



*Your handbook for...*

# Registration 2005

Dear Parent(s) or Guardian,

It's already time to register for the 2005-2006 school year and we are looking forward to welcoming back our returning students and getting to know our new students. We try to make the registration process simple, but there is no question that there are many forms to be completed and returned. Some of these are optional or informational, but most are required by Illinois Law; we greatly appreciate your cooperation in furnishing the information promptly and completely. Please use the checklist at right to help you through the process. We will mail home class assignments the week of August 8, after we have a solid idea of how many students have joined the district or have moved away over the summer. Our primary focus is to make sure classes are balanced and have comparable student-teacher ratios. We appreciate your patience.

One of the best ways to ensure your family has a satisfying experience in D41 is to get involved, whether it's by attending Board of Education meetings, serving on D41 committees, joining the PTA or helping out with one of the countless school activities throughout the year. The important thing is to know that we want you to be part of what we do every day.

Dr. Jack Barshinger, Superintendent  
630-534-7629; jbarshinger@d41.org

Please save your "Registration 2005" handbook for reference after completing and returning the enclosed forms.

**Key Dates:**

Please return forms and fees within 10 days of receipt of this packet.

August 8 . . . . .Class assignments mail

August 24 . . . . .First day of school

**REGISTRATION CHECKLIST**

Please return the enclosed forms within 10 days of receipt in the envelope provided.

- #1: Registration Information
- #2: Fee form and payment
- #3: Request for Waiver of Fees and Free and Reduced Lunch (if applicable)
- #4: Student Transportation
- #5: Technology, Publicity, Text-book Loan
- #6: Publicity Permission
- #7: Health Questionnaire
- #8: Parent Communication (if applicable)
- #9: IPM Form
- #10: Home Language Survey
- #13: Eighth Grade Diploma Form
- PEP (Partnership for Educational Progress) Donation (voluntary)
- PTA information (except Lincoln)
- Music Education Foundation
- School Supply list

**FOR NEW STUDENTS**

- #11: Student Residency Verification
- #12 : Authorization for Release of Student Records
- Health Form to be returned by the first day of school (mandatory)
- Dental Form (optional)
- Your child's **original, government-issued birth certificate (see p. 2)**

**Si usted prefiere hablar con alguien en español, puede llamar a Patricia al 630-534-7222.**

## Contact Information

### Central Services

793 N. Main Street  
Glen Ellyn, IL 60137-3941  
ph 630-790-6400 fx 630-790-1867

Dr. Jack Barshinger,  
Superintendent  
630-534-7629, jbarshinger@d41.org

Dr. John Correll, Assistant Superin-  
tendent for Teaching, Learning and  
Accountability  
630.534.7238, jcorrell@d41.org

.....Assistant Superinten-  
dent for Finance and Operations  
630-534-7220 .....@d41.org

### Abraham Lincoln Elementary School

380 Greenfield Avenue  
ph 630.790.6475 fx 630.790.6404  
Principal Laurie Campbell  
lcampbell@d41.org

### Benjamin Franklin Elementary School

350 Bryant Avenue  
ph 630.790.6480 fx 630.790.6403  
Principal Susan Miller  
smiller@d41.org

### Churchill Elementary School

240 Geneva Road  
ph 630.790.6485 fx 630.790.6498  
Principal Karen Stebel  
kstebel@d41.org

### Forest Glen Elementary School

561 Elm Street  
ph 630.790.6490 fx 630.790.6468  
Principal Douglas Craig  
dcraig@d41.org

### Hadley Junior High School

240 Hawthorne Boulevard  
ph 630.790.6450 fx 630.790.6469  
Principal Dr. Chris Dransoff  
cdransoff@d41.org

## Hadley Start-Up August 10: PLEASE SAVE THE DATE!

During this all-day event, Hadley students (parents are also welcome) will:

- Get their school/bus ID photos taken
- Pick up gym suit, calculator, goggles, lock and assignment book
- Receive class schedule and have a chance to walk through their schedule
- Receive locker assignment and have a chance to set up their locker
- Receive bus schedule

We will make arrangements for those students who cannot attend Start-Up to take care of these matters once school begins. Watch the mail for more details about Start Up ... in the meantime, please save the date.

## Birth certificate required for new students

**Illinois law says all children must be age five on or before September 1 of the year they are enrolling.** Please bring your child's **original, government-issued** birth certificate to school during kindergarten registration week (**Feb. 14-18**). State law requires us to make a copy for our records. **The Missing Child Act requires us to notify the police if we do not receive this document within 30 days of your child's enrollment.**

To obtain a government-issued, original birth certificate for a child born in Illinois, write:

**Illinois Dept. of Public Health  
Division of Vital Records  
605 W. Jefferson St.  
Springfield, IL 62702-5097**

If your child was born in DuPage County, send your request and \$10 to:

**DuPage County Health Dept., Vital Records  
111 N. County Farm Road  
Wheaton, IL 60187**

## Free insurance through D41

At no charge, all D41 students are covered by Student Accident Insurance which covers your child for any injuries incurred while participating in school-sponsored programs or school-supervised activities, including athletics. There is no charge for this. However, you have the option to expand coverage for a fee. You will receive more information and a brochure in the mail during the summer.

Visit [www.d41.org](http://www.d41.org) and subscribe to E-News

# Communication, fees, class assignments

The student information we keep on file helps us help students succeed and stay safe as well as keeps us in compliance with the Illinois School Code. We review our forms each year to make sure we are not asking for unnecessary information. Please fill out all forms completely and let us know right away if your information changes after you have returned them. In District 41, we believe that excellent two-way communication is essential to the success of our students and we strive to listen attentively and communicate clearly. We encourage you to phone us, email us, attend board meetings, come to school events and join us in our mission: to advocate for children and provide the highest quality educational programs and services. We also encourage you to read the information we distribute, nearly all of which is available on [www.d41.org](http://www.d41.org). If you have questions or concerns, please call or write.

**Parent communication:** Please let us know if your family has special communication needs, for example, if there is a shared custody arrangement. Form #8 included in this packet provides a place to put additional addresses to which student progress reports, the D41 calendar/handbook and other essential information should be sent.

**Telephone Communication:** D41 personnel may need to contact a parent or guardian during the school day. We encourage parents to call the school whenever they have questions. Calls from parents requesting that messages from parents be delivered to students should be restricted to emergencies.

**Email Communication:** We request email addresses to provide another communication channel between the district and parents.

**Emergency Communication:** District 41 uses the Xpedite automatic phone notification system to notify parents and staff of unexpected school closings and other emergencies. Within minutes, the system can complete hundreds of calls delivering accurate and consistent information to live answers, voicemail and answering machines. The automated calling system will not work on phones with privacy blocker software. It is not affected by the National Do Not Call list. Automatic calling will be used in addition to our current procedure of posting emergency information on our Web site, using [emergencyclosings.com](http://emergencyclosings.com) and notifying local news media. Participation in Xpedite is voluntary, as stated on Registration Form #1.

*Your information is confidential. D41 does not share it with others.*

## Fees and fee waivers

Illinois is different from many states in that schools are mainly funded by local property taxes. Also, by Illinois law, school districts may assess limited fees to help offset certain costs, such as books, supplies and activities. If paying fees is difficult for any reason, District 41 can work out a payment plan. You may be eligible for a fee waiver, meaning you do not have to pay fees if your income falls within the guidelines outlined on Form #3. For more information, please call Sue Roggeman in our Business Office, 630.534.7224.

## Class assignments

Typically, families continue to register throughout the summer they move into D41. For that reason, we wait until mid-summer to finalize class composition and mail class assignments Aug. 8.

### Note to our new families:

All new students must provide an original, government-issued birth certificate to the school office within 30 days of enrolling. If we do not receive the birth certificate within that time, we are required to notify the police.

# Transportation, emergencies, health & safety

For your child's protection, school personnel will not release your child to anyone other than the custodial parent(s) unless permission is on file.

**Bus transportation:** Children who live a mile and half or more from school, or do not have a safe walking route are eligible to ride the bus at no charge. Students who live closer than that may ride for a fee if there is space available. If you are unsure whether your child qualifies for free bus transportation, please call the school your child will attend (see map on page 7). There is a procedure for applying for a route change, if the assigned route is problematic. The school's obligation to students who ride the bus is to transport them to and from home and school, not to transport them to other activities like music lessons or social engagements. Please read the following guidelines and reinforce them with your student:

**Bus Policy:** All children attending Glen Ellyn School District 41 and meeting the eligibility requirements for bus transportation are entitled to ride the school bus provided. Any behavior by a student which in the opinion of the bus driver, and the concurrence of the building principal, is detrimental to the safety and welfare of other students, or to the safe operation of the school bus, will be sufficient cause for suspension of bus riding entitlement:

1. The bus driver shall have the final authority for safe operation of the bus. Students should respond to driver requests promptly and willingly.
2. Students must cross the road in front of the bus, never behind.
3. Students may be assigned seats. They must remain in those seats at all times unless permission to change is granted by the driver.
4. Windows may be opened only with the driver's permission.
5. Only ordinary conversation levels are acceptable inside the bus.
6. Students may not extend hands, arms or heads out of the windows at any time.
7. Nothing should be thrown inside or outside of the bus.
8. Students should see that they have nothing in their possession that may cause injury to others. Books and backpacks should be kept out of the aisle.
9. Eating is not allowed on the bus.
10. Students should exercise safe conduct at bus stops.
11. Parents of students damaging school buses will be responsible for the cost of repairing the damage.

**Car transportation:** Our schools were never designed to accommodate the traffic we now have. We ask drivers to be vigilant, courteous and to follow directions of staff who are directing traffic.

**School closing due to severe weather:** The decision to close school is made by evaluating the forecast, the road conditions, the bus company's status, the ability of staff to get in to work and other factors. In the event that school is closed due to emergency or severe weather, we make every effort to notify parents by phone, by the media and on our Web site ([www.d41.org](http://www.d41.org)). You may also sign up for an email notification of school closings at [emergencyclosings.com](http://emergencyclosings.com).

## Health and Safety

Your child will need a health examination and appropriate immunizations to be completed before entering school. We strongly encourage dental and vision examinations as well, although this is not required by law. The DuPage County Health Department is a resource for health services.

**Attendance:** We encourage students to be in school on time every day. Please avoid planning vacations, doctor appointments or other activities during school hours. Each morning that your child will be absent or tardy please call the school as soon as possible (by 9 a.m. at the latest)—you can leave a message on the school's voicemail at any time.

**When should you keep your child home from school?** Please keep your child home and contact your physician if he or she displays the following: fever within the last 24 hours, rash or unusual skin condition, cough, shortness of breath or difficulty breathing. If your child shows any unusual condition or seems generally unwell, please talk to your physician before sending your child to school. When weather is bad but school is open, parents have the option to keep their child home if they believe that is the best thing to do. If you decide that the conditions are severe enough to adversely affect your child's attending school even though school is open, this will be treated as an excused absence so long as you follow the call-in procedure. Your child's teacher is always ready to help returning children catch up.

# Technology policy *Please read and keep for your records*

**I. Purpose of Technology use:** Through technology, School District 41 provides access for students and staff to resources from around the world. Expanding technologies take students and staff beyond the confines of the classroom, provide tremendous opportunities for enhancing, extending, and rethinking the learning process and assist in preparing each student to be a productive citizen. This capability requires guidance for students and staff.

**II. Opportunities and Risks of Technology Use:** The Board believes that the value of information and interaction that technology offers outweighs the hazards of its misuse. Making network access available, however, carries with it the potential that some network users will encounter sources that some consider controversial or inappropriate. Because information on networks is transitory and so diverse, the District cannot completely predict or control what users may or may not locate. Technology provides a conduit to information; the users must be wary of the sources and content and be responsible in choosing information to be accessed. No technology is guaranteed to be error-free or totally dependable. Among other matters, the District is not liable for responsible for: 1) any information that may be lost, damaged, or unavailable due to technical, or other, difficulties; 2) the accuracy or suitability of any information that is retrieved through technology; 3) breaches of confidentiality; or 4) defamatory material.

**III. Privileges and Responsibilities:** Users may access technology only for educational purposes. Exercising this privilege requires that users accept the responsibility for all material viewed, downloaded, and/or produced. Users will need to evaluate the validity of materials accessed through technology and cite their sources when appropriate. The actions of users accessing networks through the District reflect on the School District; therefore, users must conduct themselves accordingly by exercising good judgment and complying with this policy and any accompanying administrative regulations and guidelines.

#### **Users will:**

- Adhere to the rules of copyright and assume that any software that they did not create is copyrighted (unless it is labeled "freeware" or "public domain").
- Adhere to the licensing agreements governing the use of shareware.
- Note that e-mail is not guaranteed to be private. People who operate the system do have authorized access to mail; others may have access.
- Be responsible at all times for the proper use of their access privileges and for avoiding impersonations, anonymity, or unauthorized sharing of security measures.
- Take responsibility for any activities using technology that is borrowed by them or under their account or password.
- Maintain the integrity of technological resources from potentially damaging messages, physical abuse, or viruses.
- Respect the right of others to use equipment and therefore not use it for non-school activities.
- Abide by the policies and procedures of networks and systems linked by technology.
- Protect the privacy of other users and the integrity of the system by avoiding misuse of passwords, others' files, equipment, and programs.

#### **Users will not:**

- Use offensive, obscene, inflammatory or defamatory speech.
- Harass other users.
- Use the account of another user.
- Misrepresent themselves or others.
- Violate the rights of others, including their privacy.
- Access, download and/or create pornographic or obscene material.
- Use the network for personal business, financial gain, or campaigning.
- Vandalize data, programs, and/or networks.
- Degrade or disrupt systems and/or equipment.
- Damage technology hardware and/or software.
- Spread computer viruses.
- Gain unauthorized access to resources or entities.
- Violate copyright laws.
- Use technology for illegal activities.
- Reveal their personal address or phone number, or those of other users.
- Change computer files that do not belong to the user.

**IV. Disciplinary Actions:** Failure to comply with this policy and any administrative regulations and guidelines governing the use of technology will result in disciplinary action by staff, administration and/or the Board of Education.

#### *Minimum Action:*

- Staff/user conference or reprimand

#### *Additional Actions as Deemed Appropriate:*

- Staff/parent contact (for student misuse)
- Referral to the administrator for student discipline (for student misuse)
- Loss of access to specific technology and/or designated area for a minimum of three school days up to 10 school days.  
Note: multiple infractions or egregious misuse may result in extended or permanent loss of privileges
- Confiscation of inappropriate item(s)
- Restoration/restitution
- Administrative and/or Board of Education action, including such serious consequences as suspension and expulsion (for student users) or suspension, notice to remedy, and dismissal (staff users), per Board policy.

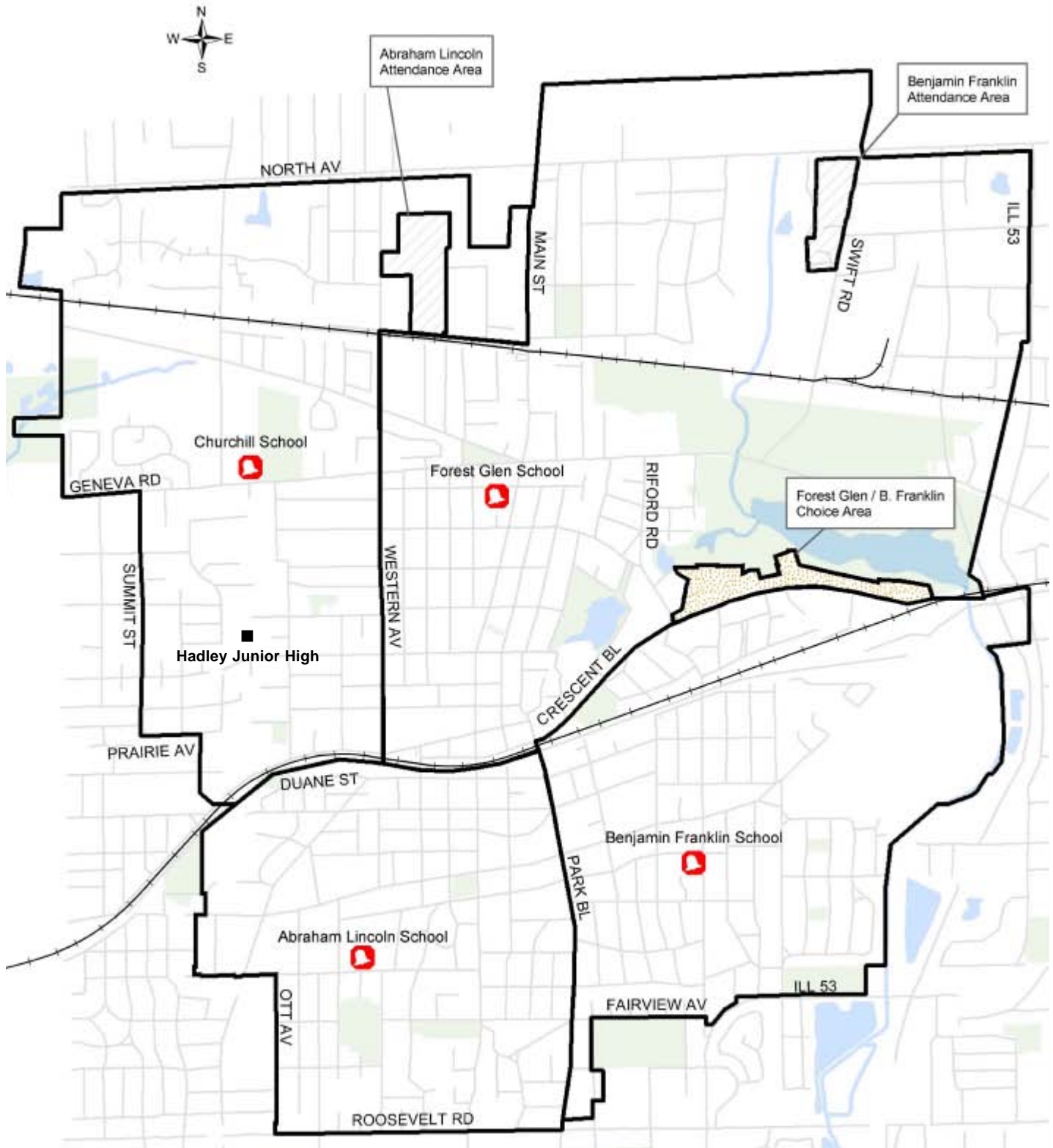
**V. Confidentiality:** Users must recognize that there is no assurance of confidentiality with respect to access to transmissions and files by persons outside, or from persons inside, the District. Also, the District reserves the right to log technology use, to monitor fileserver space utilization by users, and to examine users' files and materials as needed; therefore, users cannot expect absolute privacy from District personnel as to their use of technology.

**VI. Additional Rules/Actions:** The Superintendent may establish regulations and guidelines, and shall take appropriate action, to implement this Policy.

*Cross Reference Personnel Section 6211*

*Adopted 11/18/96*

## Attendance areas for Glen Ellyn School District 41



District 41 attendance areas include parts of Carol Stream, Glendale Heights, Glen Ellyn, Lombard and Wheaton. To find out in which school attendance area you reside, call 630-534-7224.

# www.d41.org

District news

School report cards

Curriculum

Special Services

Emergency procedures

School Web sites

District calendar

District publications

Contact information

Budget & financial data

Board of Education

Job postings

...and more!

## Find the answers on [www.d41.org](http://www.d41.org)

- What is the phone number and email address of the superintendent?
- How many towns does D41 serve? What are the district boundaries?
- How much does D41 spend per pupil?
- What are the "Six Traits of Writing"?
- What plans are under discussion for our buildings?
- How will the school let me know when it's a snow day?
- How can my organization reserve space in one of the buildings?
- What is D41's operating budget ?
- What happens at school board meetings and how can I communicate my concerns?
- How many pencils are on Churchill School's supply list?

Visit [www.41.org](http://www.41.org) to subscribe to D41's E-news



# DISTRICT 41 STRATEGIC FOCUS

## Our Vision:

Exceptional Learning in a Respectful and Supportive Environment

## Mission:

It is the mission of District 41 to advocate for students enabling each one to optimize his/her potential within a culture of continuous improvement.

## Values:

- We believe that it is our responsibility to provide each child the opportunity to learn and to realize his/her potential in a continually improving public school system.
- We believe that all individuals have the right to be valued and the responsibility to serve as contributing members of the educational community.
- We believe that honesty, dignity, integrity and respect serve as the cornerstones of our organization and are required behavior of all members of the community.
- We believe collaboration and shared learning are essential among students, staff, parents and community members to achieve our mission and to honor diversity.

## Key Objectives:

- Improve student learning and achievement.
- Provide resources—people, time and money—to ensure the growth and development of our vision.
- Strengthen relationships among stakeholders to achieve the D41 vision.
- Ensure system-wide accountability.

Adopted on Oct. 18, 2004



**Registration Information 2005-06**

**Please note any changes, sign and return**

**Student Legal Name (as presented on their birth certificate):**

Last: \_\_\_\_\_ First: \_\_\_\_\_ Middle: \_\_\_\_\_

Student Nickname: \_\_\_\_\_

Address: \_\_\_\_\_ Apt#/Unit#: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Home Phone (include area code): \_\_\_\_\_ Unlisted? (Y/N): \_\_\_\_\_

*In the event of a District or School Emergency, please indicate a phone number that can be used by the Xpedite system. More detailed information about this system is included on the package wrapper pages.*

Sex (M/F): \_\_\_\_\_ Language other than English spoken at home? (Y/N): \_\_\_\_\_

Current Grade (2004-05): \_\_\_\_\_  
If Y, please complete the Language Survey Form #10

\* Grade level for 05-06 will change July 1, 2005

Birth Date: \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Sibling Name(s): \_\_\_\_\_ Sibling DOB: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Student Lives With: \_\_\_\_\_

B = Both Parents, F = Father Only, G = Guardian, FS = Father & Step Mother,  
M = Mother Only, MS = Mother & Step Father

Ethnic Code: \_\_\_\_\_

1 = American Indian/Alaskan Native, 2 = Asian/Pacific Islander, 3 = Black (Non-Hispanic), 4 = Hispanic, 5 = White (Non-Hispanic), 6 = Multi-Racial

Mother's Name \_\_\_\_\_

Stepmother's Name \_\_\_\_\_

Mother's Employer \_\_\_\_\_

Stepmother's Employer \_\_\_\_\_

Mother's Work Phone \_\_\_\_\_

Stepmother's Work \_\_\_\_\_

Mother's Cell Phone \_\_\_\_\_

Stepmother's Cell \_\_\_\_\_

Mother's E-Mail \_\_\_\_\_

Stepmother's E-Mail \_\_\_\_\_

Mother's Pager \_\_\_\_\_

Stepmother's Pager \_\_\_\_\_

Father's Name \_\_\_\_\_

Stepfather's \_\_\_\_\_

Father's Employer \_\_\_\_\_

Stepfather's Employer \_\_\_\_\_

Father's Work Phone \_\_\_\_\_

Stepfather's Work \_\_\_\_\_

Father's Cell Phone \_\_\_\_\_

Stepfather's Cell \_\_\_\_\_

Father's E-Mail \_\_\_\_\_

Stepfather's E-Mail \_\_\_\_\_

Father's Pager \_\_\_\_\_

Stepfather's Pager \_\_\_\_\_

*Is there is a second parent at a different address that would like to receive mail, report cards, etc. (Y/N)?*

*If so, please complete the Parent Communication Form #8 with the appropriate information.*

**Other than Parents: (local phone numbers only)**

Emergency Contact #1: \_\_\_\_\_

Emergency Contact #2: \_\_\_\_\_

Phone (include area code) \_\_\_\_\_

Phone (include area code) \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

**For Emergencies: I authorize the school administration to take action as necessary in case of an emergency.**

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

**SCHOOL DISTRICT 41/NEW STUDENT ENROLLMENT FORM  
(TO BE COMPLETED BY THE PERSON CLAIMING CUSTODY OF THE  
STUDENT AND WITH WHOM THE STUDENT LIVES IN THE SCHOOL DISTRICT)**

Generally, Illinois law provides that the residence of a student is deemed to be the same as the residence of the person who has legal custody of the student and permits only students who are residents of the School District to enroll and attend on a tuition-free basis. The person claiming custody must also reside in the District. To assist the District in determining residency and legal custody, this form must be completed. The District may investigate the residency of any student before or after enrollment and require the involved persons to provide additional information to be considered by the District in determining residency. Enrollment is not completed, and attendance will usually not be permitted, until all residency issues are resolved.

**I. Identifying Information:** *(Please print)*

Student:	Person Claiming Custody:	Person Enrolling Student:
_____	_____	_____
[Name]	[Name]	[Name]
_____	_____	_____
[Address]	[Address]	[Address]
_____	_____	_____
[Telephone Number]	[Telephone Number]	[Telephone Number]
_____	_____	_____
	[Relationship to Student]	[Relationship to Student]

**II. Residency of Person with Whom Student Lives and Who Claims Custody of the Student:**

As initial proof of residency, the person with whom the student lives in the District and who claims custody of the student must attach to this Form at least one document from Category A and at least two documents from Category B, all of which must be acceptable to the District. If the person enrolling the student claims the student is (1) homeless, or (2) attending school in the student's former district upon the determination of the Department of Children and Family Services, only the appropriate line in Category C must be checked.

**Category A** *(CHECK AND ATTACH AT LEAST ONE OF THE FOLLOWING DOCUMENTS:)*

- \_\_\_\_\_ The most recent real estate tax bill for my residence showing me as the taxpayer
- \_\_\_\_\_ Signed lease for my residence
- \_\_\_\_\_ A closing statement for the purchase of my residence
- \_\_\_\_\_ A notarized letter from the owner of my residence stating that I reside at that residence and the duration of my residence. (E-3)

**Category B** *(CHECK AND ATTACH AT LEAST TWO OF THE FOLLOWING DOCUMENTS:)*

- \_\_\_\_\_ Driver's license
  - \_\_\_\_\_ Utility or cable bill
  - \_\_\_\_\_ Public Aid card
  - \_\_\_\_\_ Home/apartment insurance certificate
  - \_\_\_\_\_ Automobile registration - State of Illinois
  - \_\_\_\_\_ Receipt for city vehicle sticker
  - \_\_\_\_\_ Other (please describe below)
- \_\_\_\_\_
- \_\_\_\_\_

**Category C** None of the documents in Categories A or B above are applicable because:

- \_\_\_\_\_ 1.The student is homeless and eligible for enrollment under the Illinois Education for Homeless Children Act.
- \_\_\_\_\_ 2.The student is enrolling based on the determination of the Department of Children and Family Services (DCFS).
- \_\_\_\_\_ 3.Residency will be established within 30 calendar days.

**NOTE:** If you checked 2 above, attach evidence of DCFS determination. If you checked 3 above, attach a real estate contract, lease or closing statement.

**III. Custody: (CHECK AS MANY OF THE FOLLOWING AS ARE APPLICABLE.)**

- \_\_\_\_\_ 1.I am the natural or adoptive parent of the student.
- \_\_\_\_\_ 2.The student lives with me on a full-time basis.
- \_\_\_\_\_ 3.I provide the student with a regular nighttime place to sleep. ("Regular" means virtually full-time, including most weekends, holidays, and school vacation periods.)
- \_\_\_\_\_ 4.The student is a special education student.
- \_\_\_\_\_ 5.The student is a foreign exchange student.
- \_\_\_\_\_ 6.The student is at least 18 years old.
- \_\_\_\_\_ 7.I have a court order giving me custody or guardianship of the student.
- \_\_\_\_\_ 8.I am a caretaker relative of the student receiving aid for the student from the Illinois Department of Public Aid.
- \_\_\_\_\_ 9.I am a foster parent of the student who was placed with me by the Illinois Department of Children and Family Services.
- \_\_\_\_\_ 10.I am a representative of a child care facility with which the student has been placed by the Illinois Department of Children and Family Services.
- \_\_\_\_\_ 11.The student is under 18 years of age but has been emancipated by court order or marriage.
- \_\_\_\_\_ 12.I have been appointed a short-term guardian of the student.

**NOTE:** If you are not the natural or adoptive parent with legal custody of the student, state the reason(s) the student is living with you:\_\_\_\_\_

**NOTE:** If you checked any of 7 through 12 above, attach a copy of the court order, marriage certificate, transfer of guardianship, evidence of receipt of public aid for the student or DCFS documents as appropriate.

**IV. Warning and Affirmation:**

Illinois law has made it a crime, punishable by imprisonment and fine, to knowingly or willfully present any false information regarding the residency of a student for purposes of enabling that student to attend on a tuition-free basis or to knowingly enroll or attempt to enroll a student on a tuition-free basis when the student is known to be a non-resident of the District. The District will seek prosecution to the full extent of the law of any person who the District believes has committed any residency-related crime. Additionally, a civil lawsuit may be initiated by the District.

I affirm that I am a resident of this District and that the information presented in this Affidavit and in connection with any investigation of my residency or the residency of the student is true, complete and accurate.

\_\_\_\_\_  
**Signature** of the Person Claiming Custody of the Student  
and With Whom the Student Lives in the School District

Dated:\_\_\_\_\_

Subscribed and Sworn to before me this \_\_\_\_\_ day  
of \_\_\_\_\_, 200\_\_.

\_\_\_\_\_  
**Notary Public**

# Glen Ellyn School District 41 2005-2006 School Calendar

August 2005				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
<b>I</b>	<b>I</b>	<b>(24</b>	25	26
29	30	31		

September 2005				
M	T	W	T	F
			1	2
<b>5</b>	6	7	8	9
12	13	14	15	<b>S</b>
19	20	21	22	23
26	27	28	29	30

October 2005				
M	T	W	T	F
3	4	5	6	7
<b>10</b>	11	12	13	14
17	18	19	20	<b>S/Q</b>
24	25	26	27	<b>28</b>
<b>I</b>				

November 2005				
M	T	W	T	F
	1	2	3	4
7	8	9	10	<b>S</b>
14	15	16	17	18
<b>PT</b>	<b>PT</b>	<del>23</del>	<del>24</del>	<del>25</del>
28	29	30		

December 2005				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
<del>19</del>	<del>20</del>	<del>21</del>	<del>22</del>	<del>23</del>
<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>	<del>30</del>

January 2006				
M	T	W	T	F
<b>2</b>	3	4	5	6
9	10	11	12	<b>S/Q</b>
<b>16</b>	17	18	19	<b>20</b>
23	24	25	26	27
30	31			

February 2006				
M	T	W	T	F
		1	2	3
6	7	8	9	<b>S</b>
13	14	15	16	17
<b>20</b>	21	22	23	24
27	28			

March 2006				
M	T	W	T	F
		1	2	<b>I</b>
6	7	8	9	10
13	14	15	16	<b>S/Q</b>
20	21	22	23	<b>24</b>
<del>27</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>

April 2006				
M	T	W	T	F
3	4	5	6	7
10	11	12	<b>S</b>	<b>14</b>
17	18	19	20	21
24	25	26	27	28

May 2006				
M	T	W	T	F
1	2	3	4	5
<b>I</b>	9	10	11	12
15	16	17	18	<b>S</b>
22	23	24	25	26
<b>29</b>	30	31		

June 2006				
M	T	W	T	F
			1	2
5	<b>6</b>	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

## Calendar Description

- August 2005**  
 22-23 Institute Day (no school)  
 24 First Student Day
- September 2005**  
 5 Labor Day (no school)  
 16 SIP Day (early dismissal)
- October 2005**  
 10 Columbus Day (no school)  
 21 SIP Day (early dismissal)  
 28 Report Cards Issued  
 31 Institute Day
- November 2005**  
 11 SIP Day (early dismissal)  
 21-22 Parent/Teacher Conferences  
 No student attendance  
 Staff Hours: (1:00 to 8:30 p.m.)  
 23-25 Thanksgiving Break (no school)
- December 2005**  
 19-30 Winter Break (no school)
- January 2006**  
 2 Break continued (no school)  
 13 SIP Day (early dismissal)  
 16 M. L. King Day (no school)  
 20 Report Cards Issued
- February 2006**  
 10 SIP Day (early dismissal)  
 20 President's Day (no school)
- March 2006**  
 3 Institute Day (no school)  
 17 SIP Day (early dismissal)  
 21 Election Day  
 24 Report Cards Issued  
 27-31 Spring Break begins (no school)
- April 2006**  
 13 SIP Day (early dismissal)  
 14 District Holiday (no school)
- May 2006**  
 8 Institute Day (no school)  
 19 SIP Day (early dismissal)  
 29 Memorial Day (no school)
- June 2006**  
 5 Hadley Graduation (Tentative)  
 6 Last Day of School (Tentative)
- Abbreviation Code:**  
 ( First Day of School  
 I Institute Day  
 S SIP Day – ½ Day Early Dismissal  
 - Non-Attendance day (no school)  
 PT Parent Teacher Conference  
 Q End of Quarter  
 ) Last Day of School
- Distribution:**  
 184 Teacher workdays  
 5 Emergency Days  
 5 Institute Days  
 8 SIP ½ Days  
 2 PT Days  
 2 Flex Days  
 177 Student Attendance Days

### Approved: BOE, 4-18-05

	Teacher Days	Student Days
Quarter 1 =	43	41
Quarter 2 =	46	45
Quarter 3 =	43	42
Quarter 4 =	50	49
Flex Days	2	
	184	177

# GLEN ELLYN SCHOOL DISTRICT 41

793 North Main Street - Glen Ellyn, IL 60137

Phone 630 • 790 • 6400 Fax 630 • 790 • 1867

**We would like to receive an application for the Illinois Free Lunch/Milk Program and District 41 Waiver of Fees for the 2005- 2006 school year.**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_, IL Zipcode: \_\_\_\_\_

Student's Name: \_\_\_\_\_

To qualify for this program, households must meet Illinois Income Guidelines. Written evidence will be required when the application is submitted. Evidence submitted will be verified.

Applications will be mailed to parents and guardians in July 2004 when State forms become available.

## INCOME ELIGIBILITY GUIDELINES FOR FY 2005

The United States Department of Agriculture has issued the following income guidelines for the period July 1, 2004 through June 30, 2005:

Household	Level for Free Meals		
	Size	Year	Month
1	\$12,103	\$1,009	\$ 233
2	16,237	1,354	313
3	20,371	1,698	392
4	24,505	2,043	472
5	28,639	2,387	551
6	32,773	2,732	631
7	36,907	3,076	710
8	41,041	3,421	790
Each Additional Family Member Add	+4,134	+345	+80

The following is the definition of income:

Income is defined as any monies earned before any deductions such as income taxes, social security taxes, insurance premiums, charitable contributions, and bonds. It includes the following: (1) monetary compensation for services including wages, salary, commissions or fees; (2) net income from non-farm self-employment; (3) net income from farm self-employment; (4) social security; (5) dividends or interest on savings or bonds or income from estates or trusts; (6) net rental income; (7) public assistance or welfare payments; (8) unemployment compensation; (9) government civilian employee or military retirement or pensions or veteran payments; (10) private pensions or annuities; (11) alimony or child support payments; (12) regular contributions from persons not living in the household; (13) net royalties; and (14) other cash income. Other cash income would include cash amounts received or withdrawn from any source including savings, investments, trust accounts, and other resources which would be available to pay the price of a child's meal.

# GLEN ELLYN SCHOOL DISTRICT 41

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## STUDENT TRANSPORTATION INFORMATION FOR 2005-2006

To be filled out for ALL students, one child per form. (If information changes during school year, you must fill out new form.)

Please print

STUDENT NAME (Last, First) \_\_\_\_\_ 2005-06 Grade \_\_\_\_\_

STUDENT ADDRESS \_\_\_\_\_

SCHOOL ATTENDING \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Check any square that applies to your child:

**Circle days that apply**

- |   |   |   |   |    |   |
|---|---|---|---|----|---|
| <input type="checkbox"/> walk to school from home                   | M | T | W | Th | F |
| <input type="checkbox"/> walk from school to home                   | M | T | W | Th | F |
| <input type="checkbox"/> parent/adult transport to school from home | M | T | W | Th | F |
| <input type="checkbox"/> parent/adult transport from school to home | M | T | W | Th | F |

Adult Name \_\_\_\_\_

- 
- |   |   |   |   |    |   |
|---|---|---|---|----|---|
| <input type="checkbox"/> walk to school from sitter               | M | T | W | Th | F |
| <input type="checkbox"/> walk from school to sitter               | M | T | W | Th | F |
| <input type="checkbox"/> ride on school bus from sitter to school | M | T | W | Th | F |
| <input type="checkbox"/> ride on school bus from school to sitter | M | T | W | Th | F |

Sitter's Name \_\_\_\_\_ Phone \_\_\_\_\_

Sitter's address \_\_\_\_\_

- 
- |  |   |   |   |    |   |
|--|---|---|---|----|---|
| <input type="checkbox"/> day care will transport to school   | M | T | W | Th | F |
| <input type="checkbox"/> day care will transport from school | M | T | W | Th | F |

Day Care Name \_\_\_\_\_ Phone \_\_\_\_\_

Day Care Address \_\_\_\_\_

---

### BUS REGISTRATION

- |  |   |   |   |    |   |
|--|---|---|---|----|---|
| <input type="checkbox"/> School bus will transport from home to school | M | T | W | Th | F |
| <input type="checkbox"/> School bus will transport from school to home | M | T | W | Th | F |

For Kindergarten students:

AM Session students will be brought to school with the regular morning routes and then returned home with the special mid-day route for Kindergarten only.

PM Session students will be brought to school with the special mid-day route for Kindergarten only and then returned home with the regular afternoon routes.

**Bus Routes and Stops for all grades will be assigned and notifications will be mailed to your home in August.**

**Please sign:** I have read the Bus Ridership Policy on the wrapper and reviewed it with my child.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**Form #4**

# GLEN ELLYN SCHOOL DISTRICT 41 FOR 2005-2006

Please read the four permission requests below and fill out accordingly.

## Technology Internet Use

**Student:** By signing this letter, I acknowledge that I have read, understand and agree to all terms as outlined in the *Glen Ellyn School District 41 Technology Use Policy*. I understand that if I do not follow these guidelines, I may lose my network privileges and may be subject to additional disciplinary actions pursuant to the district's student discipline policy.

**Parent or Guardian:** As the parent or guardian of this student, I have read *Glen Ellyn School District 41 Technology Use Policy* and understand that this access is designed for education purposes; however, I recognize that it is impossible for District 41 to restrict access to all controversial material, and I will not hold District 41 responsible for materials accessed on the network. Further I accept full responsibility for supervision if my child's use of technology is not in a school setting. I hereby give District 41 permission to issue an account for my child.

Parent Initial \_\_\_\_\_

Student Initial \_\_\_\_\_

## PTA Directory Permission

I understand that District 41 will release directory information and home phone numbers to the District 41 PTAs for the creation of Student Directories to be distributed to school families. I hereby give District 41 permission to release directory information and phone numbers to the Glen Ellyn PTA for the above purpose.

Parent Initial \_\_\_\_\_

## Release of Name in Press Releases and Honor Rolls

I understand that District 41 occasionally releases student names to the press in connection with their achievements, participation in school activities and as part of honor rolls. I hereby give District 41 permission to release my child's first and last name for the above purposes.

Parent Initial \_\_\_\_\_

Student Initial \_\_\_\_\_

## Student Request for the Loan of Textbooks

I hereby request the loan of secular textbooks in accordance with applicable Illinois law and regulations. I understand that this request will remain valid so long as my son/daughter is enrolled in District 41 and I may at any time withdraw this request.

Initial \_\_\_\_\_

## SIGNATURES

STUDENT NAME \_\_\_\_\_ SCHOOL \_\_\_\_\_ GRADE \_\_\_\_\_

\_\_\_\_\_  
Parent or Guardian Name (Print)

\_\_\_\_\_  
Parent or Guardian Signature

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Student Signature

DATED \_\_\_\_\_

# GLEN ELLYN SCHOOL DISTRICT 41

793 North Main Street - Glen Ellyn, IL 60137  
Phone 630 • 790 • 6400 Fax 630 • 790 • 1867

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## Using a Photograph or Videotape of a Student for 2005-2006

Pictures of Unnamed Students. Students may occasionally appear in photographs and videotapes taken by school staff members, other students, or other individuals authorized by the Building Principal. The school may use these pictures, without identifying the student, in the school yearbook. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

Pictures of Named Students. Many times, however, the school will want to identify a student in a school picture. School officials want to acknowledge those students who participate in a school activity or deserve special recognition.

In order for the school to publish a picture with a student identified by name, one of the student's parents or guardians must sign a consent form. Please complete and sign this form to allow the school to publish and otherwise use photographs and videotapes, with your child or ward identified, while he or she is enrolled in this school.

**I grant consent to Glen Ellyn School District #41 to identify a picture of my child or ward, by full name and/or the school he or she attends, in any school sponsored material, publication, videotape, or website. This consent is valid for the entire time my child or ward is enrolled in \_\_\_\_\_ School. I may revoke this consent at any time by notifying the Building Principal in writing.**

\_\_\_\_\_  
*Signed Parent/Guardian's Name*

\_\_\_\_\_  
*Printed Parent/Guardian's Name*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Child or Ward's Name*

Pictures of Students Taken by Non-School Agencies. While the school limits access to school buildings by outside photographers, it has no control over news media or other entities that may publish a picture of a named or unnamed student. School staff members will not, however, identify a student for an outside photographer.

**GLEN ELLYN SCHOOL DISTRICT 41 HEALTH QUESTIONNAIRE FOR 2005-2006**

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Student Name \_\_\_\_\_

Date: \_\_\_\_\_

Parent(s) Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Address \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Town \_\_\_\_\_

Phone \_\_\_\_\_

The following questionnaire should be completed by the parent(s) of the student on a yearly basis. It is designed to keep your child's school health record complete and up to date. It is a CONFIDENTIAL record kept in the health office.

- |  | YES   | NO    |
|--|-------|-------|
| 1. Were there any pregnancy or birth problems? If YES, please explain.<br>_____<br>_____   | _____ | _____ |
| 2. Has your child ever had any serious illness or injury? If YES, please specify.<br>_____   | _____ | _____ |
| 3. Has your child ever been hospitalized for any serious illness, injury or surgery?<br>If YES, please specify. _____<br>_____   | _____ | _____ |
| 4. Does your child have any known allergies or asthma (i.e. bronchitis, foods,<br>medicine)? If YES, please specify. _____<br>_____  | _____ | _____ |
| 5. Does your child presently take any medication? If YES, please specify. Also,<br>if your child needs to take this medication during school hours, please complete<br>the necessary forms. _____<br>_____ | _____ | _____ |
| 6. Does your child have any speech, vision, or hearing difficulties? If YES, please<br>specify. _____<br>Does your child wear glasses? _____   | _____ | _____ |
| 7. Is there anything about your child's health, physical or emotional background that<br>you would like the nurse to know? If YES, please specify. _____<br>_____<br>_____                                 | _____ | _____ |

***A medication form needs to be completed and signed by a physician and parent when any medication is taken at school, whether it be prescription or over the counter.***

If anything changes during the school year **please** contact the nurse.

# GLEN ELLYN SCHOOL DISTRICT 41

793 North Main Street - Glen Ellyn, IL 60137  
Phone 630 • 790 • 6400 Fax 630 • 790 • 1867

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## PARENT COMMUNICATION FORM FOR 2005-2006

We want to extend the same opportunities for communication of a student's school progress to all our families. If you are a divorced couple, we encourage you, in the interest of your student, to share school progress information and together attend parent-teacher conferences.

We recognize that it is not always possible for divorced parents to share school progress information and attend parent-teacher conferences. If you are a divorced couple sharing joint custody or designated as a custodial and non-custodial parent and would like information sent to both parents, please complete the form below and return with the registration packet. Returning this form with the registration packet will ensure that both parents receive progress reports on your student's academic and emotional/physical health; notices of school-initiated parent-teacher conferences; a District 41 calendar/handbook.

**Finally, it is the responsibility of the custodial parent to provide to the school documentation of any court-ordered limitations in regard to communication with the non-custodial parent.**

---

School\_\_\_\_\_ School Year\_\_\_\_\_

Name of Student\_\_\_\_\_ Grade Level\_\_\_\_\_

Name and addresses of parents to whom progress reports, notices of school initiated parent-teacher conferences and a District 41 calendar should be sent.

Name\_\_\_\_\_

Address\_\_\_\_\_

Name\_\_\_\_\_

Address\_\_\_\_\_

**This request applies to the current school year only.** Thank you for your cooperation as we seek to improve communication with all parents.

Print name:\_\_\_\_\_ Date:\_\_\_\_\_

Signature:\_\_\_\_\_



# GLEN ELLYN SCHOOL DISTRICT 41

793 North Main Street - Glen Ellyn, IL 60137

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## Home Language Survey 2005/2006

*Please print*

STUDENT NAME (Last, First) \_\_\_\_\_

2005-2006 Grade \_\_\_\_\_

SCHOOL ATTENDING \_\_\_\_\_

The State of Illinois requires the District to collect a Home Language Survey for every student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the need for bilingual and English as a Second Language education services in the schools. The Illinois State Board of Education has expanded the Home Language listing and the District needs to collect this data from all students for the 2005-2006 school year to verify the accuracy of the data previously collected and also allow changes to be made based on this expanded listing.

**Please complete the following information using the attached Language Listing as a reference.**

Does anyone in your home speak a language other than English?

\_\_\_\_\_ Yes

\_\_\_\_\_ What Language? \_\_\_\_\_ Code# \_\_\_\_\_

\_\_\_\_\_ No

Does your son/daughter speak a language other than English?

\_\_\_\_\_ Yes

\_\_\_\_\_ What Language? \_\_\_\_\_ Code# \_\_\_\_\_

\_\_\_\_\_ No

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**Form #10**

**Glen Ellyn School District #41**  
**ISBE Home Language Survey**  
**Language Listing**

<b>Code</b>	<b>Language</b>	<b>Country</b>
76	AFRIKAANS (TAAL)	SOUTH AFRICA
103	AKAN (FANTE,ASANTI,TWI)	GHANA--IVORY COAST
42	ALBANIAN,GHEG (KOSOVO/MACEDONIA)	BALKAN STATES
153	ALBANIAN/TOSK (ALBANIA)	ALBANIA
6	ALGONQUIN	USA
105	AMHARIC	ETHIOPIA
56	APACHE	USA
10	ARABIC	AFRICA--NORTHERN---MID EAST
26	ARMENIAN	ARMENIA
110	ASSAMESE	INDIA, BANGLADESH
25	ASSYRIAN (SYRIAC, ARAMAIC)	ASSYRIA
112	BAGHELI	INDIA
107	BALINESE	INDONESIA--BALI
54	BEMBA	ZAMBIA, CONGO, TANZANIA,
67	BENGALI	INDIA
116	BISAYA (MALAYSIA)	BRUNEI, MALAYSIA ( SABAH, SARAWAK)
152	BOSNIAN	BALKAN STATES
55	BULGARIAN	BULGARIA
15	BURMESE	BURMA
73	CAMBODIAN (KHMER)	CAMBODIA--KAMPUCHEA—KHMER REPUBLIC
21	CANTONESE (CHINESE)	CHINA
36	CEBUANO (VISAYAN)	PHILIPPINES
158	CHALDEAN	IRAQ
108	CHAMORRO	GUAM--NORTHERN MARIANA ISLANDS
147	CHAOCHOW/TEOCHIU (CHINESE)	CHINA
117	CHECHEN	RUSSIA (CHECHNYA)
97	CHEROKEE	USA
65	CHICHEWA (NYANJA)	MALAWI
50	CHIPPEWA/OJIBAWA/OTTAWA	USA
87	CHOCTAW	USA
43	COMANCHE	USA
48	CREEK	USA
151	CROATIAN	BALKAN STATES
98	CROW	USA
20	CZECH	CZECH REPUBLIC
41	DANISH	DENMARK
157	DINLEA (TURKISH)	TURKEY, UZBEKISTAN, MACEDONIA
28	DUTCH/FLEMISH	THE NETHERLANDS
999	ENGLISH	
144	EFIK	NIGERIA
111	ESKIMO	USA
64	ESTONIAN	ESTONIA
52	EWE	GHANA--TOGO
31	FARSI (PERSIAN)	IRAN
44	FINNISH	FINLAND
12	FRENCH	FRANCE
148	FUKIEN/HOKKIEN (CHINESE)	CHINA
71	GA	GHANA, TOGO
102	GAELIC (IRISH)	IRELAND
57	GAELIC (SCOTTISH)	SCOTLAND
51	GBAYA	CENTRAL AFRICAN REPUBLIC, CAMEROON, CONGO, NIGERIA
5	GERMAN	GERMANY
2	GREEK	GREECE

**Glen Ellyn School District #41**  
**ISBE Home Language Survey**  
**Language Listing**

<b>Code</b>	<b>Language</b>	<b>Country</b>
37	GUJARATI	INDIA
115	GUYANESE	GUYANA
149	HAINANESE (CHINESE)	CHINA
49	HAITIAN-CREOLE	HAITI
113	HAKKA (CHINESE)	CHINA
80	HAUSA	NIGERIA--NIGER
161	HAWAIIAN	USA (HAWAII)
29	HEBREW	ISRAEL
81	HEMBA	CONGO
14	HINDI	INDIA
68	HMONG	LAOS
95	HOPI	USA
19	HUNGARIAN	HUNGARY
85	IBO/IGBO	NIGERIA
70	ICELANDIC	ICELAND
130	ILOCANO	PHILIPPINES
143	ILONGGO (HILIGAYNON)	PHILIPPINES
62	INDONESIAN	INDONESIA--BALI
83	ISOKO	NIGERIA
3	ITALIAN	ITALY
156	JAMAICAN	JAMAICA
11	JAPANESE	JAPAN
139	KACHE (KAJE,,JU)	NIGERIA
159	KANJOBAL	GUATEMALA
63	KANNADA (KANARESE)	INDIA
69	KANURI	NIGERIA
136	KASHI (UYGHUR)	CHINA
66	KASHMIRI	KASHMIR
89	KIKAMBA (KAMBA)	KENYA
119	KONKANI	INDIA
8	KOREAN	KOREA
142	KPELLE	LIBERIA--GUINEA
120	KRIO	SIERRA LEONE
121	KURDISH	IRAQ--IRAN
74	LAO	LAOS
38	LATVIAN	LATVIA
122	LINGALA	CONGO
17	LITHUANIAN	LITHUANIA
123	LUGANDA / BANTU	UGANDA
125	LUNDA	ANGOLA
92	LUO	KENYA, TANZANIA
124	LUYIA (LUHYA)	KENYA
58	MACEDONIAN	MACEDONIA
59	MALAY	MALAYSIA
60	MALAYALAM	INDIA
91	MALTESE	MALTA
30	MANDARIN (CHINESE)	CHINA
100	MANDINGO (MANDINKA)	SENEGAL, GAMBIA
138	MAORI	NEW ZEALAND
78	MARATHI	INDIA
101	MENDE	SIERRA LEONE
72	MENOMINEE	USA
146	MIEN (YAO)	LAOS
140	MINA (GESER-GORAM)	INDONESIA (SERAM AND GOROM ISLANDS)

**Glen Ellyn School District #41**  
**ISBE Home Language Survey**  
**Language Listing**

<b>Code</b>	<b>Language</b>	<b>Country</b>
141	MONGOLIAN	MONGOLIA
61	NAVAJO	USA
77	NEPALI	NEPAL
40	NORWEGIAN	NORWAY
127	OKINAWAN	JAPAN
79	ONEIDA	USA
128	ORIYA	INDIA
129	ORRI (ORING)	NIGERIA
99	OTHER	
106	OULOF (WOLOF)	SENEGAL
160	PALAUAN	PALAU (WEST CAROLINES)
118	PAMPANGAN	PHILIPPINES
53	PANJABI (PUNJABI)	INDIA
131	PASHTO (PUSHTO)	PAKISTAN--AFGHANISTAN
9	PILIPINO (TAGALOG)	PHILIPPINES
82	PIMA	USA
4	POLISH	POLAND
23	PORTUGUESE	PORTUGAL
84	PUEBLO	USA
27	ROMANIAN	ROMANIA
93	ROMANY (GYPSY)	EUROPE
35	RUSSIAN	RUSSIA
13	SAMOAN	SAMOA
7	SERBIAN	BALKAN STATES
150	SHANGHAI (CHINESE)	CHINA
75	SHONA	ZIMBABWE--MOZAMBIQUE
132	SIKKIMESE	INDIA
133	SINDHI	INDIA--PAKISTAN
134	SINHALESE	SRI LANKA
39	SIOUX (DAKOTA)	USA
45	SLOVAK	SLOVAKIA
96	SLOVENIAN	SLOVENIA
135	SOTHO	AFRICA--SOUTH CENTRAL
145	SOURASHTRA (SAURASHTRA)	INDIA
1	SPANISH	SPAIN--SOUTH & CENTRAL AMERICA
46	SWAHILI	ZANZIBAR--CONGO
24	SWEDISH	SWEDEN
47	TAIWANESE/FORMOSAN/MIN NAN (CHINESE)	TAIWAN
94	TAMIL	INDIA
86	TELUGU (TELEGU)	INDIA
22	THAI	THAILAND
137	TIBETAN	TIBET
109	TIGRINYA (TIGRIGNA)	ETHIOPIA, ERITREA
154	TONGAN	TONGA
104	TULU	
32	TURKISH	TURKEY
18	UKRAINIAN	UKRAINE
33	URDU	PAKISTAN--INDIA
155	UZBEK	UZBEKISTAN
34	VIETNAMESE	VIET NAM
114	WELSH	WALES
88	WINNEBAGO	USE
16	YIDDISH	ISRAEL--GERMANY
126	YOMBE	ZAIRE--ANGOLA--CONGO--MALAWI
90	YORUBA	NIGERIA--BENIN--TOGO

**Glen Ellyn School District #41**  
**ISBE Home Language Survey**  
**Language Listing**

<b>Code</b>	<b>Language</b>	<b>Country</b>
	<b><u>FOR OTHER LANGUAGES</u></b>	<b><u>REFERENCE LANGUAGE</u></b>
	ARAMAIC	SEE ASSYRIAN
	ASANTI	SEE AKAN
	BANTU	SEE LUGANDA
	DAKOTA	SEE SIOUX
	FANTE	SEE AKAN
	FLEMISH	SEE DUTCH
	FORMOSAN	SEE TAIWANESE
	GYPSY	SEE ROMANY
	HILIGAYNON	SEE ILONGGO
	HOKKIEN	SEE FUKIEN
	IRISH	SEE GAELIC (IRISH)
	JJU	SEE KACHE
	KAJE	SEE KACHE
	KANARESE	SEE KANNADA
	KHMER	SEE CAMBODIAN
	LUHYA	SEE LUGANDA
	LUHYA	SEE LUYIA
	MIN NAN	SEE TAIWANESE
	OJIBAWA	SEE CHIPPEWA
	ORING	SEE ORRI
	OTTAWA	SEE CHIPPEWA
	PERSIAN	SEE FARSI
	PUNJABI	SEE PANJABI
	PUSHTO	SEE PASHTO
	SCOTTISH	SEE GAELIC (SCOTTISH)
	SYRIAC	SEE ASSYRIAN
	TAAL	SEE AFRIKAANS
	TAGALOG	SEE PILIPINO
	TELEGU	SEE TELUGU
	TEOCHIU	SEE CHAOCHOW
	TWI	SEE AKAN
	VISAYAN	SEE CEBUANO
	YAO	SEE MIEN
	OJIBAWA	SEE CHIPPEWA
	ORING	SEE ORRI
	OTTAWA	SEE CHIPPEWA
	PERSIAN	SEE FARSI
	PUNJABI	SEE PANJABI
	PUSHTO	SEE PASHTO
	SCOTTISH	SEE GAELIC (SCOTTISH)
	SYRIAC	SEE ASSYRIAN
	TAAL	SEE AFRIKAANS
	TAGALOG	SEE PILIPINO
	TELEGU	SEE TELUGU
	TEOCHIU	SEE CHAOCHOW
	TWI	SEE AKAN
	VISAYAN	SEE CEBUANO
	YAO	SEE MIEN