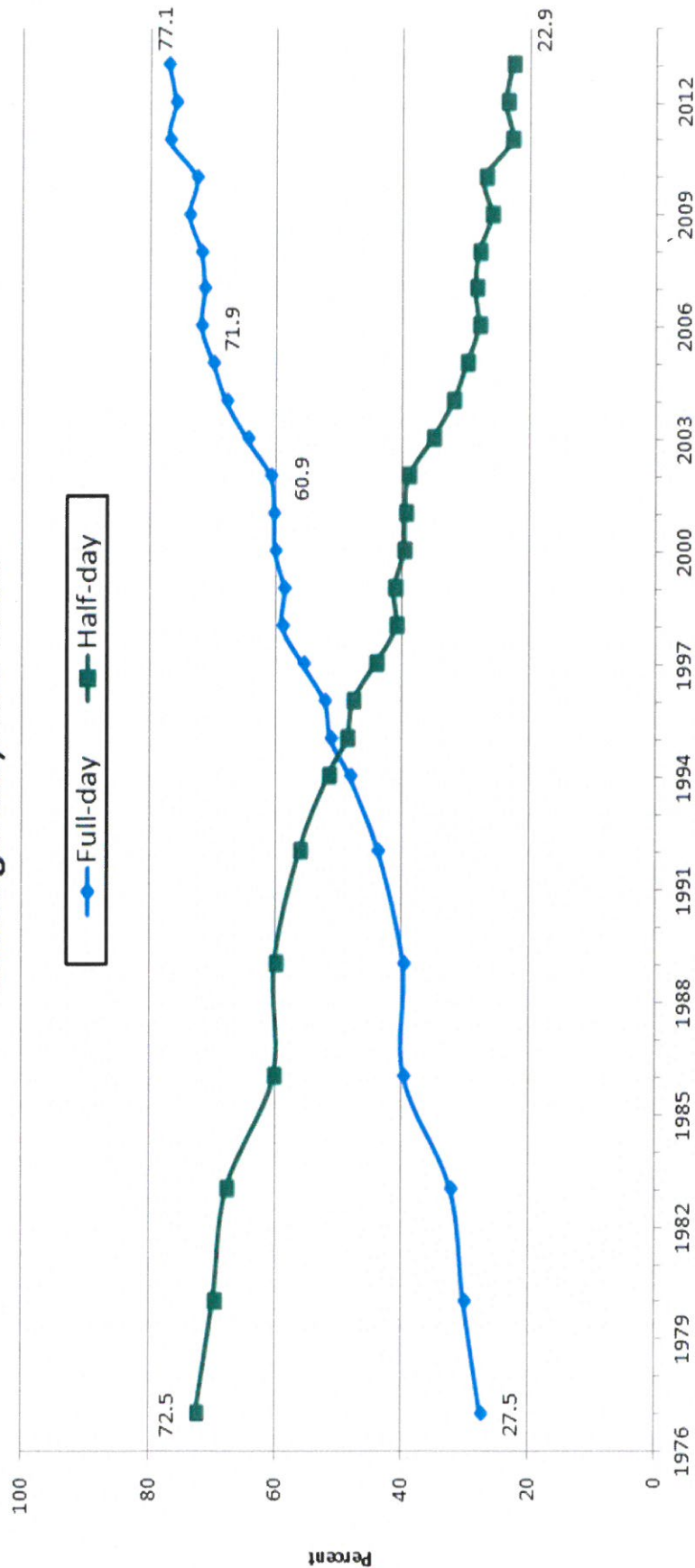
793 North Main Street, Glen Ellyn, IL 60137



# **Kindergarten**

Considerations for a Full Day Program

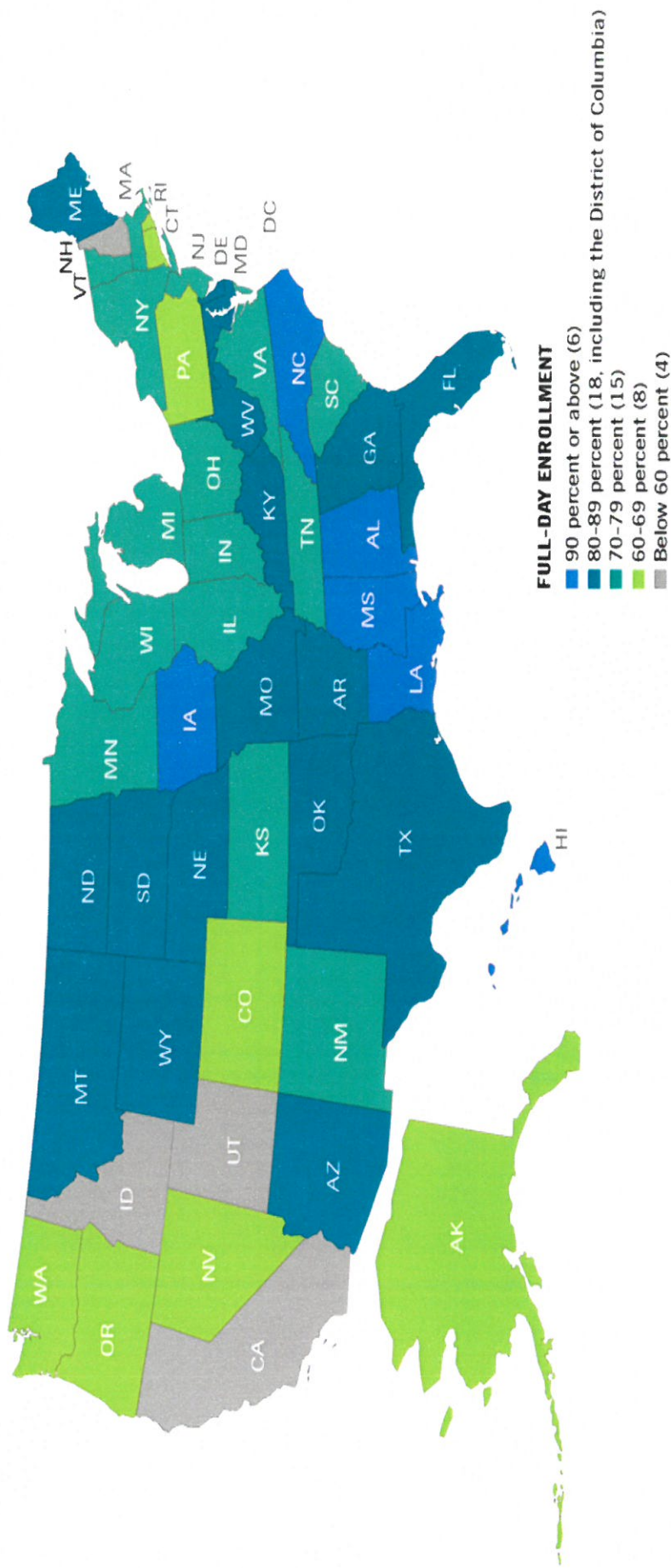
**Figure 1**  
**Percentage of All Kindergartners\* Enrolled in Full-Day and Half-Day Kindergarten, 1977-2013**



\* Data only includes those kindergartners ages four to six.

Source: Data for 1977-1992: Wirt, J., Choy, S., Rooney, P., Provasnik, S., Sen, A., and Tobin, R. (2004). *The Condition of Education 2004* (NCES 2004-077). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office. Data for 1994-2013: Child Trends' original analyses of data from the Current Population Survey October Supplement.





SOURCE: Education Week Research Center, 2015. Analysis of data from the Current Population Survey October Supplement (2009-2013)

EDUCATION WEEK

# Full Day Enrollment Nationwide



## **Overall Goal of Full Day Kindergarten**

***Provide developmentally and individually appropriate learning environments for all kindergarten students.***

# Advantages of Full-Day Kindergarten

- Higher long-term achievement
- Higher achievement for disadvantaged and low income students
- Higher reading scores in early grades
- More time spent in individualized instruction
- Greater progress in social skills
- Higher self esteem and independence
- Greater creativity
- A more relaxed, less hurried school day with more varied experiences

(NASP Center)

# Academic Benefits

## Literacy

- Oral Language Development
- Vocabulary Development
- Greater focus on writing
- Small group/conferencing

## Math

- Immerse in the use of math manipulatives
- Math practices/problem solving
- Fact fluency
- Small group/conferencing



# Additional Benefits

## ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ TIME

- ★ Inquiry (hands on learning)
- ★ Next Generation Science Standards (NGSS)
- ★ Increased opportunity for workshop implementation
- ★ Social emotional (self regulation/self-help/independence)
- ★ Fine motor (handwriting)
- ★ Creativity (creative dramatics, arts exploration)
- ★ Reduce the number of interventions needed at grade 1
- ★ Problem-based learning
- ★ Consider beginning FLES at Kindergarten

## **From our kindergarten staff.....**

*“Would allow students time to stretch their learning throughout the day.”*

*“Would allow teachers the opportunity to meet with small groups for reading/math on a daily basis.”*

*“Time for science!”*

*“Time to develop creativity and inquiry.”*

## **Full Day Kindergarten**

**Offers a more relaxed atmosphere that is child-centered, providing for creative activities, as well as more opportunities for developing social skills.**



# Glen Ellyn School District #41 Board Report

**Date:** February 09, 2015

**Title:** Personnel Report – Final

**Contact:** Laurie Campbell, Assistant Superintendent for Human Resources

**Long-Range Plan Focus:** The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

**Resignation:**

Name	School	Position	Effective Date
Leija-Wheeler, Tiffany	Hadley	School Psychologist(.60 FTE)	End of 2014-2015 School Year
Nelson, Margret	Forest Glen	Special Ed Aide	February 06, 2015
Vazquez, Jennifer	All Elementary Schools	Instrumental Music	End of 2014-2015 School Year

**Resignation and Retirement:**

Name	School	Position	Effective Date
Lofgren, Tom	Hadley	Physical Education Teacher	End of 2014-2015 School Year

**Recommendation:** It is recommended that the Board accept the actions included in this Personnel Report as presented.



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine

### School District Payment Order

The Treasurer, Robert J. Ciserella, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$481,316.96 for January accounts payable and payroll liability checks and the sum of \$286,449.56 for February interim accounts payable checks.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: February 9, 2015

President John Kennel 2/9/15

Secretary [Signature]

*We make a difference. We embrace change together. We are a true team of professionals. We build the future.*

---

Superintendent Dr. Paul Gordon  
Glen Ellyn School District 41  
793 N. Main St., Glen Ellyn, IL 60137  
Phone 630.790.6400 Fax 630.790.1867 [www.d41.org](http://www.d41.org)



CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
01/21/2015	19665	INTERNAL REV SERVICE	5.28	Balance Due EOY	
01/30/2015	19666	AT&T	43.44	630- Z99-0236 12/17-1/16	
01/30/2015	19667	CALL ONE	6,481.80	PHONE SERVICE 12/14/1/15	
01/30/2015	19668	COMMONWEALTH EDISON	99.33	CH ELECT 12/11-1/14	
01/30/2015	19669	AFLAC	49.46	Multiple Invoices	
01/30/2015	19670	AFSCME	2,268.72	Multiple Invoices	
01/30/2015	19671	EDGERTON & EDGERTON	121.50	Payroll accrual	
01/30/2015	19672	SDU	1,613.92	Payroll accrual	
01/30/2015	19673	TOM VAUGHN, CHAPTER	282.50	Payroll accrual	
01/21/2015	201400336	THE OMNI GROUP	237.50	Balance Due Nov 2014	
01/30/2015	201400337	GLEN ELLYN EDUCATION	10,923.17	Payroll accrual	
01/30/2015	201400338	ILL MUNICIPAL RETIRE	64,297.04	Multiple Invoices	
01/30/2015	201400339	ILLINOIS DEPT OF REV	36,894.42	Multiple Invoices	
01/30/2015	201400340	INTERNAL REV SERVICE	186,232.53	Multiple Invoices	
01/30/2015	201400341	T H I S	18,052.05	Multiple Invoices	
01/30/2015	201400342	TEACHERS RETIREMENT	107,470.28	Multiple Invoices	
01/30/2015	201400343	WAGEWORKS	5,627.35	Multiple Invoices	
01/30/2015	201400344	THE OMNI GROUP	37,660.03	Multiple Invoices	
01/29/2015	201400353	RELIANCE STANDARD LI	340.96	2-1-15 through 2-28-15	
01/29/2015	201400354	UNUM LIFE INSURANCE	2,615.68	2/1/15- 2/28/15 Voluntary long-term disability insurance premiums	

Totals for checks 481,316.96



## FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	396,506.29	0.00	5,358.09	401,864.38
20	Operations & Maintenance Fund	0.00	0.00	6,624.57	6,624.57
50	Social Security/Medicare Fund	28,562.32	0.00	0.00	28,562.32
51	Ill Municipal Retirement Fund	44,265.69	0.00	0.00	44,265.69
***	Fund Summary Totals ***	469,334.30	0.00	11,982.66	481,316.96

\*\*\*\*\* End of report \*\*\*\*\*

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
02/03/2015	19674	B & F TECHNICAL CODE	586.67	New construction inspections @ CH	
02/03/2015	19675	BENJAMIN FRANKLIN SC	80.00	Reimbursement to Ben Franklin for registration fees paid to Naperville Central HS for Dupage County Institute Physical Ed conference.	
02/03/2015	19676	BLICK, DICK	607.27	Multiple Invoices	
02/03/2015	19677	BOUND TO STAY BOUND	556.82	Multiple Invoices	
02/03/2015	19678	BOWER, THOMAS	120.00	Wrestling Ref 1/21	
02/03/2015	19679	CANIGLIA, TORRY	60.00	Wrestling ref 1/20	
02/03/2015	19680	CARUSO MIDDLE SCHOOL	250.00	Varsity Wrestling Tournament Fee for 2/14/15.	
02/03/2015	19681	COMPASS LEARNING	22,100.00	Annual Renewal for Compass Learning	
02/03/2015	19682	COOP ASSN FOR SPEC E	40,773.38	CASE Pre-Bill Low Incidence Services 2014-2015	
02/03/2015	19683	CRYSTAL PRODUCTIONS	274.65	crystal productions ...plus	
02/03/2015	19684	D & H DISTRIBUTING	1,169.00	Calculators for Hadley students	
02/03/2015	19685	DE FRANG, BRIANNE	88.95	Multiple Invoices	
02/03/2015	19686	DEMCO	54.45	bookmark order	
02/03/2015	19687	DIST #16, QUEEN BEE	144,260.02	2014-2015 Pre-Bill for D41 Special Education Students attending Queen Bee School District 16	
02/03/2015	19688	DREISILKER ELECTRIC	357.83	MOTOR	
02/03/2015	19689	DUPAGE ROE	180.00	Multiple Invoices	
02/03/2015	19690	EHLERT, LAURA	57.50		
02/03/2015	19691	ESPOSITO, PHIL	180.00	Multiple Invoices	
02/03/2015	19692	EVEREST SNOW MANAGEM	7,722.00	Snow service for the month of January at BF, FG, CH, Had and AL	
02/03/2015	19693	FGM ARCHITECTS-ENGIN	7,535.00	PROF SERVICES 12/01-31	
02/03/2015	19694	FOLLETT LIBRARY RESO	346.89	Multiple Invoices	
02/03/2015	19695	HENDRICKS KEYBOARDS	3,717.00	Yamaha Clavinova Digital Piano Package (includes delivery, bench, dolly, cover I-pad cabling and adapter for newer and older versions)	
02/03/2015	19696	ICE CONFERENCE	1,000.00	Multiple Invoices	
02/03/2015	19697	ICE MOUNTAIN SPRING	593.95	Multiple Invoices	
02/03/2015	19698	ILLINOIS ASBO	160.00	Bookkeepers Conference 3/20/15	
02/03/2015	19699	ILLINOIS STATE UNIVE	278.00	Registration Forms for March 6, 2015 Conference: Arlyne Jensky & Ana Nelson	
02/03/2015	19700	ITBE	180.00	Illinois TESOL-BE Annual Convention Fee	
02/03/2015	19702	KAGAN & GAINES INC	2,287.50	Multiple Invoices	
02/03/2015	19703	LEGO EDUCATION	42.00	Replacement pieces and sets for Lego Robotics.	
02/03/2015	19704	LINCOLNSHIRE PRINTIN	96.92	Scantron forms for SS dept	
02/03/2015	19705	LINDEN OAKS HOSPITAL	876.60	Multiple Invoices	
02/03/2015	19706	LITTLE FRIENDS INC	3,175.92	Feb Tuition for D41 Student Invoice #137444	

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
02/03/2015	19707	MATTHEWS, TRISHA	15.84	Classroom Supplies	
02/03/2015	19708	METRO PROFESSIONAL P	258.22	Multiple Invoices	
02/03/2015	19709	MUSIC & ARTS CENTER	84.00	Multiple Invoices	
02/03/2015	19710	NAPERVILLE CENTRAL H	80.00	Professional Development	
				KERRY NORTON & DANA MENENDEZ	
02/03/2015	19711	NAPERVILLE CENTRAL H	300.00	34th DVC Math Conference on	
				Institute Day	
02/03/2015	19712	NEUCO	953.09	Multiple Invoices	
02/03/2015	19713	OFFICE DEPOT	1,065.50	Multiple Invoices	
02/03/2015	19714	PALOS SPORTS INC	444.92	Multiple Invoices	
02/03/2015	19715	PAR INC	297.00	Materials/Forms for Psychs	
				Veronica Magana-Atilano	
02/03/2015	19716	PINDAR, BRIAN	68.04	Classroom Supplies	
02/03/2015	19717	QUINLAN & FABISH MUS	4,196.52	Multiple Invoices	
02/03/2015	19718	RANDALL INDUSTRIES	10.34	PARTS	
02/03/2015	19719	REALLY GOOD STUFF IN	185.81	Multiple Invoices	
02/03/2015	19720	RICE, FORREST	182.00	boys b-ball ref assignor fee	
				2015	
02/03/2015	19721	ROSCOE CO	317.31	Multiple Invoices	
02/03/2015	19722	SAM'S CLUB	117.66	Cereal bars from Sam's for	
				Wellness Screenings	
02/03/2015	19723	SCHOLASTIC MAGAZINES	3,281.03	Multiple Invoices	
02/03/2015	19724	SCHOOL SPECIALTY	1,203.33	Multiple Invoices	
02/03/2015	19725	SCHWARZ, PATRICK PH.	3,341.40	01/20/15 Institute Day	
				Presentation	
02/03/2015	19726	STAPLES ADVANTAGE	862.36	Multiple Invoices	
02/03/2015	19727	SWADLEY, MEGAN	17.00		
02/03/2015	19728	TEACHING STRATEGIES	2,392.50	Teaching Strategies Gold for	
				14-15 Early Childhood	
02/03/2015	19729	TEAM REIL INC	14,511.00	Multiple Invoices	
02/03/2015	19730	TIGERDIRECT.COM	4,660.65	Multiple Invoices	
02/03/2015	19731	TRANSLATION SMART	186.32	Translating documents	
02/03/2015	19732	TYCO INTEGRATED SECU	263.02	BF SERV CALL	
02/03/2015	19733	US GAMES INC	1,501.86	Multiple Invoices	
02/03/2015	19734	VILLA PARK OFFICE EQ	300.00	11/20/2014 Spanish Liaison	
				desk	
02/03/2015	19735	WAGeworks	325.76	Invoice #20150019624 FSA	
02/03/2015	19736	WASTE MANAGEMENT WES	3,110.76	Multiple Invoices	
02/03/2015	19737	WENGER CORP	1,613.00	Music Chair package: !	
				conductor's chair and 6 bass	
				stools.	
02/03/2015	19738	WHEATON NORTH HIGH S	175.00	Registration for 2/27 Seminar	
				for Cheryl Hagerty, Kuki	
				McArdle, Jen Power, Nate	
				Brown and Joy Timperley	
02/03/2015	19739	WHEATON NORTH HIGH S	360.00	Social Studies Conference for	
				February 27 Institute Day at	
				Wheaton Warrenville South 9	
				REGISTRATIONS	

Totals for checks 286,449.56



## FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	325.76	57.50	249,847.11	250,230.37
20	Operations & Maintenance Fund	0.00	0.00	21,121.52	21,121.52
30	Debt Service Fund	0.00	0.00	14,511.00	14,511.00
60	Capital Projects Fund	0.00	0.00	586.67	586.67
***	Fund Summary Totals ***	325.76	57.50	286,066.30	286,449.56

\*\*\*\*\* End of report \*\*\*\*\*

Note: Shaded/bold section numbers represent instruction held in portables

### Abraham Lincoln

											AEC	Jan 15 Total	Dec 14
Level 1/Kdg	22	18	22	18								80	80
Level 1/G1	23	23	22	24								92	92
Level 2/G2	21	22	19	20								82	82
Level 2/G3	23	23	25	25								96	95
Level 3 /G4/Sci	24	29	26	26									
Level 3/G4/Math	24	26	26	24							5	105	104
Level 3 /G5/Sci	23	19	21	17									
Level 3/G5/Math	18	19	21	17							5	80	82
Level 3 Lit	23	25	22	23	24	23	23	23					
Total Students at Abraham Lincoln												535	535

### Benjamin Franklin

											SC SpEd*	AEC	Jan 15 Total	Dec 14
Level 1/Kdg	22	21	22	19							3		87	88
Level 1/G1	19	18	17	17							3		74	74
Level 2/G2	26	25	26	25							1		103	103
Level 2/G3	25	24	24	25							6		104	102
Level 3 /G4/Sci	26	27	30											
Level 3/G4/Math	26	25	23								8	7	89	88
Level 3 /G5/Sci	30	26	29	28										
Level 3/G5/Math	19	26	21	28							3	19	116	117
Level 3 Lit	26	27	28	27	29	26	28							
Total Students at Benjamin Franklin													573	572

\* Unduplicated count

### Churchill

											AEC	Jan 15 Total	Dec 14
Pre K (Bilingual)	20	19										39	36
Level 1/Kdg	24	22	24	24	21							115	113
Level 1/G1	18	20	22	23	22							105	107
Level 2/G2	20	22	20	22	21							105	106
Level 2/G3	16	25	24	23	23							111	110
Level 3 /G4/Sci	19	20	21	23									
Level 3/G4/Math	19	17	21	20							6	83	83
Level 3 /G5/Sci	23	22	25	20	23								
Level 3/G5/Math	19	22	18	20	18						16	113	113
Level 3 Lit	21	23	21	21	21	24	22	23	22				
Total Students at Churchill												671	668

Bilingual and Dual Lang sections in italics

### Forest Glen

											AEC	Jan 15 Total	Dec 14
EC Self Contained	6	6										12	12
EC Structured	7											7	14
EC Blended	19	18	18	19								74	75
Level 1/Kdg	18	20	20	19								77	77
Level 1/G1	25	24	23									72	72
Level 2/G2	21	22	21	20								84	84
Level 2/G3	25	25	25									75	73
Level 3 /G4/Sci	27	27	26										
Level 3/G4/Math	24	27	21								8	80	80
Level 3 /G5/Sci	22	24	23	23									
Level 3/G5/Math	15	24	23	16							14	92	90
Level 3 Lit	25	23	25	25	25	22	24						
Total Students at Forest Glen												573	577

			Jan 15		Dec 14
Hadley Jr. High			SC SpEd	Total	
Gr 6	397		12	409	409
Gr 7	357		10	367	366
Gr 8	396		7	403	403
Total Students at Hadley Jr High				1179	1178

*Portables are used for 7/8 Math & Social Studies*

District Totals	Current	Dec 14	Jan 13
PreK/EC	132	137	141
Level 1/Kdg	359	358	332
Level 1/G1	343	345	376
Level 2/G2	374	375	379
Level 2/G3	386	380	363
Level 3 /G4	357	355	403
Level 3/ G5	401	402	410
Gr 6	409	409	380
Gr 7	367	366	413
Gr 8	403	403	407
Grand Total	3531	3530	3604

#### District 41 Class Size Targets

##### Level 1 (GR K/1)

20-22 students per class

##### Level 2 (GR 2/3)

22-25 students per class

##### Level 3 (GR 4/5)

25-27 students per class

\*23-25 students per class; in schools that have not made AYP for two consecutive years

##### Grades 6 - 8

26-28 students per class

*Approved by the Board of Education: March 10, 2014*