



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

**MINUTES
GLEN ELLYN SCHOOL DISTRICT 41
BOARD OF EDUCATION REGULAR MEETING
JUNE 9, 2014 - 7:30 PM
CENTRAL SERVICES OFFICE
793 NORTH MAIN STREET
GLEN ELLYN, ILLINOIS**

Call to Order

Board President Sam Black called the June 9, 2014 Board meeting to order at 7:31 p.m.

Pledge of Allegiance

Vice President John Kenwood led in the recital of the Pledge of Allegiance.

Roll Call

Upon the roll being called, the following members answered present: Mr. Escalante, Mr. Kenwood, Mr. Elger, Mr. Bochenski, Mrs. Nelson, Mr. Ellis and Mr. Black.

President Black mentioned that the Board would be moving up a discussion item related to Policy 2:110 and noted that Board Vice President John Kenwood will fulfill the terms of the presidency through the end of Mr. Black's term, April 2015. Mr. Black further noted that in working through all of the procedures related to his resignation, the Board learned from its legal counsel that Policy 2:110 could be more tightly aligned with the intent of the Illinois School Code and is recommending that it be reviewed by the Policy Committee. Mr. Black noted that if the committee recommends an adjustment to the policy language, it would not affect Mr. Kenwood's tenure as president.

Board Policy/Procedure Revisions-First Reading

2:110 Qualifications, Terms, and Duties of Board Officers: Board members shared their perspectives and interpretations of the policy and concurred to follow the current policy as written. Vice President John Kenwood will become the President and the Board will elect a new vice president at its June 23, 2014. The Board also directed the Policy Committee to review 2:110 in light of the recent recommendation by the District's legal counsel. Mr. Black reiterated that if the committee recommends an adjustment to the policy language, it would not affect Mr. Kenwood's tenure as president.

Public Participation

President Black reminded members of the audience that speakers should identify themselves, complete a public participation form and limit their comments to not more than three minutes. Personal complaints and criticism about staff members, students or other members of the District 41 community should be initiated privately with the appropriate district representative. Also, profanity, interruption and/or other interference with the orderly conduct of the meeting are not permitted. All questions raised will be forwarded to the appropriate D41 staff representative for a response, if a response is warranted.

A number of parents addressed the Board on a recent incident involving students who viewed pornography at school. Below is a summary of their comments.

- Rita Colorito said child was doing an innocent google search on the internet and accessed pornography. She hopes the District will act swiftly to institute whitelisting; feels the District needs a written internet policy on students bringing their own technology to school; parents need guidance in this area; education needs to be the driving force, not technology.
- Pam Kelleher, parent, teacher and tutor D41 children said the policy is being applied differently at every school; teachers are not using technology for purpose all of the time but instead to keep kids busy; appalled that two of her children were at different school were given free technology day where children were allowed to bring their own technology; does not understand why children in grades k-8 would need a phone during the day.
- Laura Grabowski said Internet safety is a big problem at Hadley as well; teachers at Hadley allow kids to bring their own technology and use them instead of other school activities; requested that a plan is in place before the start of school in fall and that the Technology Department is held responsible for monitoring and enforcing the plan.
- Liz Repking is the founder of Cyber Safety Consulting noting she is passionate about child internet safety; issues are serious and implications can be life altering; critical that parents, teachers, administrators and children are educated to partner and keep safe; solution cannot be one-dimensional.
- Teresa Milich said that pornography exposure to children is unacceptable and the environment of trust has been eroded; wants a singular focus on eliminating the possibility of this occurring again; surrounding district have policies and tools that are being enforced and include white-listing only, monitoring, etc.; we have an opportunity to partner with other districts; after hearing the technology plans she has no greater confidence that safeguards, policies and procedures are in place.
- Dr. Karen Hurula counsels children, teens and families at the Central DuPage Pastoral Counseling Center and said that children who have viewed pornography have a variety of reactions and a zero-tolerance stand should be taken.
- Eden Osborne shared his son's experiences at Forest Glen and Hadley which included students viewing pornography and playing outside video games; monitoring technology is a widespread problem; lack of teacher supervision; other districts utilize monitoring programs so teachers can see what students are accessing; technology has become a babysitter and schools rely too heavily on it; must be vigilant in protecting our students.
- Vanessa Lucas said she is disappointed in the lack of responsibility the district is taking in this last Forest Glen incident; watched the PBL presentation on internet safety and believes too much responsibility is being placed on the student.
- Angel Oakley recently learned that her son has played a video game on a friend's phone where you can go into strip clubs with prostitutes, etc.; administration is marginalizing the problem and feels the Technology Department did not do a widespread examination; there have been more than the three incidents reported; FOIA'd emails and told the internet history is lost and the request is duly burdensome; eight weeks have passed and nothing has changed.
- Nida Jeleniauskas said she that her children have not been adversely impacted but is commenting in support of others; lives a proactive life and expects similar precautions be taken at school; the reactive response from administration is unacceptable; handed out a sample handbook from Benet Academy.
- Jennifer Rath echoed earlier comments about the free technology day and noted that her child has had a substitute teacher multiple times this year because her child's teacher has been pulled for meetings.

President Black said this is a serious issue that the District is taking very seriously; noted steps are being taken and asked parents to be patient.

Comments related to other matters:

- Rob Herbold, resident said that past board history been suspect as to whether information has been disseminated after already discussed in closed session; applauded the Board on its earlier decision related to the District's policy 2:110 on succession

- Jennifer Rath, questioned the rationale for legal counsel's review of policy 2:110 and the associated billable hours noting the policy was reviewed and approved in February 2013
- Kevin Rath, parent said the review of policy 2:110 was bad advice and if it came from the school board attorney, the District should consider looking for new legal counsel, or, if not, consider asking for a board member resignation; it was a waste of taxpayer money
- Karen Kroon-Harris echoed earlier comments regarding board policy 2:110 and earlier comments about technology
- Dan Smith, parent and former board member thanked Mr. Black and wished him and the family best of luck.

Dr. Gordon reported that he recently met with principals regarding the District's technology policy around personal devices and acknowledged there are some inconsistencies in how policies were being applied. The Administrative team will meet in June to examine this issue and Dr. Gordon would like to reach out this summer to engage parents in examining the issue of BYO (bring your own) technology because not all parents feel the same about cell phones at schools. The Board supported Dr. Gordon's recommendation to engage the community on this matter.

Technology Director Mike Wood gave an update on the District's actions regarding internet safety. The District has contacted an outside consultant to conduct a complete security audit and expects to bring a recommendation to the Board before fall for a new content filter; one that not only blocks content based on categories (as the current filter does), but also looks for certain key words and context, blocks pages within a site and offers better reporting and alerts. Mr. Wood noted that there is software (teacher dashboards) associated with the Hadley Chromebook rollout that will allow teachers to monitor their student's online activity.

Board discussion focused on the importance of being multi-dimensional and Mr. Kenwood asked about the possibility of a "kid" dashboard as a way to get parents engaged and help them monitor their child(s) internet activity. Mr. Wood acknowledged the possibility, but noted it has never been part of the scope of work and that managing personal devices is a great deal of extra overhead.

Recognition of Retiring Board Member

Superintendent Paul Gordon and fellow Board members thanked Sam Black (and his wife and family) for his leadership and time and effort while serving on the board and as board president; shared their perspectives, read a proclamation in his honor and presented him with some parting gifts.

Presentations, Reports and Initiatives

- A. Parent-Teacher Advisory Committee (PTAC): Hadley Assistant Principals Jill Amrhein, and Gina Krizman presented highlights of PTAC's 2014 recommendations related to student discipline and safety. The Board discussed various scenarios related to the Committee's recommendation and asked for clarification regarding different school safety protocols such as lockdowns, etc.

(Attachment)

- B. Teams for Excellence Annual Report: Dr. Gordon and Brian Bonkowski, Hadley teacher, co-president of the Glen Ellyn Teachers Association and co-chair of Continuous Improvement Team with Dr. Gordon) presented the 2013-2014 Annual Update for the Teams for Excellence (Building Leadership Teams, Team 21, Professional Development Team and Continuous Improvement Team)

(Attachment)

- C. PTA Executive Council Update: Kristen Massey reported on the school end of year activities which included 8th grade boat trip, 6th-7th graders trip to the movies and field or Olympic days. Also, work is underway to host a district-wide safety fair on March 7, 2015 at Hadley. Mrs. Massey said that Lori Taylor will be president next year and thanked the Board, administration and the community for their continuing support of PTA.

Action Items

A. *Consent Agenda: Board members Elger moved and Ellis seconded to approve the reports and recommendations contained in the consent agenda which included:*

1. *Human Resources*
 - a. *Personnel Report*
 1. *Employment recommendations*
2. *Finance, Facilities & Operations*
 - a. *Prevailing Wage Act*
3. *Other Matters*
 - a. *Approval of Board Meeting Minutes*
 1. *May 27, 2014 Regular Board Meeting*
 2. *May 27, 2014 Regular Meeting-Closed Session*
 3. *May 31, 2014 Special Board Meeting*
 4. *May 31, 2014 Special Meeting-Closed Session*
 5. *June 4, 2014 Special Meeting*
 6. *June 4, 2014 Special Meeting-Closed Session*

On a roll call vote answering "Aye": Elger, Bochenski, Ellis, Nelson, Kenwood and Escalante; answering "Nay": None. Mr. Black abstained from voting. Motion carried.

B. **Appointment of Board Member to Fill the Vacancy:** President Black reported that the Board interviewed an extremely impressive group of 14 applicants for the vacancy created by his resignation. Mr. Black noted that he participated in the interview process but did not participate in the selection and will not participate in the ensuing vote. He thanked everyone who put themselves forward because they want to serve District 41 and said that he hopes they will stay involved. Mr. Black said that while it was a difficult decision, it was the consensus of the Board to select Cathryn Wilkinson to fill the vacant seat. Ms. Wilkinson has lived in the district for 10 years, and has 14 years of experience in higher education, the last seven at the College of DuPage, where she has been a teacher and an associate dean. Ms. Wilkinson's appointment will become official June 10, 2014, after signing a letter of commitment including the oath of office, and she will be welcomed to the board at the June 23 meeting.

Board members Escalante moved and Elger seconded to appoint Cathryn Wilkinson to fill the board vacancy created by Mr. Black's resignation. On a roll call vote answering "Aye": Bochenski, Ellis, Nelson, Kenwood, Escalante and Elger; answering "Nay"; none. Mr. Black abstained from voting. Motion carried.

Superintendent's Report

Dr. Gordon reported on the following matters:

- A. Enrollment remains stable.
- B. **Construction Budget Update and Progress Report:** Jack Hayes of FQC presented a construction progress status report and said he will provide the Board with a monthly status report moving forward. Mr. Hayes said that the project is on schedule and on budget with more contingency accumulated. Board members concurred with the report format and suggested an "under construction" section on the website to keep the public informed as well.
- C. **PBL Training Update:** Training will kick off the week of June 23, specific to coaches followed by three sessions for teachers to provide them with flexibility. The estimated cost is \$17,000 that will be paid out of a pre-approved budget over two fiscal years. Dr. Gordon noted that although there was no expectation for teachers to begin PBL this year, many have already engaged in this work with their students.
- D. **Triple I Conference Registration:** The Triple I Conference will be held in Chicago on November 21-23, 2014 and Dr. Gordon asked Board members to confirm whether they will attend. Conference fees are \$405 per person and hotel accommodations are approximately \$185 if staying at one of the conference hotels. It was the consensus of the Board to continue participation in the conference and that they would pay any associated lodging. Interested Board members should contact Maureen Stecker.

- E. Chief Communications Officer: Dr. Gordon announced that Erica Krehbiel has been hired as the Chief Communications officer, to replace the Director of Communications and Grants Julie Worthen, who will retire on June 30.

Board Reports

- A. Mrs. Nelson reported on her attendance at the Team 21 meeting and said the team reviewed the D41 Model document for 21st century learning. Mrs. Nelson thanked Amy Watroba for her participation on Team 21 and welcomed Shana Frederick who will take her place. Mrs. Nelson also attended LEND meeting this week; reported on District 203's test of the new teacher evaluation process and asked that an update be given on the field testing for PARCC at the June 23 Board meeting or the first meeting in August.
- B. Mr. Ellis reported on the Finance Committee meeting held earlier where the Committee discussed the IGA with District 87 for Spalding; the proposed breakfast program for Hadley, the Abraham Lincoln chiller recommendation; a construction update and the 2014-2015 tentative budget.
- C. Mr. Black volunteered at Abraham Lincoln's Olympic Day and gave kudos to all of the volunteers. He also attended the annual fifth grade parent vs. kids' sack race and the popular plate dance.

Discussion Items

- A. 2013-2014 Amended Budget: The 2013-2014 budget was adopted by the Board of Education on August 12, 2013. The Board of Education is required by Illinois School Code to file an amended budget when specific line item revenues or expenditures exceed their budgeted amount by 10% or greater. The District exceeded two such line items: a one-time receipt of \$7,000,000 in financing from MB Financial for the elementary school addition projects and planning costs for the additions increased professional fees expenditures by \$900,000. The administration will recommend that the Board of Education approve and adopt the amended 2013-2014 school district budget at the June 23, 2014 meeting.
- B. Abraham Lincoln HVAC Chiller Replacement: A component of the Abraham Lincoln air conditioning system (the chiller unit) is not operating correctly and the District's heating and cooling contractor, C. Acitelli, was called to evaluate the cost of repairs and determined that a repair would be more expensive than replacing the entire unit. District engineers estimate the replacement cost of the 40-ton chilling unit to be approximately \$42,000, which includes the cost of the unit, installation and crane rental. The administration will recommend Board to go out to bid at its June 23, 2014 meeting.
- C. Hadley Jr. High Proposed Breakfast Program: On July 1, 2011, District 41 and Marquardt District 15 entered into an intergovernmental agreement (IGA) for food service to all District 41 schools. All meals for Hadley Junior High are prepared on-site for Hadley students. All meals for elementary students are prepared at the food commissary at District 15 and delivered to the individual elementary buildings. While not required, the District believes a breakfast program at Hadley Jr. High, similar to the one currently being offered at Churchill School would benefit Hadley. Breakfast would begin at 8:15 am and close at 8:30 am and students will have the option of a full hot breakfast or a la carte items. The estimated cost for adding the breakfast program at Hadley is \$4,178.60, but since food service revenues come from state and federal sources and food sales, the addition of the program would be cost-neutral to the district.

(Attachment)

Mr. Escalante expressed concern about the District institutionalizing programs, etc. that are not required, and are funded by state and federal grant money, noting that it can open the door to more significant spending if the subsidies go away. Mr. Escalante said at this point in time he does not support the recommendation.

Upcoming Meetings

June 23, 2014 Public Hearing on 2013-2014 Amended Budget and Board of Education Regular Meeting, 7:15 p.m., Central Services Office. President Black noted there is no meeting currently scheduled for the month of July.

Other

There were no other matters considered by the Board.

Public Participation

- Angel Oakley said the District needs to provide age appropriate access and whitelisting can be very effective; recommended other filtering companies that she encouraged the district to consider; there are other solutions out there and the district needs to be thoughtful and holding the Technology Department accountable.
- Stephanie Clark commented on the reality of internet security breaches and said that internet security should be considered as serious as lock down matters; training is needed; we can protect kids at home but are entrusting district officials when they are at schools; as far as bring your own technology, it is the District's house and its decision; parents are just going to have to live with it; concerned about the dashboard comment and that teachers will have to monitor student internet activity because their time is already stretched; suggested putting the internet update on the Board agenda.
- Teresa Milich reiterated her earlier comments and recommended an IT consultant that could partner with the district to review current products that are available; she met with Dr. May in District 15 who gave several examples of what they are doing in the district; doesn't understand Dr. Gordon's reluctance to enforce the policies that are already in place; the District can partner and learn from other schools.
- Nida Jelenauskas echoed Stephanie Clark's comments about technology and encouraged Dr. Gordon not to delay in enforcing the policy; expressed disappointed in the Board's choice to fill the board vacancy.
- Kurt Buchholz echoed the earlier comments and his disappointment with the Board's appointment for Board vacancy and said he was happy to hear the Board discuss the \$4,500 for the proposed Hadley program when PBL had no discussion.

Adjourn to Closed Session

At 10:29 p.m., Board members Kenwood moved and Ellis seconded to adjourn to closed session to discuss:

- *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*

On a roll call vote answering "Aye": Nelson, Escalante, Bochenski, Kenwood, Ellis, Elger and Black; answering "Nay": None. Motion carried.

Return to Open Session

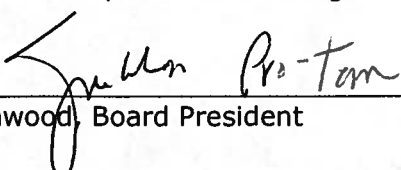
The Board returned to open session at 10:49 p.m.

Adjournment

There being no further business, Board members Kenwood moved and Ellis seconded to adjourn the regular meeting at 10:49 p.m. Motion carried on a unanimous voice vote.

Respectfully submitted,

Maureen Stecker, Board Recording Secretary


John Kenwood, Board President


Dean Elger, Board Secretary

Minutes approved: June 23, 2014



Our Vision: Ignite passion. Inspire excellence. Imagine possibilities.

June 9, 2014

PROCLAMATION

In Recognition of School Board Member Sam Black

*Whereas, Sam Black has served District 41 faithfully in his role as Board President and member of the Board of Education Policy Committee; and

*Whereas, Sam Black's three plus years of Board service have been distinguished by his sincere concern for District 41 now and in the future; and

*Whereas, Sam Black has always managed the competing demands of family and School board responsibilities with grace and good cheer; and

*Whereas, Sam Black has led by courtesy, civility and integrity; and

*Whereas, because the Black family is moving to Florida, the Board of Education has had to regretfully accept Sam's resignation; therefore be it

*PROCLAIMED that in recognition of Sam's service as a Board member from May 2, 2011 through June 10, 2014, the Board recognizes, honors and thanks Sam for his dedication to the District 41 community and especially to the education of its children.

*Dr. Paul Gordon,
Superintendent*



PARENT - TEACHER ADVISORY
COMMITTEE
RECOMMENDATIONS
June 9, 2014

GLEN ELLYN SCHOOL DISTRICT 41

Legal Requirements of PTAC

School Code - 105 ILCS 5/10-20.14

The School Code requires a Parent - Teacher Advisory Committee to examine policy and issues of safety including reciprocal reporting, bus safety and aggressive student behavior.

The committee is encouraged to meet annually to revisit the discipline policy and forward any suggestions to the Board of Education.

2014 - 2015

Board Recommendations

1. Provide safety education and training opportunities for all staff, including custodians, support staff, and lunch supervisors
2. Conduct more safety drills and school lockdowns, including such times as lunch, recess, before and after school
3. Examine additional police partnership opportunities
4. Investigate safety - related practices as it intersects with master facility planning

2014 - 2015

Board Recommendations

5. Review safety measures
6. Work with the newly appointed PTA Safety Chairs for each building
7. Develop an afterhours entry protocol for each building
8. Provide internet safety education:
 - a. Continue to ensure that all students are provided with ongoing education, with introduction as early as third grade
 - b. Create an internet safety protocol – who will provide the instruction, when and where

2014 - 2015

Culture of Care Recommendations

1. Develop a protocol for students to follow if they are victims of bullying or bullying bystanders
2. Provide enhanced education opportunities for parents, students, and staff regarding student bullying with attention paid to cyberbullying
3. Building capacity within Hadley's counseling program
4. PBIS universal training of building-based behavior expectations for all students
5. Increased communication of procedures/guidelines as it relates to student discipline



Teams for Excellence Annual Update 2013-2014

GLEN ELLYN SCHOOL DISTRICT 41

Building Leadership Team (BLT)

Accomplishments

- Implemented the Rising Star School Improvement Process
- Implementation 21st century learning – content specialization at levels 2 and 3 and multi-age at level 3
- Professional development and support in the area of Problem Based Learning (PBL)
- Increased percentages of students meeting their MAP growth goals in both reading and math
- Participated in the PARCC assessment pilot
- Continued to support student social and emotional learning with a focus on the Learner Characteristics
- Targeted parent involvement activities with an emphasis on at-risk families.
- Planned school community events to promote back to school success and summer learning activities
- Hosted visitors from other school districts

Building Leadership Teams (BLT)

Next Steps

- Continue with Rising Star indicator review, plan development and implementation process.
- Continue implementation of the Common Core, application.
- Continue to examine and refine student learning schedules to support optimal learning environment for student success
- Review and refine the Professional Learning Community (PLC) model to support student success.
- Focus on differentiation in instruction to meet the learning needs of all students.
- Increased emphasis on PBL to support student ownership in learning.
- Continue parent involvement by supporting current programs and developing additional opportunities.

Team 21

Accomplishments

- Grew in our understanding of our charge
- Created, evaluated and revised PLC schedule, Parent/Teacher Conference schedule
- Created an evaluation framework for evaluating 21st century learning and provided feedback for future planning
- Researched and studied time in the day and provided a recommendation to CIT
- Reviewed staff, student, and parent feedback from the D41 Survey
- Addressed the social/emotional needs of students
- Completed the work with the final Learner Characteristics for 2014-2015

Team 21 Work Plan for 2014-2015

The primary purpose and responsibilities of Team 21 are to be a primary source of innovation and leadership. Team 21 will look to innovation through three avenues.

- Focus on Instruction and in particular the future work of Problem-based learning (PBL's) - We have identified areas that we will study as well as specific tasks we will complete.
- Focus on the D41 Learner Characteristics to address the social/emotional needs of students. Important that the Learner Characteristics stay connected to our work, including PBL's.
- Focus on PLC's - We know the stronger the PLC, the stronger the academic growth. We will look for innovative ways to increase our PLC time. We also discussed that we are risk takers when we are innovative. It will be important to support staff as they take risks next year with PBL's.

Professional Development Team (PDT)

Accomplishments

- Built our PD plan and institute days based on the feedback that we received from BLTs to make PD meaningful with differentiated opportunities for all groups
- Provided training that helped the PLCs to refine and improve their work together
- Presented information to elementary teaching staff on multiage instruction to assist teachers with implementation of the new model and provided time for continued elementary unit planning on February Institute Day
- Increased support staff opportunities
 - Planned and implemented PD for institute days & SIP afternoons,
 - Helped organize PLCs based on their unique needs
- Hosted targeted PD events which included
 - Teaching Mathematics Through the Common Core from Math Solutions Group
 - Engineering focus during "TechnoBlast"
 - Will Richardson presentation to staff and parent
- Provided support of implementation of ChromeBooks at Hadley Junior High
- Based on feedback from teachers, reviewed performance of students on ISAT through a variety of lenses
- Continued to collect, review and report feedback from professional development days, SIOP training and PLC planning.

Professional Development Team (PDT)

Next Steps

- Continue to support the implementation of Team 21 Recommendations through professional development – preparing for multiage at Level 2 in 2015-2016
- Continue to plan professional development that will support the unit planning process
- Provide training and support with the implementation of Problem-Based Learning
- Deepen our understanding of the Learning Forward Standards and apply these standards to professional learning in District 41
- Partner with the Technology Department and Hadley staff to achieve successful implementation of the ChromeBooks
- Continue to provide differentiated professional development by staff needs
- Continue to use staff feedback when planning professional development
- Continue and strengthen connection with work being done by and professional development needs identified by BLTs, Team 21, and CIT

The Continuous Improvement Team (CIT)

Accomplishments

- Made a recommendation for further exploration of full-day Kindergarten to the Board.
- Studied student achievement data
 - ISAT and MAP
- Studied Advantage Analytics Benchmarking report with an in-depth study of “like” districts and school performance and programs.
- Identified three areas of focus for next year
 - Instruction
 - PLC
 - Social Emotional Learning

Continuous Improvement Team (CIT)

Next Steps

- Continue to oversee, align and facilitate the work of the Team 21, PDT and Building Leadership Teams
- Continue to monitor and study student achievement data
 - PARCC - implementation, administration and review of results
 - MAP
 - Local Assessment
 - Benchmark Districts "like" districts & schools
- Summer Send-Off message to District staff on June 11th
Reviewing the 2013-2014 school year and introducing the District 41 21st Century Teaching and Learning Model

Glen Ellyn School District #41 Board Report

Date: June 09, 2014

Title: Personnel Report – Final

Contact: Laurie Campbell, Director of Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendations:

Name	School	Position	Placement/Annual Salary	Effective Date
Alexis Dettmer	Hadley	Speech Language Pathologist	MA/\$54,026.00	2014-2015 School Year
Maria Drinis	Lincoln	Special Education Teacher	BA/\$47,866.00	2014-2015 School Year
Tara Frey	Forest Glen	Speech Language Pathologist	MA+15/\$56,992.00	2014-2015 School Year
Patrick Kelly	CSO	Summer Custodian	\$8.82 per hour	June 17, 2014
Lisa Kroehnke	Churchill	ESL Teacher	MA+15/\$81,345.00	2014-2015 School Year
Erika Krehbiel	CSO	Chief Communications Officer	\$109,000.00	July 01, 2014
Adam Laird	CSO	Summer Custodian	\$8.82 per hour	June 16, 2014
Timothy McGavock	CSO	Summer Technology Aide	\$9.50 per hour	June 16, 2014
Ivette Rentas	Churchill	1 st Grade Dual Language Teacher	BA/\$48,710.00	2014-2015 School Year

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.

STATE OF ILLINOIS)
)SS
COUNTY OF DUPAGE)

SECRETARY'S CERTIFICATE

I, Dean Elger, the duly qualified and acting Secretary of the Board of Education of Glen Ellyn School District Number 41, DuPage County, Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

"A RESOLUTION ADOPTING THE PREVAILING WAGE RATES FOR LABORERS, WORKERS AND MECHANICS EMPLOYED ON PUBLIC WORKS OF GLEN ELLYN SCHOOL DISTRICT NUMBER 41, DUPAGE COUNTY, ILLINOIS"

which Resolution was duly adopted by said Board of Education at a regular meeting held on the 9th day of June, 2014.

I do further certify that a quorum of said Board of Education was present at the said meeting.

IN WITNESS WHEREOF, I have hereunto set my hand this 9th day of June, 2014.



Dean Elger
Secretary, Board of Education

**A RESOLUTION ADOPTING THE PREVAILING WAGE RATES
FOR LABORERS, WORKERS AND MECHANICS EMPLOYED ON
PUBLIC WORKS OF GLEN ELLYN SCHOOL DISTRICT 41,
DUPAGE COUNTY, ILLINOIS**

WHEREAS, the State of Illinois has enacted "An Act regulating wages of laborers, mechanics and other workers employed in any public works by the State, county, city or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, codified as amended, 820 ILCS 130/1 et seq. (1993), formerly Ill. Rev., State, Ch. 48, par. 39s-1 et seq. and

WHEREAS, the aforesaid Act requires that the Board of Education of Glen Ellyn School District 41 investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of said School District employed in performing construction of public works, for said School District.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF GLEN ELLYN SCHOOL DISTRICT 41, DUPAGE COUNTY, ILLINOIS AS FOLLOWS:

SECTION 1: To the extent and as required by "An Act regulating wages of laborers, mechanics and other workers employed in any public works by State, county, city or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of this District is hereby ascertained to be the same as the prevailing rate of wages for construction work in the DuPage County area as determined by the Department of Labor of the State of Illinois as of June, 2014, a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department's June determination and apply to any and all public works construction undertaken by this District. The definition of any terms appearing in this Resolution which are also used in aforesaid Act shall be the same as in said Act.

SECTION 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of this District to the extent required by the aforesaid Act.

SECTION 3: The Secretary of the Board of Education shall publicly post or keep available for inspection by any interested party in the main office of this District this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

SECTION 4: The Secretary of the Board of Education shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

SECTION 5: The Secretary of the Board of Education shall promptly file a certified copy of this Resolution with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

SECTION 6: Within 30 days after the filing of a certified copy of this Resolution with the Secretary of State, the Secretary of the Board of Education shall cause to be published in a local newspaper of general circulation within the School District notification stating:

"Notice is given by the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois that by Resolution adopted the 9th day of June, 2014, the Board of Education has made a determination of the Prevailing Rate of Wages for laborers, workers and mechanics employed on public works for the school district as required by 820 ILCS 130/1 et seq. (1993)."

Such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

SECTION 7: This Resolution shall be in full force and effect upon its passage and approval as required by law.

ADOPTED this 9th day of June 2014, on a roll call vote as follows:

AYES: ELGER, BOCHENSKI, ELLIS, NELSON, KENWOOD, ESCALANTE

NAYS: _____

ABSTAIN: BLACK

ABSENT: _____



Sam Black, President
Board of Education

ATTEST:



Dean Elger, Secretary
Board of Education

Du Page County Prevailing Wage for June 2014

(See explanation of column headings at bottom of wages)

Trade Name	RG	TYP	C	Base	FRMAN	M-F>8	OSA	OSH	H/W	Pensn	Vac	Trng
=====	==	==	=	=====	=====	=====	==	==	=====	=====	=====	=====
ASBESTOS ABT-GEN		ALL		37.100	37.600	1.5	1.5	2.0	13.38	9.520	0.000	0.500
ASBESTOS ABT-MEC		BLD		35.100	37.600	1.5	1.5	2.0	11.17	10.76	0.000	0.720
BOILERMAKER		BLD		44.240	48.220	2.0	2.0	2.0	6.970	17.54	0.000	0.350
BRICK MASON		BLD		41.580	45.740	1.5	1.5	2.0	9.700	12.80	0.000	1.040
CARPENTER		ALL		42.520	44.520	1.5	1.5	2.0	13.29	12.75	0.000	0.630
CEMENT MASON		ALL		38.500	40.500	2.0	1.5	2.0	12.16	16.25	0.000	0.430
CERAMIC TILE FNSHER		BLD		34.810	0.000	2.0	1.5	2.0	10.20	7.830	0.000	0.640
COMMUNICATION TECH		BLD		32.650	34.750	1.5	1.5	2.0	9.550	15.16	1.250	0.610
ELECTRIC PWR EQMT OP		ALL		37.890	51.480	1.5	1.5	2.0	5.000	11.75	0.000	0.380
ELECTRIC PWR GRNDMAN		ALL		29.300	51.480	1.5	1.5	2.0	5.000	9.090	0.000	0.290
ELECTRIC PWR LINEMAN		ALL		45.360	51.480	1.5	1.5	2.0	5.000	14.06	0.000	0.450
ELECTRIC PWR TRK DRV		ALL		30.340	51.480	1.5	1.5	2.0	5.000	9.400	0.000	0.300
ELECTRICIAN		BLD		37.160	40.880	1.5	1.5	2.0	9.550	17.39	4.480	0.680
ELEVATOR CONSTRUCTOR		BLD		49.900	56.140	2.0	2.0	2.0	12.73	13.46	3.990	0.600
FENCE ERECTOR	NE	ALL		34.840	36.840	1.5	1.5	2.0	12.86	10.67	0.000	0.300
FENCE ERECTOR	W	ALL		45.060	48.660	2.0	2.0	2.0	9.390	17.69	0.000	0.400
GLAZIER		BLD		40.000	41.500	1.5	2.0	2.0	12.49	15.99	0.000	0.940
HT/FROST INSULATOR		BLD		46.950	49.450	1.5	1.5	2.0	11.17	11.96	0.000	0.720
IRON WORKER	E	ALL		42.070	44.070	2.0	2.0	2.0	13.45	19.59	0.000	0.350
IRON WORKER	W	ALL		45.060	48.660	2.0	2.0	2.0	9.390	17.69	0.000	0.400
LABORER		ALL		37.000	37.750	1.5	1.5	2.0	13.38	9.520	0.000	0.500
LATHER		ALL		42.520	44.520	1.5	1.5	2.0	13.29	12.75	0.000	0.630
MACHINIST		BLD		43.920	46.420	1.5	1.5	2.0	6.760	8.950	1.850	0.000
MARBLE FINISHERS		ALL		30.520	0.000	1.5	1.5	2.0	9.700	12.55	0.000	0.590
MARBLE MASON		BLD		40.780	44.860	1.5	1.5	2.0	9.700	12.71	0.000	0.740
MATERIAL TESTER I		ALL		27.000	0.000	1.5	1.5	2.0	13.38	9.520	0.000	0.500
MATERIALS TESTER II		ALL		32.000	0.000	1.5	1.5	2.0	13.38	9.520	0.000	0.500
MILLWRIGHT		ALL		42.520	44.520	1.5	1.5	2.0	13.29	12.75	0.000	0.630
OPERATING ENGINEER		BLD 1		46.100	50.100	2.0	2.0	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		BLD 2		44.800	50.100	2.0	2.0	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		BLD 3		42.250	50.100	2.0	2.0	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		BLD 4		40.500	50.100	2.0	2.0	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		BLD 5		49.850	50.100	2.0	2.0	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		BLD 6		47.100	50.100	2.0	2.0	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		BLD 7		49.100	50.100	2.0	2.0	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		HWY 1		44.300	48.300	1.5	1.5	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		HWY 2		43.750	48.300	1.5	1.5	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		HWY 3		41.700	48.300	1.5	1.5	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		HWY 4		40.300	48.300	1.5	1.5	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		HWY 5		39.100	48.300	1.5	1.5	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		HWY 6		47.300	48.300	1.5	1.5	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		HWY 7		45.300	48.300	1.5	1.5	2.0	16.60	11.05	1.900	1.250
ORNAMNTL IRON WORKER E		ALL		42.900	45.400	2.0	2.0	2.0	13.11	16.40	0.000	0.600
ORNAMNTL IRON WORKER W		ALL		45.060	48.660	2.0	2.0	2.0	9.390	17.69	0.000	0.400
PAINTER		ALL		40.980	42.980	1.5	1.5	1.5	10.00	8.200	0.000	1.350
PAINTER SIGNS		BLD		33.920	38.090	1.5	1.5	1.5	2.600	2.710	0.000	0.000
PILEDRIIVER		ALL		42.520	44.520	1.5	1.5	2.0	13.29	12.75	0.000	0.630
PIPEFITTER		BLD		41.200	43.200	1.5	1.5	2.0	9.750	17.59	0.000	1.710
PLASTERER		BLD		41.250	43.760	1.5	1.5	2.0	9.700	13.08	0.000	0.980
PLUMBER		BLD		41.200	43.200	1.5	1.5	2.0	9.750	17.59	0.000	1.710
ROOFER		BLD		39.200	42.200	1.5	1.5	2.0	8.280	9.690	0.000	0.430
SHEETMETAL WORKER		BLD		43.250	45.250	1.5	1.5	2.0	10.65	12.90	0.000	0.820

SPRINKLER FITTER	BLD	49.200	51.200	1.5	1.5	2.0	10.75	8.850	0.000	0.450
STEEL ERECTOR	E ALL	42.070	44.070	2.0	2.0	2.0	13.45	19.59	0.000	0.350
STEEL ERECTOR	W ALL	45.060	48.660	2.0	2.0	2.0	9.390	17.69	0.000	0.400
STONE MASON	BLD	41.580	45.740	1.5	1.5	2.0	9.700	12.80	0.000	1.040
SURVEY WORKER -> NOT IN EFFECT		37.000	37.750	1.5	1.5	2.0	12.97	9.930	0.000	0.500
TERRAZZO FINISHER	BLD	36.040	0.000	1.5	1.5	2.0	10.20	9.900	0.000	0.540
TERRAZZO MASON	BLD	39.880	42.880	1.5	1.5	2.0	10.20	11.25	0.000	0.700
TILE MASON	BLD	41.840	45.840	2.0	1.5	2.0	10.20	9.560	0.000	0.880
TRAFFIC SAFETY WRKR	HWY	28.250	29.850	1.5	1.5	2.0	4.896	4.175	0.000	0.000
TRUCK DRIVER	ALL 1	32.550	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.150
TRUCK DRIVER	ALL 2	32.700	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.150
TRUCK DRIVER	ALL 3	32.900	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.150
TRUCK DRIVER	ALL 4	33.100	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.150
TUCKPOINTER	BLD	40.950	41.950	1.5	1.5	2.0	9.700	11.93	0.000	0.630

Legend:

RG (Region)

TYP (Trade Type - All, Highway, Building, Floating, Oil & Chip, Rivers)

C (Class)

Base (Base Wage Rate)

FRMAN (Foreman Rate)

M-F>8 (OT required for any hour greater than 8 worked each day, Mon through Fri.)

OSA (Overtime (OT) is required for every hour worked on Saturday)

OSH (Overtime is required for every hour worked on Sunday and Holidays)

H/W (Health & Welfare Insurance)

Pensn (Pension)

Vac (Vacation)

Trng (Training)

Explanations

DUPAGE COUNTY

IRON WORKERS AND FENCE ERECTOR (WEST) - West of Route 53.

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.

ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

TRAFFIC SAFETY - work associated with barricades, horses and drums used to reduce lane usage on highway work, the installation and

removal of temporary lane markings, and the installation and removal of temporary road signs.

CERAMIC TILE FINISHER

The grouting, cleaning, and polishing of all classes of tile, whether for interior or exterior purposes, all burned, glazed or unglazed products; all composition materials, granite tiles, warning detectable tiles, cement tiles, epoxy composite materials, pavers, glass, mosaics, fiberglass, and all substitute materials, for tile made in tile-like units; all mixtures in tile like form of cement, metals, and other materials that are for and intended for use as a finished floor surface, stair treads, promenade roofs, walks, walls, ceilings, swimming pools, and all other places where tile is to form a finished interior or exterior. The mixing of all setting mortars including but not limited to thin-set mortars, epoxies, wall mud, and any other sand and cement mixtures or adhesives when used in the preparation, installation, repair, or maintenance of tile and/or similar materials. The handling and unloading of all sand, cement, lime, tile, fixtures, equipment, adhesives, or any other materials to be used in the preparation, installation, repair, or maintenance of tile and/or similar materials. Ceramic Tile Finishers shall fill all joints and voids regardless of method on all tile work, particularly and especially after installation of said tile work. Application of any and all protective coverings to all types of tile installations including, but not be limited to, all soap compounds, paper products, tapes, and all polyethylene coverings, plywood, masonite, cardboard, and any new type of products that may be used to protect tile installations, Blastrac equipment, and all floor scarifying equipment used in preparing floors to receive tile. The clean up and removal of all waste and materials. All demolition of existing tile floors and walls to be re-tiled.

COMMUNICATIONS TECHNICIAN

Low voltage installation, maintenance and removal of telecommunication facilities (voice, sound, data and video) including telephone and data inside wire, interconnect, terminal equipment, central offices, PABX, fiber optic cable and equipment, micro waves, V-SAT, bypass, CATV, WAN (wide area networks), LAN (local area networks), and ISDN (integrated system digital network), pulling of wire in raceways, but not the installation of raceways.

MARBLE FINISHER

Loading and unloading trucks, distribution of all materials (all stone, sand, etc.), stocking of floors with material, performing all rigging for heavy work, the handling of all material that may be needed for the installation of such materials, building of scaffolding, polishing if needed, patching, waxing of material if damaged, pointing up, caulking, grouting and cleaning of marble, holding water on diamond or Carborundum blade or saw for setters cutting, use of tub saw or any other saw needed for preparation of material, drilling of holes for wires that anchor material set by setters, mixing up of molding plaster for installation of material, mixing up thin set for the installation of material, mixing up of sand to cement for the installation of material and such other work as may be required in helping a Marble Setter in the handling of all material in the erection or installation of interior marble, slate,

travertine, art marble, serpentine, alberene stone, blue stone, granite and other stones (meaning as to stone any foreign or domestic materials as are specified and used in building interiors and exteriors and customarily known as stone in the trade), carrara, sanionyx, vitrolite and similar opaque glass and the laying of all marble tile, terrazzo tile, slate tile and precast tile, steps, risers treads, base, or any other materials that may be used as substitutes for any of the aforementioned materials and which are used on interior and exterior which are installed in a similar manner.

MATERIAL TESTER I: Hand coring and drilling for testing of materials; field inspection of uncured concrete and asphalt.

MATERIAL TESTER II: Field inspection of welds, structural steel, fireproofing, masonry, soil, facade, reinforcing steel, formwork, cured concrete, and concrete and asphalt batch plants; adjusting proportions of bituminous mixtures.

OPERATING ENGINEER - BUILDING

Class 1. Asphalt Plant; Asphalt Spreader; Autograde; Backhoes with Caisson Attachment; Batch Plant; Benoto (requires Two Engineers); Boiler and Throttle Valve; Caisson Rigs; Central Redi-Mix Plant; Combination Back Hoe Front End-loader Machine; Compressor and Throttle Valve; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Conveyor (Truck Mounted); Concrete Paver Over 27E cu. ft; Concrete Paver 27E cu. ft. and Under; Concrete Placer; Concrete Placing Boom; Concrete Pump (Truck Mounted); Concrete Tower; Cranes, All; Cranes, Hammerhead; Cranes, (GCI and similar Type); Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derricks, Traveling; Formless Curb and Gutter Machine; Grader, Elevating; Grouting Machines; Heavy Duty Self-Propelled Transporter or Prime Mover; Highlift Shovels or Front Endloader 2-1/4 yd. and over; Hoists, Elevators, outside type rack and pinion and similar machines; Hoists, One, Two and Three Drum; Hoists, Two Tugger One Floor; Hydraulic Backhoes; Hydraulic Boom Trucks; Hydro Vac (and similar equipment); Locomotives, All; Motor Patrol; Lubrication Technician; Manipulators; Pile Drivers and Skid Rig; Post Hole Digger; Pre-Stress Machine; Pump Cretes Dual Ram; Pump Cretes: Squeeze Cretes-Screw Type Pumps; Gypsum Bulker and Pump; Raised and Blind Hole Drill; Roto Mill Grinder; Scoops - Tractor Drawn; Slip-Form Paver; Straddle Buggies; Operation of Tie Back Machine; Tournapull; Tractor with Boom and Side Boom; Trenching Machines.

Class 2. Boilers; Broom, All Power Propelled; Bulldozers; Concrete Mixer (Two Bag and Over); Conveyor, Portable; Forklift Trucks; Highlift Shovels or Front Endloaders under 2-1/4 yd.; Hoists, Automatic; Hoists, Inside Elevators; Hoists, Sewer Dragging Machine; Hoists, Tugger Single Drum; Laser Screed; Rock Drill (Self-Propelled); Rock Drill (Truck Mounted); Rollers, All; Steam Generators; Tractors, All; Tractor Drawn Vibratory Roller; Winch Trucks with "A" Frame.

Class 3. Air Compressor; Combination Small Equipment Operator; Generators; Heaters, Mechanical; Hoists, Inside Elevators (remodeling or renovation work); Hydraulic Power Units (Pile Driving, Extracting, and Drilling); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Low Boys; Pumps, Well Points; Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 4. Bobcats and/or other Skid Steer Loaders; Oilers; and Brick Forklift.

Class 5. Assistant Craft Foreman.

Class 6. Gradall.

Class 7. Mechanics; Welders.

OPERATING ENGINEERS - HIGHWAY CONSTRUCTION

Class 1. Asphalt Plant; Asphalt Heater and Planer Combination; Asphalt Heater Scarfire; Asphalt Spreader; Autograder/GOMACO or other similar type machines: ABG Paver; Backhoes with Caisson Attachment; Ballast Regulator; Belt Loader; Caisson Rigs; Car Dumper; Central Redi-Mix Plant; Combination Backhoe Front Endloader Machine, (1 cu. yd. Backhoe Bucket or over or with attachments); Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Placer; Concrete Tube Float; Cranes, all attachments; Cranes, Tower Cranes of all types: Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derrick Boats; Derricks, Traveling; Dredges; Elevators, Outside type Rack & Pinion and Similar Machines; Formless Curb and Gutter Machine; Grader, Elevating; Grader, Motor Grader, Motor Patrol, Auto Patrol, Form Grader, Pull Grader, Subgrader; Guard Rail Post Driver Truck Mounted; Hoists, One, Two and Three Drum; Heavy Duty Self-Propelled Transporter or Prime Mover; Hydraulic Backhoes; Backhoes with shear attachments up to 40' of boom reach; Lubrication Technician; Manipulators; Mucking Machine; Pile Drivers and Skid Rig; Pre-Stress Machine; Pump Cretes Dual Ram; Rock Drill - Crawler or Skid Rig; Rock Drill - Truck Mounted; Rock/Track Tamper; Roto Mill Grinder; Slip-Form Paver; Snow Melters; Soil Test Drill Rig (Truck Mounted); Straddle Buggies; Hydraulic Telescoping Form (Tunnel); Operation of Tieback Machine; Tractor Drawn Belt Loader; Tractor Drawn Belt Loader (with attached pusher - two engineers); Tractor with Boom; Tractaire with Attachments; Traffic Barrier Transfer Machine; Trenching; Truck Mounted Concrete Pump with Boom; Raised or Blind Hole Drills (Tunnel Shaft); Underground Boring and/or Mining Machines 5 ft. in diameter and over tunnel, etc; Underground Boring and/or Mining Machines under 5 ft. in diameter; Wheel Excavator; Widener (APSCO).

Class 2. Batch Plant; Bituminous Mixer; Boiler and Throttle Valve; Bulldozers; Car Loader Trailing Conveyors; Combination Backhoe Front Endloader Machine (Less than 1 cu. yd. Backhoe Bucket or over or with attachments); Compressor and Throttle Valve; Compressor, Common Receiver (3); Concrete Breaker or Hydro Hammer; Concrete Grinding Machine; Concrete Mixer or Paver 7S Series to and including 27 cu. ft.; Concrete Spreader; Concrete Curing Machine, Burlap Machine, Belting Machine and Sealing Machine; Concrete Wheel Saw; Conveyor Muck Cars (Haglund or Similar Type); Drills, All; Finishing Machine - Concrete; Highlift Shovels or Front Endloader; Hoist - Sewer Dragging Machine; Hydraulic Boom Trucks (All Attachments); Hydro-Blaster; Hydro Excavating (excluding hose work); Laser Screed; All Locomotives, Dinky; Off-Road Hauling Units (including articulating) Non Self-Loading Ejection Dump; Pump Cretes: Squeeze Cretes - Screw Type Pumps, Gypsum Bulker and Pump; Roller, Asphalt; Rotary Snow Plows; Rototiller, Seaman, etc., self-propelled; Self-Propelled Compactor; Spreader - Chip - Stone, etc.; Scraper - Single/Twin Engine/Push and Pull; Scraper - Prime Mover in Tandem (Regardless of Size); Tractors

pulling attachments, Sheeps Foot, Disc, Compactor, etc.; Tug Boats.

Class 3. Boilers; Brooms, All Power Propelled; Cement Supply Tender; Compressor, Common Receiver (2); Concrete Mixer (Two Bag and Over); Conveyor, Portable; Farm-Type Tractors Used for Mowing, Seeding, etc.; Forklift Trucks; Grouting Machine; Hoists, Automatic; Hoists, All Elevators; Hoists, Tugger Single Drum; Jeep Diggers; Low Boys; Pipe Jacking Machines; Post-Hole Digger; Power Saw, Concrete Power Driven; Pug Mills; Rollers, other than Asphalt; Seed and Straw Blower; Steam Generators; Stump Machine; Winch Trucks with "A" Frame; Work Boats; Tamper-Form-Motor Driven.

Class 4. Air Compressor; Combination - Small Equipment Operator; Directional Boring Machine; Generators; Heaters, Mechanical; Hydraulic Power Unit (Pile Driving, Extracting, or Drilling); Light Plants, All (1 through 5); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Vacuum Trucks (excluding hose work); Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 5. SkidSteer Loader (all); Brick Forklifts; Oilers.

Class 6. Field Mechanics and Field Welders

Class 7. Dowell Machine with Air Compressor; Gradall and machines of like nature.

SURVEY WORKER - Operated survey equipment including data collectors, G.P.S. and robotic instruments, as well as conventional levels and transits.

TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION

Class 1. Two or three Axle Trucks. A-frame Truck when used for transportation purposes; Air Compressors and Welding Machines, including those pulled by cars, pick-up trucks and tractors; Ambulances; Batch Gate Lockers; Batch Hopperman; Car and Truck Washers; Carry-alls; Fork Lifts and Hoisters; Helpers; Mechanics Helpers and Greasers; Oil Distributors 2-man operation; Pavement Breakers; Pole Trailer, up to 40 feet; Power Mower Tractors; Self-propelled Chip Spreader; Skipman; Slurry Trucks, 2-man operation; Slurry Truck Conveyor Operation, 2 or 3 man; Teamsters; Unskilled Dumpman; and Truck Drivers hauling warning lights, barricades, and portable toilets on the job site.

Class 2. Four axle trucks; Dump Crets and Adgetors under 7 yards; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnapulls or Turnatrailers when pulling other than self-loading equipment or similar equipment under 16 cubic yards; Mixer Trucks under 7 yards; Ready-mix Plant Hopper Operator, and Winch Trucks, 2 Axles.

Class 3. Five axle trucks; Dump Crets and Adgetors 7 yards and over; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnatrailers or turnapulls when pulling other than self-loading equipment or similar equipment over 16 cubic yards; Explosives and/or Fission Material Trucks; Mixer Trucks 7 yards or over; Mobile Cranes while in transit; Oil Distributors, 1-man operation; Pole Trailer, over 40 feet; Pole and Expandable Trailers hauling material over 50 feet long; Slurry trucks, 1-man operation; Winch trucks, 3 axles or more; Mechanic--Truck Welder and Truck Painter.

Class 4. Six axle trucks; Dual-purpose vehicles, such as mounted crane trucks with hoist and accessories; Foreman; Master Mechanic; Self-loading equipment like P.B. and trucks with scoops on the front.

TERRAZZO FINISHER

The handling of sand, cement, marble chips, and all other materials that may be used by the Mosaic Terrazzo Mechanic, and the mixing, grinding, grouting, cleaning and sealing of all Marble, Mosaic, and Terrazzo work, floors, base, stairs, and wainscoting by hand or machine, and in addition, assisting and aiding Marble, Masonic, and Terrazzo Mechanics.

Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

MATERIAL TESTER & MATERIAL TESTER/INSPECTOR I AND II

Notwithstanding the difference in the classification title, the classification entitled "Material Tester I" involves the same job duties as the classification entitled "Material Tester/Inspector I". Likewise, the classification entitled "Material Tester II" involves the same job duties as the classification entitled "Material Tester/Inspector II".

Enrollment Report

Note: Shaded/bold section numbers represent instruction held in portables

Abraham Lincoln

Abraham Lincoln											AEC	5/30/14	04/30/14
Level 1/Kdg	23	24	22	24								93	93
Level 1/G1	23	23	22	22								90	90
Level 2/G2	20	20	20	19	20							99	99
Level 2/G3	21	22	24	23	22							112	113
Level 3 /G4/Sci	20	27	27	21									
Level 3/G4/Math	20	21	20	21							5	87	88
Level 3 /G5/Sci	20	23	25	26									
Level 3/G5/Math	23	22	27	22							8	102	102
Level 3 Lit	26	23	21	22	25	24	25	23					
								total Students at Abraham Lincoln				583	585

Benjamin Franklin

Benjamin Franklin										SC SpEd*	AEC	Total	04/30/14
Level 1/Kdg	23	24	23							4		74	74
Level 1/G1	24	22	25	24						3		98	98
Level 2/G2	23	21	23	23						6		96	96
Level 2/G3	22	18	21	18						6		85	85
Level 3 /G4/Sci	26	29	26	30									
Level 3/G4/Math	26	18	26	24						1	17	112	112
Level 3 /G5/Sci	29	28	29	28									
Level 3/G5/Math	19	27	18	25						4	21	114	114
Level 3 Lit	28	28	28	27	28	28	27	27					
* Unduplicated count							Total Students at Benjamin Franklin					579	579

* Unduplicated count

Churchill

Churchill											AEC	Total	04/30/14
Pre K (Bilingual)	20	18										38	40
Level 1/Kdg	21	22	21	22	20							106	106
Level 1/G1	20	20	19	21	23							103	103
Level 2/G2	18	19	19	21	20	17						114	115
Level 2/G3	24	17	21	23								85	85
Level 3 /G4/Sci	25	19	22	22	19								
Level 3/G4/Math	25	17	16	20	18						15	111	111
Level 3 /G5/Sci	22	20	22	22	22								
Level 3/G5/Math	19	19	15	22	18						11	104	104
Level 3 Lit	21	22	22	22	22	20	21	22	21	22			
Bilingual and Dual Lang sections in italics							Total Students at Churchill					661	664

Bilingual and Dual Lang sections in italics

Forest Glen

Forest Glen											AEC	Total	04/30/14
EC Self Contained	24											24	23
EC Structured	7											7	7
EC Blended	18	20	19	21								78	77
Level 1/Kdg	19	21	20									60	60
Level 1/G1	22	21	20	21								84	84
Level 2/G2	18	19	17	18								72	72
Level 2/G3	23	20	20	21								84	84
Level 3 /G4/Sci	24	21	25	21									
Level 3/G4/Math	24	14	25	13							15	91	91
Level 3 /G5/Sci	30	29	28										
Level 3/G5/Math	24	23	28								12	87	87
Level 3 Lit	26	23	28	22	28	24	25						
							Total Students at Forest Glen					587	585

Enrollment Report

5/30

Hadley Jr. High

		SC SpEd	Total	04/30/14
Gr 6	368	11	378	378
Gr 7	403	10	412	413
Gr 8	392	19	410	408
Total Students at Hadley Jr High			1200	1199

*Portables are used for 7/8 Math & Social Studies***District Totals**

	Current	4/30
PreK/EC	147	147
Level 1/Kdg	333	333
Level 1/G1	375	375
Level 2/G2	381	382
Level 2/G3	366	367
Level 3 /G4	401	402
Level 3/ G5	407	407
Gr 6	378	379
Gr 7	412	413
Gr 8	410	411
Grand Total	3610	3616

District 41 Class Size Targets**Level 1 (GR K/1)**

20-22 students per class

Level 2 (GR 2/3)

22-25 students per class

Level 3 (GR 4/5)

25-27 students per class

*23-25 students per class; in schools that have not made AYP for two consecutive years

Grades 6 - 8

26-28 students per class

Approved by the Board of Education: March 10, 2014



Glen Ellyn SD 41
Four Elementary School Additions
Budget Status Report
6/04/2014

BUDGET UPDATE

Included with this update is a Master Budget spreadsheet that has been updated with the most recent awards and budget information. The Total Project Budget remains identical to the previous budgets the Board has been provided. In an effort to highlight a few adjustments to where dollars are located and how the program remains under budget, we have summarized the following points:

Total Project Budget: The previous budget totaled \$15,539,156, with hard and soft costs. It was noted that an additional cost for re-roofing at Lincoln was \$194,730.00. This re-roofing money was listed at the bottom of the previous document. Because this work is part of the hard costs of the project, this money has now been included with the FQC update, as part of the hard costs. The Total Project Budget of \$15,733,886 is exactly the same as the total of the previous Total plus the re-roofing money ($\$15,539,156 + \$194,730 = \$15,733,886$).

Committed Funds: The spreadsheet identifies in RED, the dollars the Board has committed to through trade contractor awards. This is provided simply to help keep the Board informed as to the progress of the trade contractor work that has been bid and awarded.

Hard Costs: The Hard Cost Totals has increased from \$13,132,845 to \$13,701,910. The reasons for this are listed below the Hard Cost section of the spreadsheet on Page 1 of 2. The two biggest contributors to this increase were not originally part of the Hard Cost scope or budget.

Soft Costs: The Soft Cost Totals have decreased from \$2,173,956 to \$1,796,436. The two areas where the decreases occurred were in the Relocation of Mobiles category and Other Expenses category. Funds from these two categories were moved to Hard Costs to off-set the additional Hard Cost scope mentioned above.

Contingency: The 5% Contingency remains intact. The Added Contingency of \$217,891 previously reported remains intact. Additional contingency of \$20,765 has been added as a result of the competitive bidding of site work at Churchill. The escalation funds also remain available for the project.

Glen Ellyn School District 41
Glen Ellyn, IL

Budget Based on BP# 1, 2 & 3 Awards; Lincoln / Franklin / Forest Glen Site Work/Churchill Site Work) & Updated FQIM Drawings for Forest Glen and Churchill Buildings

REV. 6.03.14

REV. 3.20.14

FOC Construction Cost:		Cost By	Franklin	Franklin - Updated	Lincoln	Lincoln - Updated	Forest Glen	Forest Glen Updated	Churchill	Churchill Updated	Total Projects	Total Projects
Building Construction		FOC	\$2,072,580.00	\$2,089,896.00	\$1,900,580.00	\$2,153,562.00	\$1,744,712.00	\$1,834,311.00	\$2,180,279.00	\$2,442,238.00	\$7,898,149.00	\$8,519,807.00
Demolition & Remodeling at building 14 in New Education Addition				\$1,839,196.00		\$1,980,537.00		\$0.00				\$3,799,733.00
CSI Divisions 1 thru 27												
Site Construction		FOC/FOI	\$240,031.00	\$280,031.00	\$105,442.00	\$168,119.00	\$103,106.00	\$204,095.00	\$1,250,000.00	\$983,100.00	\$1,708,579.00	\$1,613,345.00
Earthwork, Mass Grading, Excavation & Backfill				\$280,031.00		\$168,119.00		\$204,095.00		\$243,040.00		\$873,285.00
New Pavement and Drives												
New Curbs and Walks												
Landscaping												
Site Utilities												
Storm Water Detention/Site Utilities		EEA	\$81,260.00	\$81,260.00	\$108,116.00	\$108,116.00	\$334,562.00	\$334,562.00	\$837,000.00	\$913,900.00	\$1,458,938.00	\$1,435,838.00
				\$81,260.00		\$108,116.00		\$334,562.00		\$844,900.00		\$1,386,838.00
Construction Contingency - Allowance 5%		Allow	\$128,804.00	\$130,758.00	\$89,757.00	\$114,907.00	\$116,653.00	\$126,183.00	\$218,884.00	\$218,882.00	\$584,178.00	\$588,811.00
Miscellaneous Contingency from BP# 2 & 3 (updated figures represent distributed funds)		Allow	\$184,194.00	\$72,631.00	(\$118,985.00)	\$72,630.00	\$150,882.00	\$72,630.00	\$0.00	\$20,783.00	\$217,891.00	\$238,656.00
CMI Fees / Insurance / General Conditions		FOC	\$305,225.00	\$301,877.00	\$280,377.00	\$387,825.00	\$394,885.00	\$389,352.00	\$404,443.00	\$403,203.00	\$1,285,110.00	\$1,305,453.00
Pre-Construction Services			\$10,625.00	\$10,625.00	\$10,625.00	\$10,625.00	\$10,625.00	\$10,625.00	\$10,625.00	\$10,625.00		
General Conditions / Site Supervision			\$176,000.00	\$176,000.00	\$176,000.00	\$176,000.00	\$176,000.00	\$176,000.00	\$200,250.00	\$200,250.00		
Insurance			\$24,613.00	\$23,965.00	\$18,410.00	\$21,726.00	\$22,426.00	\$23,937.00	\$40,880.00	\$40,880.00		
Construction Management Fee			\$81,987.00	\$80,343.00	\$72,542.00	\$80,674.00	\$83,814.00	\$87,354.00	\$162,708.00	\$161,720.00		
Totals 80% CD Hard Cost Budget w BP#1 Awards			\$3,012,203.00	\$2,938,250.00	\$2,375,476.00	\$2,914,358.00	\$2,744,980.00	\$2,871,133.00	\$5,000,586.00	\$4,880,188.00	\$13,132,845.00	\$13,701,910.00

Items in red denote funds committed/approved by Board for awarded trade contracts

Budget adjustments to Hard Costs:

Cost for replacement of existing roof at Lincoln School: \$184,730

Cost for motorized shades at all four schools: \$59,100

Cost for trade work for mobile relocation: \$289,500

Cost adjustments for miscellaneous building modifications and additional square footage at Churchill: \$45,675

Owner Soft Cost:	Description of Expenditure	Cost By	Franklin	Franklin Updated	Lincoln	Lincoln Updated	Forest Glen	Forest Glen Updated	Churchill	Churchill Updated	Total Projects	Total Projects Updated
	Relocation of Mobiles	Allow	\$58,000.00	\$0.00	\$48,000.00	\$61,636.00	\$48,000.00	\$119,844.00	\$136,000.00	\$0.00	\$308,000.00	\$203,480.00
	Relocation		\$58,000.00	None	\$48,000.00	\$61,636.00	\$48,000.00	\$119,844.00	\$136,000.00	\$0.00	\$308,000.00	\$203,480.00
	Temp ramp/stair/canopy		N/A	None	\$40,000.00	\$25,160.00	\$20,000.00	\$68,788.00	\$80,000.00	N/A	\$120,000.00	\$120,000.00
	Owner Purchased Technology Systems	Allow	\$30,000.00	\$30,000.00	\$30,000.00	\$30,000.00	\$30,000.00	\$30,000.00	\$30,000.00	\$30,000.00	\$10,000.00	\$10,000.00
	Data / Internet											
	Security											
	Audio / Visual											
	Furnishings, Fixtures & Equipment	Allow										
	Art Room Furniture at Church											
	Architectural & Engineering Fee Allowance	FGM	\$271,098.00	\$271,098.00	\$213,793.00	\$213,793.00	\$247,912.00	\$247,912.00	\$458,053.00	\$458,053.00	\$1,181,956.00	\$1,181,956.00
	FCM Architects											
	Acoustic Engineering											
	Electric Engineering											
	Abatement	FGM	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$10,000.00	\$10,000.00
	Other Expenses	Allow	\$148,000.00	\$49,000.00	\$124,000.00	\$49,000.00	\$148,000.00	\$49,000.00	\$124,000.00	\$124,000.00	\$544,000.00	\$271,000.00
	Moving / Relocation											
	Temporary Conditions for Mobile Access											
	Ground / Testing											
	Soil Borings											
	Permits											
	Building Rock Insurance											
	Site Plot / Office Reconfiguration											
	Excavation / Foundation											
	ROE Called Inspection Fee											
	Misc.											
	Total 60% CD Soft Cost Budget		\$507,598.00	\$352,598.00	\$439,293.00	\$378,929.00	\$475,512.00	\$448,356.00	\$752,553.00	\$416,353.00	\$2,173,956.00	\$1,796,436.00
	Progress 60% CD Master Budget w/ BP # 1.2 & 3		\$3,519,801.00	\$3,288,848.00	\$2,813,748.00	\$3,383,268.00	\$3,220,092.00	\$3,319,499.00	\$5,753,138.00	\$5,998,721.00	\$15,306,801.00	\$15,498,346.00
	Hard Cost Escalation Allowance 2015 - 3%	Allow	\$6.00	\$6.00	\$6.00	\$6.00	\$6.00	\$6.00	\$6.00	\$6.00	\$232,355.00	\$235,539.00
	Total Progress 60% CD Master Budget w/ BP # 1.2 & 3 and Escalation		\$3,519,801.00	\$3,288,848.00	\$2,813,754.00	\$3,383,274.00	\$3,220,098.00	\$3,405,523.00	\$5,803,157.00	\$6,004,727.00	\$15,539,156.00	\$15,733,886.00
	Lincoln School Re-roofing Cost Included in updated Construction Costs (funded separately from bonds)				\$194,730.00						\$194,730.00	In above
	Status of Updated Budget versus Original Budget										\$15,733,886.00	\$0.00



Glen Ellyn SD 41
Four Elementary School Additions
Project Status Report
6/04/2014

WORK RECAP

On-site construction activities began in earnest during May. The following recaps the activities occurring to date at each location:

Franklin Elementary: Mobilization, including fencing, SWPPP, staging and construction trailer were located on site. Underground site utility relocation work took place. This work was substantially completed in May to allow for building excavation. Building excavation was scheduled to occur starting the week of June 2.

Lincoln Elementary: Fencing and SWPPP was installed at the location of the previously demolished mobile trailers behind Lincoln. Site work is ongoing to prepare for relocation of the existing mobiles from the west side of the building.

Forest Glen Elementary: No on site work has occurred. As soon as Field Days are complete, preparation for site work will begin.

Churchill Elementary: Mobilization, including fencing and SWPPP took place in preparation for installation of temporary construction access road on the east side of the gym. Access road installation began the week of June 2.

Processing and review of shop drawings, submittals, & RFI's is ongoing. Communication between the District, FGM and FQC is good and project level cooperation is going well. Owner / Arch / CM coordination meetings occur formally on a weekly basis. CM / Trade Contractor meetings also occur formally on a weekly basis.

WORK OUTLOOK

Work to be completed over the next 30 days at each location is projected as follows:

Franklin Elementary: Excavation for buildings will take place and the start of concrete foundation forming. Once school lets out, work will occur inside the building to disconnect and make-safe MEP systems to allow for isolation of the work area. Temporary protection will be installed along with work for temporary corridors inside the existing building.

Lincoln Elementary: The primary activity for Lincoln will be to prepare for the relocation of the existing Mobiles to the new location behind the school. Following the removal of all items by the District, this will involve demolition of the exterior ramps/canopy, disconnection of power and preparation for the move. IMS is schedule to begin Mobile relocation the week of June 16. Once the Mobiles are relocated, disconnect and make-safe work will occur inside the building in preparation for piping rough-in and installation of temporary partitions/corridors. Selective demolition will also occur. In coordination with the Mobile relocation, site demolition and utility work, including ComEd and AT&T, will take place.

Forest Glen Elementary: Similar to Lincoln, the primary activity over the next month at Forest Glen will be the relocation of the Mobile classrooms to their new location. Once school is out and the contents removed, FQC will be working with IMS to relocation these Mobiles and to initiate site utility work, with the first major activity being the relocation of the sanitary sewer line.

Churchill Elementary: Following completion of the construction access road, site development and utility work will begin. The spoils from the other schools will be hauled in and used for building the site up, while excavation will occur for the new underground stormwater detention system. Until school is complete, this work will occur on a limited basis.

FQC onsite personnel and office personnel will continue management of ongoing work onsite and coordination of future work items.

CONTRACTING/BIDDING

The Board has approved all major trade contracts for the building and site at Franklin, the building and sit at Lincoln, the site at Forest Glen and the site at Churchill that have been bid. There will be some miscellaneous small items that will be prepared for Board approval as the projects move further into construction. The next major group of trade packages to be bid will be the buildings for Forest Glen and Churchill. As this bid schedule is developed, we will advise the Board.

PROJECT SCHEDULE/BUDGET

The project is on schedule. Costs for the project are within budget and the budget continues to contain contingency funds for unforeseen conditions.

**GLEN ELLYN
SCHOOL DISTRICT 41
2013-2014
AMENDED BUDGET - FUND SUMMARY**

	Education Fund	Operations & Maintenance	Debt Service *	Transportation	IMRF/Soc Sec	Capital Projects/ Developer Donations	Working Cash	Tort	Fire Prevention Safety	Totals
Cash Balance as of 6/30/2013	26,291,838	3,839,680	716,880	861,400	965,762	56,778	3,316,995	5,553	-	36,054,886
Revenue 2013-2014	41,257,362	2,945,500	3,190,948	1,338,899	1,252,230	7,021,500	36,208	1,208	-	57,043,855
Expenditures 2013-2014	40,256,166	5,073,449	3,159,850	1,255,039	1,254,475	-	-	-	-	50,998,978
Excess (Deficit) for the Year	1,001,196	(2,127,949)	31,098	83,860	(2,245)	7,021,500	36,208	1,208	-	6,044,877
Projected Ending Cash Balances	27,293,034	1,711,731	747,978	945,260	963,517	7,078,278	3,353,203	6,761	-	42,099,763
Less:										
Projected June 2014 Taxes Received	17,523,830	1,438,375	1,434,374	497,100	547,640	-	604	604		21,442,927
Future Capital Projects Allocations										
Undesignated Fund Balance	9,769,204	273,356	(686,396)	448,160	415,877	7,078,278	3,352,599	6,157	-	20,657,236
Individual Projected Fund Balance Comparisons										
% of Expenditures	24.27%	5.39%	-21.72%	35.71%	33.15%	0.00%	0.00%	0.00%	0.00%	40.51%
% of Operating Expenditures										22.80%
* The debt service cash balance of \$716,880 does not include the receipt of estimated June taxes to follow past practices.										

GLEN ELLYN
SCHOOL DISTRICT #41
2013-2014
AMENDED BUDGET - FUND SUMMARY

	2013-2014 Final Budget	2013-2014 Amended Budget	Amount Change (Final to Amended)	% Change (Final to Amended)
Revenues				
Education	41,257,362	41,257,362	-	0.00%
Operations & Maintenance	2,945,500	2,945,500	-	0.00%
Transportation	1,338,899	1,338,899	-	0.00%
Bond & Interest	3,190,948	3,190,948	-	0.00%
IMRF/Social Security	1,252,230	1,252,230	-	0.00%
Capital Projects/Developer Donations	21,500	7,021,500	7,000,000	32558.14%
Working Cash	36,208	36,208	-	0.00%
Tort	1,208	1,208	-	0.00%
Fire Prevention & Safety	-	-	-	-
Total	50,043,855	57,043,855	7,000,000	13.99%
Expenditures				
Education	40,101,537	40,256,166	154,629	0.39%
Operations & Maintenance	4,173,449	5,073,449	900,000	21.56%
Transportation	1,203,737	1,255,039	51,302	4.26%
Bond & Interest	3,159,850	3,159,850	-	0.00%
IMRF/Social Security	1,254,475	1,254,475	-	0.00%
Capital Projects/Developer Donations	-	-	-	0.00%
Working Cash	-	-	-	0.00%
Tort	-	-	-	0.00%
Fire Prevention & Safety	-	-	-	0.00%
Total	49,893,048	50,998,978	1,105,930	2.22%
Surplus (Deficit)				
Education	1,155,825	1,001,196		
Operations & Maintenance	(1,227,949)	(2,127,949)		
Transportation	135,162	83,860		
Bond & Interest	31,098	31,098		
IMRF/Social Security	(2,245)	(2,245)		
Capital Projects/Developer Donations	21,500	7,021,500		
Working Cash	36,208	36,208		
Tort	1,208	1,208		
Fire Prevention & Safety	-	-		
Total	150,807	6,044,876		

4/25/2014

**GLEN ELLYN
SCHOOL DISTRICT 41
2013-2014
AMENDED BUDGET - COMPARISONS BY CATEGORY**

	2013-2014 Final Budget	2013-2014 Amended Budget	Amount Change (Final to Amended)	% Change (Final to Amended)	Amount Change Expressed as a % of Total Amended Budget
Revenues					
Property Taxes	43,189,524	43,189,524	-	0.00%	0.00%
Other Local Revenues	2,905,965	9,905,965	7,000,000	240.88%	12.27%
State Funding	3,194,075	3,194,075	-	0.00%	0.00%
Federal Funding	754,291	754,291	-	0.00%	0.00%
Total	50,043,855	57,043,855	7,000,000	13.99%	12.27%
Expenditures					
Salaries	28,964,996	28,964,496	(500)	0.00%	0.00%
Benefits	5,468,917	5,480,642	11,725	0.21%	0.02%
Purchased Services	5,551,269	6,616,838	1,065,569	19.20%	2.09%
Supplies/Materials	2,729,612	2,743,005	13,393	0.49%	0.03%
Capital Equipment/Projects	1,816,310	1,815,428	(882)	-0.05%	0.00%
Other/Dues & Fees/Transfers	5,361,944	5,378,570	16,626	0.31%	0.03%
Total	49,893,048	50,998,978	1,105,930	2.22%	2.17%

District 41 Food Service Analysis

Year-to-Date Cost

Revenue:	
Student Sales	300,666.91
Free Lunch Reimbursement	4,149.35
National School Lunch Reimbursement	259,044.83
Total Revenue Year to Date	563,861.09
Additional Revenue Associated with Proposed Breakfast Program	4,152.00
Adjusted Total Revenue Year to Date	568,213.09
Expenditures:	
Food Service Staff	55,203.85
Food Management Fees	266,646.70
Lunch Supervisors	204,257.75
Permits	3,105.86
Equipment Repairs	2,567.94
Equipment Purchases	10,915.98
Total Expenditures Year to Date	542,698.08
Additional Expenditures Associated with Proposed Breakfast Program (1 Person/2 Hours per day)	4,178.60
(2 hours per day for food service staff)	
Adjusted Total Expenditures Year to Date	546,876.68